## **EXHIBIT C**

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Page 1
 1
                      IN THE UNITED STATES DISTRICT COURT
                      FOR THE DISTRICT OF NEW JERSEY
  2
                      DOCKET NO. 08-CV-00520 (MLC)
 3
      ROBERT MCGEE and TIFFANY MCGEE, his wife,
 4
                      Plaintiffs,
 5
        -vs-
 6
      STIHL INCORPORATED; STIHL GROUP; ANDREAS STIHL AG&CO.,
     KG; STIHL SAW COMPANY; NORTHEAST STIHL; OLDHAM
     COMPANY; BLACK & DECKER CORPORATION; SANDER POWER
 8
     EQUIPMENT COMPANY; JOHN DOE I (being a fictitious
     name); JOHN DOE II (being a fictitious name); JOHN DOE
 9
     III (being a fictitious name), JOHN DOE IV (being a
     fictitious name),
10
                      Defendants.
11
12
13
                           June 15, 2010
14
                             Volume II
15
16
                 Continued sworn video deposition of NEAL A.
17
     GROWNEY, P.E., 265 Steves Lane, Franklin Lakes, New
18
     Jersey, taken in the offices of Nagel Rice, LLP, 103
19
     Eisenhower Parkway, Roseland, New Jersey, before Cindy
20
     Pineiro, C.M., CSR #XIO1815, and Notary Public of the
21
     State of New Jersey, on the above date, commencing at
22
     10:10 a.m., there being present:
23
24
25
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		Page 2			Page 4
1		,	1	EXHIBITS	<b>,</b>
2	NAGEL RICE, LLP, ESQUIRES,		2	MARKED FOR I.D.	PAGE
_	BY: BARRY M. PACKIN, ESQUIRE,		3	Growney-47 - Diagram	9
3	Attorneys for the Plaintiffs.		4	Growney-48 - Diagram	9
5	MCGUIRE WOODS, LLP, ESQUIRES,		5	Growney-49 - Diagram	9
	BY: JAMES WALSH, ESQUIRE,		6	Growney-50 - Diagram	9
6	Attorneys for the Defendants S Stihl Group, Andreas Stihl AG		7	Growney-51 - Diagram	9
7	Saw Company, and Northeast Sti		'8	Growney-52 - Diagram	9
В			و ا	Growney-53 - Diagram	9
9	RUDOLPH & KAYAL, ESQUIRES,		10	Growney-54 - Diagram	9
10	BY: STEPHEN A. RUDOLPH, ESQUI Attorneys for the Defendants S		1		-
10	Stihl Group, Andreas Stihl AG		11	Growney-55 - Book	47
11	Saw Company, and Northeast Sti	hl.	12	Growney-56 - Report	65
12	A THE TOTAL SCOUTES		13	Growney-57 - Saw	83
13	MCCARTER & ENGLISH, ESQUIRES, BY: DAVID R. KOTT, ESQUIRE,		14	Growney-58 - Document	140
14	Attorneys for the Defendants O	ldham Company and	15	Growney-59 ~ Document	180
	Black & Decker Corporation.		16		
15			17		
16 17			18		
18	ALSO PRESENT:		19	(Exhibits retained by co	ounsel.)
	James Bateman, Video Technicia	n.	20		
19			21		
20 21			22		
22			23		
23			24		
24 25			25		
		Page 3			Page 5
· v	(By paragraph of count	_	1	MR. KOTT: Yesterday the e	
3	(By agreement of couns sealing and certification of t		2	I marked as exhibits Growney-9 and Growney	•
2	waived, and all objections, ex		3	9ii, which were the Growney exhibits that	•
*	form of the questions, were re		4	attached to Mr. Growney's report. He had	
3	of trial.)				cercam
4	2. 2		5	photos that were attached.	- L-12
5	INDEX	e:	6	I marked as Growney-10 through	•
6	witness	Page	7	Growney-33, but I will check that, photogra	
7	Neal A. Growney, P.E.		6	Growney produced yesterday here of a blade	
В	By Mr. walsh	5	9	I marked as Growney-34 Mr. Grown	•
9	By Mr. Kott	124	10	26 disclosures which were served by Mr. Pac	
10			11	served Mr. Growney's report, and as Growney	
11	EXHIBITS		12	August 2, 2007 letter from Mr. Growney to M	Mr. Packin
12	MARKED FOR I.D.	PAGE	13	attaching a July 19, 2007 letter from Mr. o	Growney to
13	Growney-36 - Bills	6	14	Mr. Packin with respect to his fee schedule	e, which was
14	Growney-37a - Document	7	15	also produced by Mr. Packin when he served	Mr.
15	Growney-37b - Document	7	16	Growney's report.	
16	Growney-37c - Document	7	17	MR. PACKIN: Off the record	for a second.
17	Growney-38 - Handwritten document	8	18	(Off-the-record discussion was held	d.)
18	Growney-39 - Handwritten document	8	19	VIDEO TECHNICIAN; The time	is now 10:08.
19	Growney-40 - Handwritten document	8	20	and we're on the video record. Will the co	
20	Growney-41 - Handwritten document	8	21	reporter please swear in the witness?	
	Growney-42 - Document	8	22	NEAL A. GROWNEY, P.E., having	heen duly
21	Command 42 Document	8		HEAL AL GROWNET, FICH HAVING	, ween duly
21 22	Growney-43 - Document		27	emons were avamined and thretified as	follows:
22 23	Growney-44 - Document	8	23	sworn, was examined and testified as	follows:
22	•		23 24 25	sworn, was examined and testified as BY MR. WALSH: Q Good morning, Mr. Growney.	follows:

	Page 6		Page 8
1	A Good morning.	1	A No.
2	Q Yesterday, during the course of the	2	Q I'd like you to do one thing for me.
3	deposition, we had talked about some items that you	3	Would you identify in your file and remove from your
4	couldn't locate in your file, and you had indicated	4	file, so that we can mark it as an exhibit, anything
5	that you would bring them in today. That included	5	that is in your file that constitutes some type of
6	bills in the case.	6	drawing, sketch, or engineering computation of some
7	Did you bring those with you today?	7	type that relates to the McGee case?
8	A Yes, I did.	8	A Okay.
9	Q Could I have the bills, please?	9	MR. PACKIN: Mr. Growney, I just want to
10	A (Witness complies).	10	tell you, which it's a perfectly legitimate request
11	MR. WALSH: And let's go ahead and get	11	that's been made, but I want you to go through the
12	this marked as the next exhibit, please.	12	boxes there carefully to make sure you don't look over
13	(Bills were marked as Growney-36 for	13	anything.
14	identification by the court reporter.)	14	THE WITNESS: Yes.
15	BY MR. WALSH:	15	MR. PACKIN: There's no time constraint
16	Q What we have marked as Exhibit 36 appears	16	here.
17	to me to contain various bills collectively. There is	17	MR. WALSH: Mark these, please.
18	one dated August 13, 2007, in the amount of \$1,260.11.	18	(Handwritten documents were marked as
19	There is another dated November 16, 2009, in the	19	Growney-38 through Growney-41 for
20	amount of \$19,098.90. There is one dated February 9,	20	identification by the court reporter.)
21	2010, in the amount of \$1,375.90. And then there is a	21	MR. WALSH: Mark these as the next
22	statement, I believe, that is dated June 6, 2010,	22	exhibits, please.
23	which I believe is a summary of the attached bills.	23	(Documents were marked as Growney-42
24	Can you confirm for me that what I have	24	through Growney-45 for identification by the
25	just stated is correct?	25	court reporter.)
	Page 7		Page 9
1	A Yes, it is.	1	MR. WALSH: Mark these, please.
2	Q Okay. Now, before we look at these in	2	(Diagrams were marked as Growney-46 and
3	further detail, are there other documents that you	3	Growney-47 for identification by the court
4	brought with you today that were not in your file	4	reporter.)
5	yesterday?	5	(Diagrams were marked as Growney-48
6	A Yes. This document that actually is not	6	through Growney-54 for identification by the
7	part of my file, but you had asked me to bring in the	7	court reporter.)
8	Power Tool Institute kickback study. So these three	8	BY MR. WALSH:
9	volumes here constitute that (indicating).	9	Q Have you now Mr. Growney, have you now had the opportunity to look through both of your files
10	Q All right. Let's get those marked then, if we could, by the court reporter as Volumes I, II		in McGee and Stout and produced any of the sketches,
11 12	well, as Exhibits 37a, b, and c.	12	drawings, or engineering computations in those files?
13	MR. PACKIN: Are you going to be asking	13	A Yes. Yes. Yes.
14	me to get those copied?	14	Before we go any further, I need to
15	MR. WALSH: Well, I'll ask somebody to	15	correct my testimony yesterday in which, one, I said
16	get them copied eventually, or we can have them sent	16	that I hadn't spoken with Mr. McGee when, actually, I
17	out if you want, and or we can pay you for copying	17	have, and I did generate notes, and they're in that
18	them, or however you want to handle it.	18	example. So
19	MR. PACKIN: Okay.	19	Q They're in what example?
20	(Documents were marked as Growney-37a, b,	20	A I'm sorry. They're in that collection of
21	and c for identification by the court reporter.)	21	exhibits that you have.
22	BY MR. WALSH:	22	Q That you just identified this morning?
23	Q Are there any other documents that were	23	A Yes. I came across them, and I realized
24	not in your file yesterday that you brought with you	24	that they were there.
25	today?	25	Q Go ahead and identify the exhibits you're

3 (Pages 6 to 9)

Page 10 Page 12 think there's electronic equipment that is attached 1 talking about. MR. PACKIN: Let him finish what he was 2 that makes those speed measurements. 2 3 For example, what are the test operating 3 saying first. parameters they use? New saws or old saws? 4 BY MR. WALSH: 5 I think it's a saw --5 Q I'm sorry. Sorry. 6 MR. PACKIN: Object to the form. You can 6 A So I wanted to correct that, 'cause, 7 7 actually, on my report -- I also say on my report that answer. I interviewed him. So it was just faulty memory on my 8 THE WITNESS: Yeah. I think it's a -- a 8 9 new saw that has been run for a certain amount of time 9 part. broken in. I have the standard here with me. I've 10 The second thing is that I misspoke when 10 you asked me the time that the chain brake -- the time had it for a while, and I have referred to it in this 11 for the chain brake to stop, or the time for the chain 12 -- in my working on this case. 12 13 BY MR. WALSH: to stop during -- with kick brake -- when the brake is 13 14 Is the test done with one saw or multiple actuated. Q 14 15 saws? 15 On a chainsaw? 0 16 MR. PACKIN: I'm going to object. On a chainsaw, that's correct. 16 Α 17 You want him to ask him from memory? And I had said, seven-tenths of a second. 17 MR. WALSH: I'm asking him from memory if That was just what popped into my head at the moment. 18 18 19 Now, I know that it's -- the average is -- average -- his working knowledge of what the chain brake 19 stopping time test consists of. time is .12 of a second. That would translate into 20 20 12-100ths of a second with a maximum stopping time of 21 MR. PACKIN: Well, if you're asking 21 22 working knowledge, that could include referring to 15-100ths of a second. 22 23 literature, if you're asking memory --And is that something you looked up in 23 24 MR. WALSH: I'm asking what he knows 24 the chainsaw standards? 25 25 Yes. But we had a discussion in the 01.1 about it from memory. Page 11 Page 13 -- the ANSI 01.1 standard, one of the committee 1 THE WITNESS: Well, from memory I think 2 that they used the number of saws, because they're meetings about stopping times of various saws, and so I knew that at that time, and I advised somebody had 3 working for an average time. And since they had a 3 spread of, you know, the maximum .15 or 15-100ths of a 4 4 said what I had said, and so I advised them that that 5 5 was correct. second. 6 Q Are you familiar with the chain brake 6 BY MR. WALSH: 7 stopping time test that ANSI employs for chainsaws? All right. How many activations take 7 Are you familiar with how that test is done? 8 place during the test procedure? 8 Well, yeah. On the back of the standard 9 9 I don't know. In my -- if I was to do one, I would have that -- that material with me so I there's a description of the tests. I have gone 10 10 could constantly reference. As a matter of fact, I 11 through it. 12 laid it out in a protocol as to what I was going to Okay. Have you ever seen that test done? 12 0 13 do. Α No, I haven't. 13 14 Does the test protocols for activation Have you ever performed that test? 14 0 times differ depending on bar and chain combinations, No. No. But, you know, you asked me 15 15 Α about kickback tests, and so this -- I brought this, or are they -- or what type of bar and chain 16 16 combinations are used to do the test? 17 and so that's part of my knowledge of these types of 17 Well, there are combinations because 18 Α tests which are, in essence, just applications of 18 19 there's features on the chain's anti-kickback 19 basic engineering principles. 20 features, which there's a variety of forms that are Could you describe for me how the ANSI 20 kickback chain brake stopping time test is done? 21 used so that -- I'm sorry. That affects the kickback. 21 Not off the top of my head, but I know 22 What are the bar and chain combinations 22 23 that are used in the test? that it is mounted in a fixture that enables it to 23 24 I'm sorry. I don't remember from memory. Α 24 swing. 25 Are the saws under load or not under load I believe, if I remember correctly, and I 25

4 (Pages 10 to 13)

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Page 14

1 when the test is performed?

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- It seems to me -- I can't recall clearly.
- Are the times measured from the point of activation or some other point?
  - That I -- the detail I don't remember. Α
- 6 Do you have any knowledge about how the 7 test -- the times in the standards using the test procedures under the conditions specified in the test 8 compares to actual field stopping times of chain 9 10 brakes?
- MR. PACKIN: Object to the form. 11
- 12 You can answer.

THE WITNESS: I don't recall seeing that 13 data. Certainly I would like to see it, because that 14 15 would give you an idea as to how long a chain brake is effective. 16

BY MR. WALSH: 17

- Would you -- have you ever seen any data 18 on chain braking times of chain brakes on chainsaws 19 that have been in the field as opposed to a new saw? 20
- 21 No, I have not. But if those -- if that data was available and I was to pursue that, I 22 certainly would review that data. 23
- All right. You've gone through your 24 Stout files and McGee files and the documents that you 25

for that photograph. But let's put that aside for the moment.

Page 16

Page 17

- Α Okay.
- 4 Q Are those documents, 38 through 54, are 5 those represent the documents that -- are those the 6 documents that you have identified in response to my 7 request for drawings, sketches, and engineering 8 computations?
  - Α Yes.
  - All right. Could I have them -- well, first, let me -- let me ask you to look at 38. And, well, before we do that, I want to go back just for a second on the chain brake question.

Do you have any information, statistics, or data that tell you how many kickback injuries occur with chainsaws equipped with chain brakes each year?

- I don't, but I believe the Consumer Product Safety Commission does track chainsaw injuries. I can't remember if it breaks it down.
- 20 All right. Take a look at Exhibit Number 21 38 and tell me what that is.
- I think this was a calculation of the CD 22 Α 23 video cost.
  - A calculation of what? 0
  - I'm sorry. Lumping -- there was a --Α

- have pulled out, and we -- I've shown to Mr. Packin and complete, are as follows: Growney-36, which are 2 some bills from the case? 3
  - Correct. Α

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5 O And then Growney -- you've brought 37 in, and then the documents that we've now marked as 6 Growney-38, 39, 40, 41, 2, and I think all the way 7 through Growney-54. 8

So, basically, 38 through 54. And I'm going to hand those to you and let you confirm that for me, that those are the documents that you pulled out and handed me in response to my request for drawings, sketches, or engineering computations.

- Yes. But now I realize that there is one that I have overlooked, and I'm going to see if I can find it, if you'll bear with me.
  - What have you overlooked? Q
- Well, I know, when I made my estimate of 18 the distance between the two pipes, that I know I was 19 working with a -- one of the photographs from the --20 taken at the scene, and I probably marked that 21 photograph up as to show where I was working because 23 -- because then I would take those dimensions off.
- Let -- all right. Let's put that aside 24 0 for a moment, and we may go back and ask you to look

1 there was a report -- there was a statement in this case about -- there was questions -- I'm sorry. There 3 was questions about, did McGee read the document in 4

its entirety? And he said no. He thought --Q Read what document?

- Α I'm sorry. Read the manual in its entirety.
  - Q Okay.
- 9 And he said no. He thought the manual was to refer to when he had a problem or needed some 10 11 specific information.

Well, there was a study done by Schriver 13 in the '90s, and it said that about 80 percent of the people who had access to manuals accompanying pieces of equipment treated -- treat those manuals the same way McGee does.

In other words, McGee's approach to the manuals is representative of a very vast majority of the people who -- who have access to manuals. And this calculation was actually -- it was -- the study was done at the time when CDs were available and DVDs were available, and I think also videotapes.

And so I lumped the figures together, and it come out to be about six and a half percent of the people would refer to them.

5 (Pages 14 to 17)

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	Page 18		Page 20
1	Q Okay. So what you're doing here is on	1	A Yeah.
2	Exhibit 38. You're trying to do some kind of	2	Q And how does that compare to people who
3	calculation of what percentage of people would do	3	read manuals?
4	what?	4	A Well, it didn't say whether the videos
5	A I was referring to the CD video.	5	were I don't recall it saying whether they were
6	Q Okay. But what are you trying to	6	accompanied or you had to get them. So I was I was
7	calculate?	7	a little perplexed by that.
8	A I was lumping those two. In other words,	8	Q Little perplexed by what?
9	there was a figure for CDs and there was a figure for	9	A I'm sorry. That's the wrong word. I
10	video. So I was lumping them together and saying	10	take a look at that and say, well, you know, that's
11	that, you know, if you take at that time there was	11	about six and a half percent that I don't know about.
12	a mixture. So there was a transition. So I was	12	Q All right. So are you trying to make a
13	looking at them as as some kind of putting them	13	calculation here to compare the percentage of
14	together representing a single category.	14	operators who read manuals versus the percentage of
15	Q Okay. But where were the figures coming	15	operators who look at videos, DVDs, or other forms of
16	from?	16	warnings?
17	A A study by the name of by a person by	17	MR. PACKIN: Object to the form.
18	the name of Schriver, and it's in the '90s.	18	THE WITNESS: No. No.
19	Q And do you have that with you?	19	BY MR. WALSH:
20	A I didn't bring it here. I may have it	20	Q What are you trying to do?
21	out in the car.	21	A I was just they apparently broke it
22	Q Do you recall where it was published?	22	out in different categories, and I was just lumping
23	A Yeah. I have this I have the book	23	them together.
24	from which it came from. Yes, I do have that.	24	Q Lumping what together? Manuals and DVDs?
25	Q Do you have some do you have materials	25	A CDs and DVDs.
	Dago 10		
1	Page 19		Page 21
1		1	
1 2	here with you in your car that you've relied on in	1 2	Q Okay.
1 2 3		ı	Q Okay. A Because I think at that time CDs
2	here with you in your car that you've relied on in connection with the opinions you've reached in the	2	Q Okay. A Because I think at that time CDs predominated.
2	here with you in your car that you've relied on in connection with the opinions you've reached in the case?	2	Q Okay. A Because I think at that time CDs predominated.
2 3 4	here with you in your car that you've relied on in connection with the opinions you've reached in the case?  MR. PACKIN: Object to the form.	2 3 4	Q Okay. A Because I think at that time CDs predominated. Q What time was this period?
2 3 4 5	here with you in your car that you've relied on in connection with the opinions you've reached in the case?  MR. PACKIN: Object to the form. You can answer.	2 3 4 5	Q Okay. A Because I think at that time CDs predominated. Q What time was this period? A Early to middle '90s.
2 3 4 5 6	here with you in your car that you've relied on in connection with the opinions you've reached in the case?  MR. PACKIN: Object to the form. You can answer. THE WITNESS: I know I have that book in	2 3 4 5 6	Q Okay. A Because I think at that time CDs predominated. Q What time was this period? A Early to middle '90s. Q All right. And you got lumped CD/DVD
2 3 4 5 6 7 8	here with you in your car that you've relied on in connection with the opinions you've reached in the case?  MR. PACKIN: Object to the form. You can answer. THE WITNESS: I know I have that book in the car. I don't think there's I don't know if there's anything else that I relied upon. MR. KOTT: At a break could you bring	2 3 4 5 6 7 8 9	Q Okay. A Because I think at that time CDs predominated. Q What time was this period? A Early to middle '90s. Q All right. And you got lumped CD/DVD with video equals 3.56 plus 2.90 equals 6.46. Is that what you're just taking from the article and trying to and representing the percentage of people who
2 3 4 5 6 7 8 9	here with you in your car that you've relied on in connection with the opinions you've reached in the case?  MR. PACKIN: Object to the form. You can answer. THE WITNESS: I know I have that book in the car. I don't think there's I don't know if there's anything else that I relied upon. MR. KOTT: At a break could you bring that in?	2 3 4 5 6 7 8 9	Q Okay. A Because I think at that time CDs predominated. Q What time was this period? A Early to middle '90s. Q All right. And you got lumped CD/DVD with video equals 3.56 plus 2.90 equals 6.46. Is that what you're just taking from the article and trying to and representing the percentage of people who looked at CDs, DVDs, or videos? Is that what that
2 3 4 5 6 7 8 9 10	here with you in your car that you've relied on in connection with the opinions you've reached in the case?  MR. PACKIN: Object to the form. You can answer. THE WITNESS: I know I have that book in the car. I don't think there's I don't know if there's anything else that I relied upon. MR. KOTT: At a break could you bring that in? THE WITNESS: Sure.	2 3 4 5 6 7 8 9 10	Q Okay. A Because I think at that time CDs predominated. Q What time was this period? A Early to middle '90s. Q All right. And you got lumped CD/DVD with video equals 3.56 plus 2.90 equals 6.46. Is that what you're just taking from the article and trying to and representing the percentage of people who looked at CDs, DVDs, or videos? Is that what that figure is?
2 3 4 5 6 7 8 9 10 11	here with you in your car that you've relied on in connection with the opinions you've reached in the case?  MR. PACKIN: Object to the form. You can answer. THE WITNESS: I know I have that book in the car. I don't think there's I don't know if there's anything else that I relied upon. MR. KOTT: At a break could you bring that in? THE WITNESS: Sure. BY MR. WALSH:	2 3 4 5 6 7 8 9 10 11	Q Okay. A Because I think at that time CDs predominated. Q What time was this period? A Early to middle '90s. Q All right. And you got lumped CD/DVD with video equals 3.56 plus 2.90 equals 6.46. Is that what you're just taking from the article and trying to and representing the percentage of people who looked at CDs, DVDs, or videos? Is that what that figure is? A Yeah.
2 3 4 5 6 7 8 9 10 11 12 13	here with you in your car that you've relied on in connection with the opinions you've reached in the case?  MR. PACKIN: Object to the form. You can answer. THE WITNESS: I know I have that book in the car. I don't think there's I don't know if there's anything else that I relied upon. MR. KOTT: At a break could you bring that in? THE WITNESS: Sure. BY MR. WALSH: Q All right. I'm still puzzled. Maybe I'm	2 3 4 5 6 7 8 9 10 11 12 13	Q Okay. A Because I think at that time CDs predominated. Q What time was this period? A Early to middle '90s. Q All right. And you got lumped CD/DVD with video equals 3.56 plus 2.90 equals 6.46. Is that what you're just taking from the article and trying to and representing the percentage of people who looked at CDs, DVDs, or videos? Is that what that figure is? A Yeah. MR. PACKIN: Object to the form.
2 3 4 5 6 7 8 9 10 11 12 13 14	here with you in your car that you've relied on in connection with the opinions you've reached in the case?  MR. PACKIN: Object to the form. You can answer. THE WITNESS: I know I have that book in the car. I don't think there's I don't know if there's anything else that I relied upon. MR. KOTT: At a break could you bring that in? THE WITNESS: Sure. BY MR. WALSH: Q All right. I'm still puzzled. Maybe I'm just not asking a clear enough question.	2 3 4 5 6 7 8 9 10 11 12 13 14	Q Okay. A Because I think at that time CDs predominated. Q What time was this period? A Early to middle '90s. Q All right. And you got lumped CD/DVD with video equals 3.56 plus 2.90 equals 6.46. Is that what you're just taking from the article and trying to and representing the percentage of people who looked at CDs, DVDs, or videos? Is that what that figure is? A Yeah. MR. PACKIN: Object to the form. BY MR. WALSH:
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Page 22 Page 24 DVDs, or videos? THE WITNESS: Yes, I did. 1 BY MR. WALSH: 2 2 Α I don't believe so. 3 Q Could I see 38, please? 3 Q Okay. 4 Α (Witness complies.) 4 Α Of course I'm experienced in this area 5 There's a figure in that paragraph, you 'cause, I mean, I have read other lawnmower manuals or Q 6 put 90 to 100 percent. Do you know what that figure, 6 -- from my previous owner's lawnmowers that I have 7 90 to 100 percent, represents? 7 owned. 8 8 Yes. Let me ask you this: As an experienced Α 9 O What's that? 9 person in lawnmowers, using lawnmowers, do you, each 10 Study by Leonard and Kearns said that 10 time you take -- you mow your lawn, do you read each Α of the labels on the lawnmower itself? only about 5.2 percent of the people who have access 11 to manuals read the manuals 100 percent. 12 No. I don't, but I -- I do observe the 12 13 precautions that I have read because I am conscious of 13 Q Okay. 14 Now, I read this manual 100 percent, and that. 14 Α 15 it took me -- I sat down, you know, and didn't do 15 0 Okay. And are -anything else. It took me an hour and a half to read 16 Α Plus, one of the problems is is that 16 the TS-400 manual cover to cover, and I had to take a 17 they're not located -- necessarily all located where break; I could not do it continuously. But I tracked it catches your eye when you look at it. They're not 18 19 extremely conspicuous. 19 my time. So, you know, I would -- to me that only 20 five percent of the people who have access to manuals 20 Q On the lawnmower? 21 conforms with or is -- corroborates my experience that 21 Α Right. 22 it is a very lengthy process, and so, hence, it --22 And the -- is there any piece of Q 23 it's unlikely that people will read the entire manual equipment that you own that you -- before using it that you take the time to read the labels that are --24 cover to cover. Okay. And have you read your manuals for the warning labels that are on the tool or the 25 Page 23 Page 25 your automobile? equipment? 2 No, I haven't. 2 Well, I know I have read the warning Α 3 Have you read --3 Q labels on virtually every piece of equipment that I 4 I've treated them like McGee. Based on own, and I am quite familiar with the safety aspects 5 my experience with reading the TS-400 manual, it would 5 of these pieces of equipment. And so I have, from probably take me days to read my manual, my automobile time to time, looked at the labels and read the 7 manual, cover to cover. 7 labels. I don't recall reading every label every time 8 How about your lawnmower? 8 I ran a piece of equipment. 0 I have read the manual. Also like McGee, 9 9 Q Can you --10 10 in other words, I was interested in the safety Of course one of the other problems is, aspects. So I went out, of course, like McGee, I was 11 as I said with the lawnmowers, is some of them --11 experienced with lawnmowers. I mean, I had a number these labels are not conspicuous and not placed where 12 of lawnmowers. I have owned them myself. Some with 13 it catches your eye when you approach the machine. manuals, some without manuals. 14 Of course you know that there are labels 14 I'm well experienced in operating those 15 15 on the machine, safety labels, whether they catch your 16 types of machines, those types of engines, the small 16 eye or not, you know -- you know from your own gasoline-powered engine from a lot of things. 17 experience there's labels on there and that they're 17 So I went to the parts, how to start the 18 safety labels, correct? 18 machine, I read the safety -- safety aspects, how to 19 19 MR. PACKIN: Object to the form. install the various components that I had to put in, 20 THE WITNESS: I know there are safety 21 labels on the machine because I have inspected the 21 how to charge the battery, et cetera. 22 So you went to the parts you thought you 22 machine for the safety labels. I'm interested in what 23 needed, including the safety information in the 23 kind of safety labels are on the machine, where manual? 24 they're located, what they say, et cetera. 24 MR. PACKIN: Object to the form. 25 BY MR. WALSH: 25

7 (Pages 22 to 25)

Page 26 Page 28 And do you do that with your automobile 1 conversion of type points. There was testimony in 1 2 too? Can you tell me what safety labels are on your 2 Roads' report about the -- the type -- type size and automobile when you get in to drive it? Are there 3 used the figure 12 points. 4 safety labels there that you review? 4 And so what I had to do -- that's fine if 5 Well, one of the safety labels that I had 5 Α people are in the printing industry or in the -had to do with -- with one of the cars that I had. It 6 6 whatever industry that they understand how high 12 was a Toyota. It had to do with the air bags, and it 7 7 points are. was positioned whereby, when you opened the door, you 8 8 But what I had to do was convert that would see it. I've since gotten rid of that car. 9 into inches. So then it comes in to about a sixth of Where was it positioned? an inch, 12 point height. So, in other words, the 10 0 10 It was positioned, when you opened the 11 11 typeface that he's referring to is about a sixth of an door, there was -- the side of the dashboard had a 12 12 inch high. Now, I have used that as a comparison in safety label stuck on it. 13 13 the typeface that was on the items that are in question in this case. 14 0 Any other safety labels in that car that 14 15 you can recall? 15 BY MR. WALSH: 16 16 There probably are, but I don't recall Okay. Is that -- then that's a 17 them right now. 17 measurement of the type used on print on the Oldham 18 Q How about -- what are you driving 18 wheel; is that what that is? 19 19 currently? MR. PACKIN: Object to the form. 20 A Toyota 2009 -- eight. 20 THE WITNESS: My notation here is that Α 21 2008? What -- what make and model? 21 Roads would like a lawyer to accompany laborers in the Q 22 Tovota. field so they can interpret Stihl's warning for the Α 23 23 Yeah, but what model? laborer. Q 24 24 So I guess it's Roads' assessment of Camry. Α 25 0 Camry? What safety labels are in that? Stihl's warnings. I can't remember who Roads --Page 27 Page 29 7 I think there's one on the mirrors that whether that was Oldham or Stihl. the objects are -- warning you about the depth 2 BY MR. WALSH: Roads was -- I'll represent to you was a 3 perception of the objects. That's all I can recall at 3 witness produced on behalf of Oldham. 4 this point. 4 5 Do you have any recollection, from 5 Okay. And have you read the safety Q 6 reading any material, whether he voiced any opinions 6 manual for that car? 7 on Stihl's warnings? 7 I believe so, yes. A 8 8 Cover to cover? Not without going over my notes or my Q No. Like I said before, you know, it 9 report; I may have. This is one particular one which 9 would take me days. I mean, because I have actually 10 I just recall. 10 11 gone to the manual for some specific items, and took Are there any other computations on 12 Growney-30 other than -- 39 other than measuring print the manual and read it and tried to apply it, and I had to read the manual over and over again on whatever you were measuring print on? 13 On 39? 14 for that part because, apparently, it wasn't getting 14 Α 15 through to me, or I wasn't getting through to it; I 15 Q Yes. 16 don't know. But I had some difficulty. 16 THE WITNESS: Mr. Kott, may I see that 17 There was another warning that I just 17 again? 18 18 recalled. It is -- it's a warning light that tells MR. KOTT: I'm sorry. you that your tire pressure is low that comes on if 19 THE WITNESS: No. Wait. I'm sorry. 20 your tire pressure is low. 20 Once again, there's a reference to Schriver's 80 21 Let me look -- let's go to Exhibit 39 and 21 percent, but that's it. tell me what that is, please. 22 BY MR. WALSH: 22 MR. KOTT: Can I look at the preceding 23 Q Schriver's 80 percent. What's that in 23 24 reference to? 24 exhibit? THE WITNESS: Yes. This was a -- a 25 The study that I mentioned before on the 25

8 (Pages 26 to 29)

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Page 30

previous page, Schriver -- 80 percent of the population that they -- that they tested treat the 3 manual the same way as McGee.

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- Do you know what kind of manuals for what kind of products they were studying in that study?
- Yes. I believe it was electronics. Some kind of electronics, like a VHS, or something of that
- 9 All right. And do you know how long or how detailed or what the design of the owner's manuals 10 11 were that they were looking at in that study?
- 12 There may have been some writeup on it, 13 because I did go and look at it and I did, you know, knowing with my experience initially with VHSs, I was 1.4 15 interested.
- 16 Do you know what sample size was used for 17 those studies or what the samples consisted of that 18 they were using?
- The sample -- it is given in the report. 19 off the top of my head I can't remember exactly, but 21 it was, you know, maybe in the range of 50 or 22 something like that; I don't know. Something; I don't 23 know.
- 24 Do you know whether the sample included Q any people who use cut-off machines or power tools as

calculations or sketches on that particular document? 2

Page 32

- Α
- Q Take a look at Exhibit 41. Tell me what that represents.
- This was a calculation of the angle that is needed for -- and the angle that is needed for the distance at which a person's eye can recognize an object.

In other words, if you have -- I'm sorry. It's not the angle. It's the distance from the object versus the height of the object.

- All right. And what were you using as Q your base data for that?
- There's a -- a report that I referenced in my report. There's a document I referenced in my report that breaks this out, how this is done.
- 17 All right. So were you summarizing --18 was this something that you were taking from that 19 document as opposed to creating yourself, or what does 20 this represent?
- 21 No. I was taking those figures in the 22 document and applying them to Stihl's, the type size, 23 the height of the type --
  - Q Okay.

-- on Stihl's warning labels to determine

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part of their living?

That I don't know. I don't think the study made that reference.

- All right. Take a look at Growney-40 and Q tell me what Growney-40 is.
- 6 This was a -- a sketch of 18 inches 7 versus 30 inches.
  - In reference to what? 0
  - This is in Morabit. Morabit was talking about the spacing. The pipes were spaced 18 inches apart, and I was just trying to make a comparison where that would be. Where that would wind up on a machine. You know, that's what I was doing then.
- 14 So you were comparing Morabit's opinion letter and where he placed the pipes a distance apart and comparing that to the length of the body of the machine; is that what you were doing? 17
- 18 Α
  - Q Any other --
- 20 Α Of course what you could have is 21 certainly is that --
- 22 MR. PACKIN: There's no question pending.
- 23 THE WITNESS: Oh, I'm sorry. 24 BY MR. WALSH:
- 25

Are there any other computations or

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how far away or how close the person had to be to be 2 able to read it. 3

And I believe in my report I offered an opinion on it, that the size of the type was so small was that it was -- required an unreasonable closeness to the object -- to the saw to be able to read it.

In other words, it would be not reasonable to expect an operator to get that close in order to read it. It would not even be reasonable to expect a person who was installing a toothed wood-cutting saw blade on a saw to get his -- to get that close to the saw -- to the saw to be able to read the warning if the warning or if the typical Stihl warnings that I have seen was on the saw.

Of course in this case those warnings or Stihl's warnings, whatever they were, and I seen two, and I know there's a third one. I don't know how many warnings Stihl had at that time, but they were not on the saw.

19 20 So this is relevant because, first of 21 all, he couldn't read what wasn't there, you know. So -- but if something was there and if it was 22 23 representative of what Stihl has been put out, well,

this shows it requires an unreasonable closeness to

25 the saw to be able to read it.

9 (Pages 30 to 33)

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- What is the calculation -- what do you calculate how close somebody would have to be to read 2 3 it?
  - You know, I forget now the height. The heights. I have it in my report. I know it's in my report. I think it would be -- it's in my report.
- 7 All right. Take a look at Exhibit Number 8 42 and tell me what that is.
- 9 That's a -- my sketch of, actually, going 10 out and measuring the -- what I had read in Morabit's report. It had a little sketch there. This one here 11 12 (indicating).
  - What's the number? Q
- 14 This one being Growney-40. Α

So this is 12/22. I believe I sketched 15 this first before I went out and actually took these measurements. I don't know which -- I don't know 17 which came first. 18

- 19 All right. What are the two exhibits? Q
  - Maybe this one came first (indicating). Α
- What are the two exhibit numbers? You 21 0
- have 40, and what's the other one? 22
- And 42. 23 Α

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24 0 Okay. So when you say this might have come first, were you referring to 40 or 42?

And it seems to me that I think the one 2 behind him was lower.

> You think the one behind him was lower? Q

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Page 37

4 A Well, that's recalling -- if I understand 5 the photographs. I mean, I have a bunch of 6 photographs in there.

7 All right. And if the -- if the pipe --8 was that an assumption you made in terms of 9 determining whether the machine as measured could fit 10 in between the pipes?

MR. PACKIN: Object to the form.

12 BY MR. WALSH:

- 13 That the pipe behind him was lower than 0 14 the pipe he was cutting?
- Well, first of all, I believe McGee 16 testified to it, and I don't remember exactly right 17 now what he testified, whether it was higher or lower. But knowing that you could -- the blade could, as it 18 19 was cutting, since it was cut on the other side 20 already, that he could extend the blade all the way 21 over so there was ample room for that machine to be in
- between -- to him be able to cut that pipe without
- them -- without the machine being interfered with by

24 the pipe behind him. 25

How much lower did you assume the pipe

Page 35

- 1 Α 42 might have come first before sketch 2 40.
  - And was 42 simply recording what you went out and physically measured on a machine, or was it -or does it represent something else?

MR. PACKIN: Object to the form.

THE WITNESS: Well, it does represent something else to me. I mean, I took these measurements and I realized that he certainly had space to cut the plastic pipe when he stood in between them.

In other words, the machine wouldn't have necessarily precluded his cutting. It wouldn't have -- in other words, he wouldn't have necessarily interfered because there is -- you have a certain amount of vertical latitude in handling the machine, knowing that, based on my handling of the machine. BY MR. WALSH:

- Did you make any calculation about the 19 pipes he was standing, the pipe behind him, whether it was the same height, lower than or higher than the 21 22 pipe he was cutting?
- Well, I tried to gather that from the 23 Α 2.4 photographs.
- 25 What --0

behind him was for purposes of reaching that conclusion?

- Α I didn't make any assumption at all.
- Okay. You didn't calculate whether it 4 Q 5 was two inches or five inches or 10 inches lower?

Well --

MR. PACKIN: Object to the form.

THE WITNESS: -- I wasn't sure how I could calculate that. I mean, knowing -- based on what I had said -- testified yesterday about the inaccuracies of trying to estimate distances from the -- from a photograph, I know -- I think I had said that. Maybe I didn't say it. I know I said the best place to take the estimates from is if the object is in the center of the photograph.

15 16 The reason for that is that there's a 17 visual distortion of the dimensions the further away you get from the center. So -- and there are so many 19 complexities to be able to accurately calculate 20 distances in those areas that are away from the 21 center.

22 MR. PACKIN: Also for the record, as I 23 mentioned at Dr. Kalsher's deposition, he's not been 24 offered for any formal accident reconstruction expertise.

10 (Pages 34 to 37)

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Page 38

BY MR. WALSH: 1

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- Did you read Toby Hayes' report as part 0 of your reading in this case?
- I'm sorry. I can't remember whether I did or didn't.
- 0 Did you read Harry Smith's report as part of your readings in this case?
  - I believe I did.
- Is there any particular reason why you 0 didn't go out and get a couple of lengths of HDPE pipe 10 10 and put them up at varying distances and different heights and just see in what circumstances and what 12 positions it would be possible to use the machine and 13 which ones it would not?

14 MR. PACKIN: Object to the form. 15 You mean otherwise him not being asked to 16 17 do so?

18 BY MR. WALSH:

19 Is there any reason why intellectual curiosity wouldn't have led you to try to support your 20 opinions that there was sufficient room to cut, which I understand you just voiced by actually taking pipe 23 and seeing if you could do it?

MR. PACKIN: Object to the form. 24 25 THE WITNESS: Well, you know, one of the

things was that wasn't any part of -- I wasn't asked to do that. It wasn't part of what I was asked to do. 3 But this shows you my intellectual curiosity. Being an engineer and applying basic engineering principles, 5 I don't necessarily have to do that because I have the

6 dimensions. We know what the dimensions are. 7 BY MR. WALSH:

So the -- so the basic engineering principles are you measured the machine and did what? MR. PACKIN: Object to the form and asked

and answered. BY MR. WALSH: 12

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What did you do after you measured the 13 0 14 machine?

I then evaluated it to my estimation of 15 the space between the two pipes, took into 16 17 consideration that the closest points, whatever I estimate, and I said I think it as between 18 and 24 18 inches, that that was not necessarily the space 19 between the tops of the pipes, because they're 10-inch 21 diameter pipes. So you've got five inches for one, five

22 inches for the other. So you add that to the 18 to 23 24, you're now in a range of 28 to 34. And then if you add into that the fact that the front end of the

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machine or the front end of the saw blade doesn't have 2 to be constricted by the inner edge of the pipe, then 3 you have additional space.

So it looked to me that certainly could have handled it. And, plus, I had the saw. You know, I handled the saw. I used it up and down, so that gave me a sense.

Q Did you do --

9 Because I know that you don't have to hold that saw exactly level. In other words, you have 11 a vertical variation.

Did you do any scaling or modeling of the 13 pipes or the machine to aid you in your -- in your 14 undertaking to see whether the machine -- what 15 distances would have to be there to allow the machine to be used?

> Α I wasn't asked to do that.

18 All right. Take a look at Exhibit 43 and Q 19 tell me what that is.

Down on the bottom there is -- let me see.

Well, this is the super imposition of one circle representing the blade. The toothed saw cut blade over a circle representing the pipe. And it comes in at a 3:00 position. And this is from McGee's

Page 41

1 dep. And, you know, he says that he lined up the second to the last cut, top portion of wheel above top surface of the pipe.

So that's what I was explaining to you before, was that when you do that, you know, the saw goes further forward over the pipe. So you have to 7 add that distance when you're -- as I have calculated before.

So this was -- this would be part of what you asked me. Had I done any engineering investigation to satisfy my curiosity? Well, this is what I had done. This is one of the things that I had done.

Is that -- is it your testimony that that sketch that's there of the two innerlocking circles 16 that that is scaled to -- from the size of the blade to the size of the pipe?

MR. PACKIN: Object to the form. THE WITNESS: I believe it is, yeah. BY MR. WALSH:

20 21 Which one of those represents the blade 22 and which one represents the pipe?

23 Well, the blade being 14-inch diameter 24 would be represented by the larger circle. 25

Okay. And the -- is there -- have you

11 (Pages 38 to 41)

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Page 42

ever cut a pipe with a cut-off machine?

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- No. I've cut a pipe, you know, a lot of pipes. We talked about this, and I've been on job sites where large diameter plastic pipe has been cut with the intent of it being welded back together.
- What job sites have you been on where large diameter pipe was cut with the intent of welding it together?
- Well, when I worked for Wist I had Α environmental considerations under my jurisdiction, and so we installed -- well, the company installed a new plating machine, and so I had handled the 12 13 engineering part -- portion on the pollution control 14 equipment, which was a plastic scrubber, so it was 15 plastic, it was PVC, so that the chemicals that we 16 handled wouldn't corrode.

So in the fabrication of the duct lines 18 into the -- into the scrubber and out of the scrubber, well, yes, out of the scrubber -- I'm sorry. No, not out of the scrubber. The large diameter ducts had to 20 be plastic duct, PVC ducts, had to be cut, cut square, repositioned together, and then the field technician had to weld it back up.

- 24 Q What diameter was the PVC pipe?
- 25 It was probably 12 or 14-inch diameter.

source that he had.

Your testimony is you actually sat there and watched them weld PVC pipe in the '70s?

Page 44

Page 45

- I didn't sit there. My testimony was not that I sat there. I said I saw them doing it.
- 6 Okay. When you say you saw them doing 7 it, were you standing there observing them doing it? Did you see them from a distance? What was the 8 9 situation?
  - Α I was in and out.
- 11 O How many times did you see somebody in 12 the '70s cut a PVC pipe and weld it in the manner 13 you've described?
- 14 Α Well, that was the incident that I 15 recall.
- 16 0 One time?
- I recall seeing that, and I knew that 17 Α 18 that was a technique in the industry, because I had to 19 deal with PVC piping and PVC equipment, so I needed to
- 20 know how it was joined.
- 21 Was it one time one pipe, or was it more Q 22 than one time and more than one pipe?
- 23 It may have been more than one joint. It A 24 was that particular project.
  - Okay. Do you know -- did you observe it

Page 43

- 0 What was it cut with?
- Seems to me, you know, I don't remember what he cut it with, to tell you the truth.
- And it's your testimony that the PVC pipe was going to be welded together?
- Well, you know, when people say welding, they think of mechanical -- of metal welding.
  - No. No.
- 8 9 But that's a term that is used. What it does is, actually, the technician, they butt the two 10 pieces together, and he uses some kind of an electrically-heated torch, and he begins to -- when I 12 say a torch, it's actually a source of heat; it's not 13 14 a torch; it's electric. But, anyhow, it's a heat 15 supply, and he puts it to the joint, and it begins -the joint begins to melt, and he has a rod of the same 16 material, and he feeds the rod in. So that is 17 welding, but in the plastic. 18 19
  - What year did you work for Wist? Q
  - In 1970 through '77, I guess, '78.
  - And can you identify this welding
- equipment that was used to weld PVC pipe in the late 22 23 '70s?
- Well, what I just told you was what I 24 Α knew. I don't remember what the particular heat

-- are we talking about hours, minutes, seconds?

- What was your observation of the welding of PVC pipe in the 1970s?
- 4 Α I was -- that was in and out. I was 5 constantly on the job site. This was a project of 6 mine, so I would see this from time to time. How much 7 time I was there, I don't remember.
- 8 How many times did you observe somebody 9 cut one of those pipes?
  - Α Well, that was the same project.
  - Okay. Did you see him make one cut? Did you see him make more than one cut? How many cuts did you see him make in the pipe on that project?
    - I have no recollection. Α
  - Okay. And you don't have any recollection of what they used to cut it?
  - Α No.
- 18 Q Was it power equipment? Was it non-power 19 equipment?
- 2.0 Α I have no recollection of what they used 21 to cut it.
- 22 All right. Let's take a look at this
- 23 Growney-44, and tell me whether that are notes from
- 24 the interview with Mr. McGee that you are -- you
  - referred to earlier in the deposition today?

12 (Pages 42 to 45)

DEGNAN & BATEMAN 232-7400 (856)

MR. PACKIN: Can I see that one again for a second, please?  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  MR. PACKIN: Do take me just a second to take a look at this.  MR. PACKIN: Do take me just a second to take a look at Exhibit 44, a forware, 44, 17d ask you if those were your look at Exhibit 44, a forware, 44, 17d ask you if those were your look at Exhibit 44, a forware, 44, 17d ask you if those were your look at Exhibit 44, a forware, 44, 17d ask you if those were your look at Exhibit 44, a forware, 44, 17d ask you if those were your nose, and there's a date on this two-page document of 89/97, a well in the part of the book?  MR. KOTT: What's the name of the book?  MR. PACKIN: Any our ferrered to to it says – it's got a table that you referred me to it says – it's got a table that you referred me to it says – it's got a table that yo		Page 46		Page 48
2 a second, please? 3 (Witness complies.) 4 water. 6 MR. PACKIN: Go ahead, take me just a second to take a look at this. 7 second to take a look at this. 8 (Short recess was held.) 9 BY MR. WALSH: 0 Q Mr. Growney, during the break I think you went out to your ear to get the book that you referred to earlier. Did you bring that in with you? 11 went out to your ear to get the book that you referred to earlier. Did you bring that in with you? 12 to earlier. Did you bring that in with you? 13 A Yes, I did. 14 Q Could I see it, please? 15 A (Witness complies.) 16 Q And the - can you tell me you've got some yellow tabs in here. Are they in reference to the study that I you were referring to falls in. 20 Q Kay. Show me which pages the study that you were referring to falls in. 21 Q Okay. Show me which pages the study that you were referring to falls in. 22 TIE WITNESS: The name of the book's plants in there. 23 THE WITNESS: This page, page 213, there's reference to it. 24 BY MR. WALSH: 25 Dynamics in Document Design.  Page 47  1 MR. KOTT: Thank you. 2 THE WITNESS: This page, page 213, there's reference to it. 3 Page 47  1 MR. KOTT: thank you. 2 THE WITNESS: The is page, page 213, there's referemence to it. 4 Who is Wenzel? 4 Where did you get the it says, sakesth wenzel, 21 go Q kay. So when did you get the Dook? 10 Q Okay. Show me which pages the study that you were referring to falls in. 2 Where did you get the book? 2 A Oh, couple of years ago maybe. Year, year and a half. 4 Q Okay. Show me which pages the study that you were ferefring to falls in. 2 Wenzel of you get the book? 2 A Bear with me for a minute because I and the day of my inspection. 3 A Yes, this was my notes from that you were from this book? 4 A Well, read the parts of the chapter leading up to it, so there might be some information in there. 4 Q And do you know how long you actually you referred me to it says - it's got a table that you referred me to it says - it's got a table that you referred me to it says - it's got a table that you refer			1	<u> </u>
Witness complies.		*		• • •
THE WITNESS: I'd like to get a cup of water.  Water.  MR. PACKIN: Go ahead, take me just a second to take a look at this.  (Ms. WALSH:  Q Mr. Growney, during the break I think you unt out to your car to get the book that you referred to earlier. Did you bring that in with you?  A Yes, I did.  Q Could I see it, please?  A A That' Robert McGee?  Q And the can you tell me you've got since can be completed. The completed in this case?  A They're in reference to the study that I reference de referred to.  Q Okay. Show me which pages the study that I you were referring to falls in.  MR. KOTT: What's the name of the book's by Jamanies in Document Design.  Page 47  MR. KOTT: Thank you.  THE WITNESS: This page, page 213, there's reference to it.  BY MR. WALSH: All right. And this on page 213 that you used from this book?  A Well, I read the parts of the chapter leading up to it, so there might be some information in there.  Q O All right. And this on page 213 that you used from this book?  A Yes.  Q Read as reference, 35 percent?  A Yes.  Q Read as reference, 35 percent?  A Yes.  MR. WALSH: All right. Let's get this marked as an exhibit, please.				
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13 (Pages 46 to 49)

	Page 50		Page 52
1	MR. WALSH: Yes.	1	exhibits that I have that you identified this morning,
2	THE WITNESS: Here we go. "Per Robert	2	45 through 54, are either what appear to me to be
3	McGee, 1/2 8-9-07. 7PJ18."	3	documents related to warnings issues in the sense of
4	BY MR. WALSH:	4	pictograms or proposed pictograms, and your bill, and
5	Q That's your file number?	5	a copy of certain statements. And I'm going to hand
6	A That's correct.	6	those to you and ask you if there's anything in any of
7	"Didn't know not to use for wood blade.	7	these documents that constitute an engineering
8	10-inch HDPE plastic pipe. Did it before.	8	computation of some type.
9	Experienced with saws and this one. Did this cutting	9	MR. PACKIN: Object to the form, but you
10	(PP) before."	10	can answer it as soon as I get rid of these documents.
11	Q What is the PP?	11	THE WITNESS: These documents don't have
12	A Plastic pipe.	12	any engineering computations. You had asked me for
13	Q Plastic pipe? Okay.	13	sketches also, so they're predominantly sketches.
14	A "Cutting pipe 1,000 feet. Cut off	14	BY MR. WALSH:
15	approximately 300 feet. (Outside) trench pipe below	15	
		16	Q Okay. And related to warnings issues? A Yes.
16 17	his height. Pipe supported by spoil pile. (Dirt). Cutting square (wall) approximately half-inch thick."	17	Q Let me ask you this: Is there on any
1		18	
18	Q Do you know what that refers to?	19	of the documents that we looked at, is there any calculation of kickback energies?
19	A Question mark, close parentheses.	20	
20	Q Do you know what that half-inch thick	21	MR. KOTT: Of kickback I'm sorry, Jim.
21	wall refers to?	22	MR. WALSH: Energies.
22	A It means I'm sorry. I used the symbol	23	MR. KOTT: Energies.
23	for approximate. I said wall, then I have the symbol	24	THE WITNESS: No. BY MR. WALSH:
24	for approximate half inch thick.	25	
25	Q Okay. What wall is it referring to?	25	Q Are there any calculations attempting to
		1	
	Page 51		Page 53
1	Page 51  A That means the wall thickness of the	1	estimate the transmittal of forces from a cut-off
1 2		1 2	
	A That means the wall thickness of the plastic pipe.  Q Thank you.		estimate the transmittal of forces from a cut-off
2	A That means the wall thickness of the plastic pipe.	2	estimate the transmittal of forces from a cut-off machine in a cut-off machine during a kickback reaction?  A No. Whatever I had done, apparently I
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2 3 4	A That means the wall thickness of the plastic pipe. Q Thank you. A "Pipe approximately 18 inches above	2 3 4	estimate the transmittal of forces from a cut-off machine in a cut-off machine during a kickback reaction?  A No. Whatever I had done, apparently I didn't save it. Or if I've got it, it's on something that I am unaware of. It may be buried in a pad in
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A That means the wall thickness of the plastic pipe.  Q Thank you. A "Pipe approximately 18 inches above ground. Cut one side top to bottom. North side. Cut approximately five" I have something crossed out.  "Went around to south side. Picked up slot from bottom and cut up. Pulled out saw. Plunge cut inside, then went into side, went back in and towards top. Saw kicked back. He was standing offset with saw to his right. March 15, 2007, approximately 11:30 a.m. Morrisville, PA, Grove's Landfill. Forced main for landfill leach. Saw from Steve Caldwell's truck."  Q The piece on the first page that you read that was crossed out, you said cut five. What was crossed out?  A Well, I don't know. Q Can I see it, please? A Yeah. It looks like a six. I don't know what it is, though.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	estimate the transmittal of forces from a cut-off machine in a cut-off machine during a kickback reaction?  A No. Whatever I had done, apparently I didn't save it. Or if I've got it, it's on something that I am unaware of. It may be buried in a pad in some other case.  Q Well, tell me what you've done that you think you've done in this area.  A Well, I considered, as I said yesterday about the horsepower of the machine, that being the total energy available, and then how much energy would I have to dissipate with a brake, and then the amount of time and a talk reaction to the application of the brake; things of that nature. Which were basic engineering considerations.  Q Do any of those calculations appear in your report?  A No.  MR. PACKIN: The calculations themselves or the results?
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14 (Pages 50 to 53)

Page 54 Page 56 1 1 MR. PACKIN: Object to the form. Is there anyplace in either the Stout 2 2 THE WITNESS: I didn't provide any report or the McGee report where you mention the 3 figures, but I provided the opinion that a brake was 3 feasibility of a lower guard on a hand-held possible. Brake was --4 gasoline-powered cut-off machine? 4 5 MR. PACKIN: Object to the form and asked 5 BY MR. WALSH: And what would the characteristics of the 6 and answered yesterday. Go ahead. 6 0 7 THE WITNESS: Well, I may have mentioned 7 brake be? What -- what are the energies you 8 calculated would need to be stopped within what time 8 in both cases that it's commonplace to put the common 9 periods and what the dynamic reactions of the machine 9 application of the lower blade guard to safeguard people from the hazards of the spinning blade on the would be? What are the values that you came up with? 10 10 MR. PACKIN: Object to the form. 11 -- the wood-cutting saws. And so that was always on 11 my mind, but I did not -- it was right after I wrote 12 You can answer. THE WITNESS: Well, I know I started with 13 my report. And I'm sitting there and saying, that's 13 the approximate four horsepower of the engine. And 14 when I come up with this. 14 15 BY MR. WALSH: utilizing that as an outside figure and then working 15 My question was: Is there anyplace in 16 16 that downward. And the length of time would be equal 17 to the -- I chose to be equal to the chainsaw 17 either of those reports that meant -- that says that one of the design features that should have been 18 standard. And then I worked it on that. 19 BY MR. WALSH: adopted for a Stihl cut-off machine was a lower guard 20 Q Can you tell me any of the values that 20 of some kind in either report? Is there any position you came up with? 21 taken in either report to that effect? 21 MR. PACKIN: Off the top of his head, 22 MR. PACKIN: Object to the form. Asked 22 23 and answered yesterday. 23 you're asking? 24 You can answer. THE WITNESS: Not off the top of my head, 24 25 THE WITNESS: No, I did not put that 25 no. Page 55 Page 57 BY MR. WALSH: 1 anywhere. 1 2 All right. Can you tell me the --2 BY MR. WALSH: 0 3 On either your brake or your guard 3 Well, I'm sorry. And then as I worked this through, I took a look at it and said that, you theories have you published anything for peer review 4 or comment by other professionals on those ideas? know, is there any alternatives that I can use to this 5 5 6 No, I have not. 6 design? And of course the alternative is the guard Α 7 Have you read anything in the 7 similar to the lower blade guard on the hand-held Q 8 professional literature that says that a brake or a 8 electric saws. 9 lower guard of the type you described is a feasible 9 And so then I began to consider that. And because there was a lot less mass to be considered 10 safe -- safety device for use on a hand-held 10 that you had to drive when you actuated -- when the --11 gasoline-powered cut-off machine? 11 12 MR. PACKIN: Object to the form. 12 when the trigger was actuated during a kickback. In other words, you weren't going to 13 You can answer. 13 start -- stop the whole saw from rotating. You aren't 14 THE WITNESS: Well, I haven't seen 14 15 going to have to design a brake that would do that. anything other than, you know, in doing this research. 15 You were going to design a small simple mechanism that 16 I've certainly have searched patents, Linsbauer's 16 could consist of a lower blade guard and some guides 17 clutch, 'cause that was a consideration in a brake 17 18 and a coiled spring like in a clock. 18 application because I advocate that you actuate the 19 And so then once you -- once the trigger 19 clutch to disengage the wheel spinning. 20 was hit, it would spring through, and we certainly 20 BY MR. WALSH: 21 21 could accommodate that in that length of time. Do you know of anyone who has 22 When did you come up with the idea of the 22 successfully tested a brake or a lower guard, as you 23 guard? And you've worked on the Stout case for a 23 described, for a hand-held gasoline-powered cut-off couple of years. You've worked on this case since 24 machine? 24 25 MR. PACKIN: Object to the form. 25 2007.

15 (Pages 54 to 57)

Page 58 Page 60 1 You can answer. 1 MR. PACKIN: Object to the form. 2 2 THE WITNESS: No. THE WITNESS: OSHA standards are 3 BY MR. WALSH: 3 mandatory, but when it comes to equipment it is the 4 Have you approached -- does OSHA have 4 custom and practice for the employers to rely upon the 5 guarding standards for hand-held gasoline-powered 5 equipment manufacturers to provide them with adequate 6 cut-off machines? 6 training material, and also to provide them with New York State has -- that's applicable? 7 equipment that is safe. 8 I'm just trying to remember. I can't remember the 8 So if an employer wants to teach somebody 9 OSHA. There was a case in New York State in which 9 -- train somebody about a piece of equipment, and of somebody was injured on one of the saws, and it was my 10 course people in the construction trades have a lot of 10 recollection -- a Stihl saw. And my recollection was 11 11 equipment, well, usually they get from the employer --12 it is -- it had a wood-cutting toothed blade on it, 12 sorry. From an equipment manufacturer, because most 13 and that was the issue. 13 equipment manufacturers provide it, some kind of But I don't remember what the resolution training assistance, whether it would be a toolbox or 14 14 15 of it was. I'm sorry. That was -- that was New York 15 tailgate outline of the safety features that should be trained or taught to their workers, or a video whereby 16 State regulations. I remember that specifically. 16 17 New York State OSHA regulations? 17 they can have the worker watch the video. That is the 18 No. New York State labor law 18 common way that it is done. Α regulations. Rule -- I think it's Rule 19, if I 19 BY MR. WALSH: 19 20 remember correctly, or -- I don't remember, but -- I'm 20 What percentage of equipment and tool 21 sorry. I looked through so much data that I can't 21 manufacturers are you aware of that provide training 22 clearly recall whether or not OSHA does have a 22 materials for employers? And I want you to tell me 23 23 regulation. what the basis for that information might be. If OSHA has a regulation, do you 24 MR. PACKIN: Object to the form. 24 O understand OSHA regulations to be mandatory or 25 25 THE WITNESS: Well, I have investigated a Page 59 Page 61 voluntary? number of construction site accidents, and in my 2 MR. PACKIN: Object to the form. 2 investigations I have found that there's common If he doesn't know if he has one -- if he 3 practice to meet OSHA regulations. They have what 3 doesn't know that they have one, how can he know 4 they call a tailgate or toolbox talk commonly taken 4 5 whether it's mandatory? 5 place Monday morning coffee break time on the job 6 MR. WALSH: Well, he knows --6 site. The people giving the talk commonly get 7 7 BY MR. WALSH: guidance from material that comes from the You're familiar with OSHA standards 8 manufacturers of equipment that they want to address. 9 BY MR. WALSH: 9 generally; are you not? 10 10 A Yes. Q Tell me -- identify for me a single And OSHA standards, among other things, 11 manufacturer that you know of and have experience 11 Q impose a requirement on the employer to provide a safe with. In fact, give me a couple of them, if you know 12 12 13 workplace? 13 of any, where the subject of tailgate safety meetings MR. PACKIN: Object to the form. 14 14 at construction sites has been provided by tool BY MR. WALSH: manufacturers as rather than OSHA or the unions or 15 15 16 16 Q Correct? some other source like that. 17 Α Yes. 17 MR. PACKIN: Object to the form. And to properly train workers in the use 18 BY MR. WALSH: 18 of the equipment they are going to use, correct? 19 19 What manufacturer do you know that have MR. PACKIN: Object to the form. 20 20 provided materials for toolbox safety meetings? THE WITNESS: Yes. 21 21 At this point I cannot recollect the 22 22 BY MR. WALSH: brand name, but I know I've come across this from time 23 And the OSHA standards as they apply to 23 to time. 24 the employer, are they mandatory or are they 24 Q Okay. 25 25 voluntary? Α And certainly it is logical, because here

16 (Pages 58 to 61)

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- 1 it is. You have a mandatory meeting and you have
- these pieces of equipment that are on the job site
- that have well-known dangerous hazards, such as this
- Stihl cut-off saw, that can have very, very severe
- 5 consequences, fatalities. So this is an opportunity,
- 6 these tailgate or toolbox meetings, for the employer
- 7 to provide -- I'm sorry. For the manufacturer to
- 8 provide for the employer simple training aids that
- would educate or train his employees in the safety of 10 these very dangerous pieces of machinery.

I'm sorry. You know, my recollection is 12 one of the ladders does have a safety training collection of documents that's been used on tailgate meetings or is intended for -- or as intended as one of the applications.

16 Do you know what safety materials Stihl 17 has available and safety training services Stihl has available for employers?

MR. PACKIN: Object to the form.

You can answer.

21 THE WITNESS: Prior to this incident it's 22 my understanding that Stihl had no training material that it saw to it that got to the purchasers of these 23

demo saws. It did have -- it's my understanding that

it did have a video, but it didn't supply the video

Page 63

- automatically with the saw. It required the people
- 2 who are interested in the video to purchase that. Now, the price of the video is cheap. You know, DVD 3
- 4 is very cheap. And these things cost at this time
- 5
- \$700, \$800, \$900. I forget the figure; in that range. I see no reason why that video could not have been 6
- 7 added into the package and automatically gone with 8

every saw so that every purchaser got a video.

I know that Stihl was well aware of the 10 dangers of these machines, because it has on its website -- on every page of its website, the warnings 11 12 of the dangers, hazards of this -- these machines.

13 And it's the only warning that it has on every page of its website.

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- Q Have you ever seen a Stihl cut-off machine safety manual?
- 17 I believe I did with this in this case, yes, and I think that was subsequent to the 18 manufacturer of this machine. 19
- You think that the chainsaw, the cut-off 2.0 machine safety manual, was subsequent to the 21 manufacturer of the machine in McGee? 22
  - I think so.
- 24 Q What's your understanding of the purpose of the cut-off machine safety manual?

Page 64

- 1 To provide material for a -- to educate 2 users of the machine in the various safety issues with 3 the machine.
  - What's your understanding of when the McGee machine was manufactured?
- 6 Let me just -- I think 2004. I think it was in 2004.

MR. PACKIN: Don't guess on it.

THE WITNESS: Okay. Let me just look in my report.

11 Are we on the record?

12 BY MR. WALSH:

- Q Are you able to find it?
- 14 No. I thought I had it in here.

15 My recollection, of course I know the

16 accident occurred on -- in 2007, and I recall

17 deposition testimony that the machine was three years 18 old. That would replace the machine back in 2004, so

19 that's where that come from.

20 MR. PACKIN: You have the purchase 21 records in reference to your report, so they're in 22 your file.

23 THE WITNESS: Where the hell are those? 24 BY MR. WALSH:

25 O Why don't we press on, because the

Page 65

purchase records from Jingoli aren't going to tell the manufacturing date anyway.

3 MR. PACKIN: The purchase date?

MR. WALSH: Yeah.

BY MR. WALSH:

6 And do you -- Mr. Growney, do you have any information about when the machine was actually 7 8 manufactured?

MR. PACKIN: Well, I'm going to object to 10 the form. I mean, I know from the document -- when 11 you say has it, in the boxes?

MR. WALSH: Does he know when the machine was manufactured?

THE WITNESS: I just know at this point, like I said, I believe it to be three years old, and I don't recall the manufacturing date. I'm sure I have read it in one of these deposition transcripts. BY MR. WALSH:

- 19 All right. Let's look at that. You've pulled out your report a minute ago. Do you still have that in front of you? 2.1
  - A Yes, I do.
- 23 If you'd hand that to the court reporter 24 so we can mark that, I would appreciate it.

(Report was marked as Growney-56 for

17 (Pages 62 to 65)

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	Page 66		Page 68
1	identification by the court reporter.)	1	Q All right. Did you in terms of how
2	BY MR. WALSH:	2	you've described it, skimming, did you are there
3	Q Do you have it back in front of you?	3	any of the following depositions that you did anything
4	What's the number on that now, Mr. Growney?	4	other than skim? In other words, read more carefully
5	A 56.	5	than skim? And just stop me as I read these names.
6	Q All right. 56. In the middle of the	6	I'll give you a chance to stop me. And if you read it
7	first page it says available information.	7	more carefully, let me know.
8	A Yes.	8	MR. PACKIN: Object to the form.
9	Q And 2.2 says, "Transcripts of the	9	BY MR. WALSH:
10	depositions of Robert McGee, Peter Linsbauer, Thomas	10	Q Steve Caldwell, Antonio Rivera.
11 12	Elsner, Holger Lochmann, Randy Scully, Steve Caldwell, and Tony Rivera, Bruce Knelly, Stefan Hofmaster,	11	A I don't remember. I don't remember.
13	George Brown, Ed Kuhn, Joseph Rufolo, Anton	12	Q Antonio Rivera?
14	Spiritsanto, Ron Brown, Michael Klemick, Stephen	13	A Seems to me I skimmed; I don't remember.
15	Hanes, Dionoso Roman, and Terence Kilker.	15	Q Bruce Knelly? A Don't remember.
16	Have you read all of those depositions?	16	Q Stefan Hofmaster?
17	A I've skimmed, yes. Yeah.	17	A I don't remember.
18	Q Okay. Take a look, if you would, at what	18	Q George Brown?
19	we marked as Exhibit 36. Are these all of the bills	19	A Don't remember.
20	that have been rendered to date in this case?	20	Q Ed Kuhn?
21	A Yes.	21	A It seems to me I read George Brown's more
22	Q Okay. Could you point out to me where in	22	than skimming, yes, and also Ed Kuhn's, yeah.
23	the itemized billing review of the deposition	23	Q Okay. Do you have any notes from those
24	transcripts of any of those people, other than Robert	24	two depositions?
25	McGee and Peter Linsbauer, where that's noted?	25	A I don't know.
	Page 67		Page 69
1	A Well, it was in when I was working on	1	Q Is there a section in your file, without
2	reports.	2	going through your entire file, where you would keep
3	Q Okay. So why is it that you noted some	3	notes from depositions?
4	depositions as time allocated to depositions read, but	4	A Well, there was, but the file seems to
5	not others?	5	have been disheveled since the inspection.
6	A I may have been skimming it as I was	6	Q All right. Do you have the deposition
7	writing it and didn't take note of it.	7	transcripts with you?
8	Q Well, when you say you skim it, what does	8	A Yes, I do.
9	that mean when you skim a deposition? How carefully		Q Okay. Would you pull those deposition
	do you read a deposition that in your that you		transcripts for Ed Kuhn and George Brown out, please?
11 12	describe as skimming?  MR. PACKIN: Object to the form.	11	And while you're at it, if you would pull the
13	You can answer.	12 13	deposition transcript from Mr. McGee out.
14	THE WITNESS: In other words, I may be	14	MR. PACKIN: There's more than one.
15	looking through it for anything that I might consider	15	THE WITNESS: Which did you ask for, please?
16	that I might be looking for at that moment at that	16	BY MR. WALSH:
17	time.	17	Q The two gentlemen, Ed sorry. George
18	BY MR. WALSH:	18	Brown and Ed Kuhn.
19	Q How do you do that? When you skim it,	19	Is that your book of depositions?
20	what are you doing? Are you leafing through it? Are	20	A Yes, it is.
21	you are you looking? What are you doing?	21	Q Why don't you just hand that to me?
22	MR. PACKIN: Object to the form.	22	MR. PACKIN: Let me see it first.
23	THE WITNESS: Turning the page and going	23	Just for the record, I'll hand you the
24	down and see what's on it.	24	notebook. You'll see there's a table of contents in
25	BY MR. WALSH:	25	it. It reflects documents that I have put in a

18 (Pages 66 to 69)

	Page 70		Page 72
1	notebook regarding the case with a section that's	1	Q Michael Klemick?
2	attorney notes. It's blank. I haven't removed it	2	A I don't remember.
3	from Mr. Growney's file. I never provided it to him.	3	Q Do you know who Ron Brown is?
4	Whoever copied it just used the same table of	4	A There were two Browns, and I'm trying to
5	contents, and it was never provided to me. Those were	5	remember distinction. One was I think the one you
6	my own personal notes. That's why there's a blank	6	asked me about before, George Brown, was the mechanic.
7	section here.	7	And I'm trying to remember who Ron Brown
8	It's seven or so minutes to 1:00.	8	is. I can't remember at this point.
9	BY MR. WALSH:	9	Q How about Michael Klemick? Do you know
10	Q All right. Take a look at George Brown	10	who he was?
11	deposition under in your notebook, and tell me	11	A Name sticks in my I would have to
12	whether you can tell from that whether you skimmed it		refresh my memory.
13	or read it more carefully.	13	Q How about Stephen Hanes? His deposition;
14	MR. PACKIN: Object to the form.	14	you skim it or read it more carefully?
15	THE WITNESS: I would say I probably	15	MR. PACKIN: Object to the form.
16	skimmed it.	16	THE WITNESS: I can't tell you at this
17	BY MR. WALSH:	17	point.
18	Q Okay. Let's go back then to the list of	18	BY MR. WALSH:
19	let me continue and read the names.	19	Q Do you know who Stephen Hanes is?
20	MR. PACKIN: Same objection as to the	20	A I'd have to refresh my memory.
21	process.	21	Q Okay. I don't know how to pronounce
22	BY MR. WALSH:	22	this. Maybe Mr. Packin can help me. Mr. Roman's
23	Q It's the same question, whether as I	23	first name.
24	read these names, whether your belief is that you	24	MR. PACKIN: Dionoso.
25	skimmed it, the deposition, or read it more carefully.	25	BY MR. WALSH:
	Page 71		Page 73
1	Joseph	1	Q Dionoso Roman; skim his deposition or
2	MR. PACKIN: Object to the form.	2	read it more carefully?
3	BY MR. WALSH:	3	MR. PACKIN: Dion.
4	Q Rufolo, R-U-F-O-L-O?	4	THE WITNESS: No, I couldn't tell you at
5	MR. PACKIN: Rufolo.	5	this point.
6	BY MR. WALSH:	6	BY MR. WALSH:
7	Q Rufolo?	7	Q Do you know who
8	A I don't have a recollection at this point	8	MR. PACKIN: Do you mean without looking
9	what I had done. I know I had read portions of this,	9	at the notebook?
10	skimmed it or whatever. But I can't tell you right	10	THE WITNESS: Without looking at the
11	now.	11	notebook, yeah.
12	Q All right.	12	BY MR. WALSH:
13	MR. PACKIN: Do you want him to look in	13	Q Do you know who Mr. Roman is?
14 15	there?	14	A I'd have to refresh my memory.
16	MR. WALSH: Well, let's go through the	15 16	Q How about Terence Kilker?
17	list, and then we can go back if BY MR. WALSH:	17	A What about him?
18	Q Anton Spiritsanto?	18	Q Skim it? Read it more carefully?  MR. PACKIN: Object to the form
19	MR. PACKIN: Spiritsanto.	19	MR. PACKIN: Object to the form. THE WITNESS: I'd have to check.
20	MR. WALSH: Spiritsanto.	20	BY MR. WALSH:
21	MR. PACKIN: Police officer.	21	Q Who is Terence Kilker?
22	THE WITNESS: I don't remember.	22	A I'd have to refresh my memory.
23	BY MR. WALSH:	23	Q Was to your knowledge has Peter
24	Q Ron Brown?	24	Linsbauer been deposed in the McGee case?
25	A I don't remember.	25	A Peter Linsbauer was deposed in the
	11 I GOIL LOMOMOOL.	40	11 Total Emboader was deposed in the

19 (Pages 70 to 73)

both cases, is what my recollection is.  Q Both McGee and Stout?  A McGe and McGee and Stout. yes.  A Yes.  Q How about Thomas Elsner? Was he deposed in both McGee and Stout?  A Yes.  Q How about Thomas Elsner? Was he deposed in both McGee and Stout?  A Yes.  Q How about Thomas Elsner? Was he deposed in both McGee and Stout?  A Yes.  Q How about Hose depositions?  I Did you read both those depositions?  I Was well are the names you said?  MR. WALSH: Linsbauer and McGee. We can stipulate that in the tienzied bill the only deponents whose name is specifically mentioned are those two.  Brakel For lunch?  MR. PACKIN: What are the names you said?  MR. WALSH: Linsbauer and McGee. We can stipulate that in the tienzied bill the only deponents of the whose hame is specifically mentioned are those two.  Brakel For lunch?  MR. PACKIN: We're back on.  BY MR. WALSH:  BY MR. WALSH:  Q And not in Stout but in McGee?  A Yesh.  I Couldn't tell you without looking at it.  I Couldn't tell you without looking at it.  Page 75  Page 75  Page 75  Page 75  Page 77  You got to give me a little bit of a window.  THE WITNESS: Well, yes. It would be mandeling the position you have for Ed Kuhn in the book in front of you and tell me, based on your view there, whether you believe you skimmed it or read it more carefully?  MR. PACKIN: Object to the form.  Page 77  You got to give me a little bit of a window.  THE WITNESS: I skimmed it.  MR. PACKIN: Object to the form.  A Well, it would be the full horsepower, and deduct from there.  BY MR. WALSH:  Q All right. And is there — can we agree that the teminate the convert into the point of the values there, one of the stipulate the names you said?  MR. PACKIN: Whatever it says, it says.  THE WITNESS: Skimmed it.  MR. PACKIN: Object to form.  Q Okay. But in McGee?  A Yesh.  Q All right. And is there — can we agree that the tell the orange of the point of the values there.  A don't recall.  A don't recall.  A don't recall.  A don't recall thin the point of the point of the values there.  A don't re				Page 76
2 Peference in any of your bills to any of the names 3 A McGee and Stout, yes. 4 Q Did you read his deposition in both McGee 5 and Stout? 5 A Yes. 6 A Yes. 7 Q How about Thomas Elsner? Was he deposed 8 in both McGee and Stout? 9 A Yes. 10 Q Did you read both those depositions? 11 A I believe I did. 12 Q How - 13 A Yes. 14 Q How about Holger Lochmann? Was he 15 deposed in both McGee and Stout. 16 A I don't recall him being in Stout. 17 Q And not in Stout but in McGee? 18 A Yesh. 19 Q Did you read his deposition? 19 Q Did you read his deposition? 10 Q Did you read his deposition? 11 A I don't recall him being in Stout. 12 Q Randy Scully; was he deposed in both 15 Stout. 16 A I have no recollection of him being in Stout. 17 Q A Thave no recollection of him being in Stout. 18 Yesh. 19 Q Did you read his deposition in McGee? 19 A I couldn't tell you without looking at 1 it. 20 Q Randy Scully; was he deposed in both 21 McGee and Stout? 22 Q What does that translate to in terms of walues that would need to be considered to brake? 24 A I have no recollection of him being in Stout. 25 Stout. 26 Q Okay. But in McGee? 27 A Yeah. 28 Yeah. 29 Q What does that translate to in terms of walues that would need to be considered to brake? 29 A I right. One of the things before we go, just take a quick look at the deposition you have to for Fd Kuhn in the book in front of you and tell me, the second in the paragraph 2.2 of your repair that, the second in terms of the thing aside Linsbauer and Robert McGee, here 18 BY MR. WALSH: 19 WMR. WALSH: 20 Q All right. One of the things before we go go, just take a quick look at the deposition you have to for Fd Kuhn in the book in front of you and tell me, the paragraph 2.2 of your repair? 20 MR. PACKIN: Object to the form. 21 Window. 22 Skimmed it or read it more carefully? 23 MR. PACKIN: Whatever it says, it says. THE WITNESS: Lot any of the names that are listed in paragraph 2.2 of your report? 24 MR. PACKIN: Whatever it says, it says. THE WITNESS: Lot any you repeat that are listed in p	,		٦,	Page 76
A McGee and Stout; sand Stout; show the stout of the stout of the stout; show		•		
4		`		
5 and Stour? 6 A Yes. 7 Q How about Thomas Elsner? Was he deposed 8 in both McGee and Stour? 9 A Yes. 10 Q Did you read both those depositions? 11 A I believe I did. 12 Q How 13 A Yes. 14 Q How about Holger Lochmann? Was he 15 deposed in both McGee and Stour? 16 A I don't recall him being in Stout. 17 Q And not in Stout but in McGee? 18 A Yeah. 19 Q Did you read his deposition? 19 Q Did you read his deposition? 20 A I couldn't tell you without looking at it. 21 it. 22 Q Randy Scully; was he deposed in both McGee and Stout? 24 A I have no recollection of him being in Stout. 25 Stout.  Page 75 1 Q Okay. But in McGee? 4 A I couldn't tell you without looking at I simmed. 5 I skimmed. 6 MR. PACKIN: 1:00, so 1 Symmed. 6 MR. PACKIN: 1:00, so 2 BY MR. WALSH: 6 Q All right. One of the things before we go go, just take a quick look at the deposition you have for Fcd Kuhn in the book in front of you and tell me, based on your view there, whether you believe you skimmed it or read it more carefully? 13 MR. PACKIN: 1:00, so 1 BY MR. WALSH: 2 Q All right. One of the things before we go go, just take a quick look at the deposition you have for Fcd Kuhn in the book in front of you and tell me, based on your view there, whether you believe you skimmed it or read it more carefully? 15 BY MR. WALSH: 16 Q All right. And is there can we agree that, putting aside Linsbauer and Robert McGee, there is no reference in your itemized billing records to any man, at least, to any of the names that are listed in paragraph 2.2 of your report? 15 MR. PACKIN: Whatever it says, it says. 16 PACKIN: Whatever it says, it says. 17 HE WITNESS: Can you repeat that are listed in paragraph 2.2 of your report? 28 PY MR. WALSH: 29 PAR. WALSH: 20 PAR WALSH: Linchauer and McGee. Mer and stipulate that in the itemized billing records to a my - by name, at least, to any of the names that are listed in paragraph 2.2 of your report? 20 PACKIN: Object to the form. 31 PACKIN: Object to the form. 42 PACKIN: Object to the form. 43 PACKIN: Object to				
6 stipulate that in the itemized bill the only deponents 7 Q How about Thomas Elsner? Was he deposed 8 in both McGee and Stout? 9 A Yes. 10 Q Did you read both those depositions? 11 A I believe I did. 12 Q How 13 A Yes. 14 Q How about Holger Lochmann? Was he 15 deposed in both McGee and Stout? 16 A I don't recall him being in Stout. 17 Q And not in Stout but in McGee? 18 A Yesh. 19 Q Did you read his deposition? 19 A I couldn't tell you without looking at 11 it. 10 Q Randy Scully; was he deposed in both McGee and Stout? 10 A I couldn't tell you without looking at 21 it. 11 E WITNESS: Well, yes. It would be, in 22 machines. 12 Q What does that translate to in terms of 3 values that would need to be considered to brake? 13 A Yesh. 14 Q Okay. But in McGee? 15 Stout. 16 A I have no recollection of him being in 25 Stout. 17 Page 75 1 Q Okay. But in McGee? 18 A Yesh. 29 A Yesh. 20 Q Vou read his deposition in McGee? 21 A Yesh. 21 I skimmed. 22 A Yesh. 23 Q You read his deposition in McGee? 24 A Yesh. 25 Stout. 26 MR. PACKIN: Object to the form. 27 A Yesh. 28 WH, WALSH: 29 Q All right. One of the things before we go, just take a quick look at the deposition you have for Ed Kuhn in the book in front of you and tell me, 2 skimmed it or read it more carefully? 29 A LI right. And is there — can we agree that, putting aside Linsbauer and Robert McGee, there is in or reference in your itemized billing records to any any—by name, at least, to any of the names that are 20 listed in paragraph 2.2 of your report? 20 A Poyn R. PACKIN: Whatever it says, it says. 21 THE WITNESS: Can you repeat that are 23 question? 22 Pany m, wals, the proposition of the paragraph 2.2 of your report? 23 A Well, then I convert it into BTUs, the volue of the values on a chainsaw? 24 A Well, then I convert it into BTUs, the volue of the values on a chainsaw? 25 A Well, then I convert it into BTUs, the volue of the values on a chainsaw? 26 A Well, then I convert it into BTUs, the volue of the values on a chainsaw? 27 A Well, then I convert it into	1			
Note that McGee and Stout?   Section	1			
B in both McGee and Stout? 9				
9 MR. PACKIN: Yeah. 10 Q Did you read both those depositions? 11 A I believe I did. 12 Q How 13 A Yes. 13 A Yes. 14 Q How about Holger Lochmann? Was he 15 deposed in both McGee and Stour? 16 A I don't recall him being in Stout. 17 Q And not in Stout but in McGee? 18 A Yeah. 19 Q Did you read his deposition? 20 A I couldn't tell you without looking at 21 it. 22 Q Randy Scully; was he deposed in both 23 McGee and Stout; 24 A I have no recollection of him being in 25 Stout.  Page 75  1 Q Okay. But in McGee? 2 A Yeah. 2 Q You read his deposition in McGee? 3 A Yeah. 3 Q You read his deposition in McGee? 4 A I couldn't tell you at this point whether 5 I skimmed. 6 MR. PACKIN: 1:00, so 15 BY MR. WALSH: 7 Q All right. One of the things before we go, just take a quick look at the deposition you have in read it more carefully? 8 MR. PACKIN: 1:00, so 16 Q All right. And is there can we agree that, putting aside Linsbauer and Robert McGee, there is no reference in your itemized billing records to any by name, at least, to any of the names that are 10 listed in paragraph 2.2 of your report? 1 MR. PACKIN: Watever it says, it says. 22 question? 23 question? 24 BY MR. WALSH: 25 One of the opinions what and read to read it more carefully? 26 A I right. And is there can we agree that, putting aside Linsbauer and Robert McGee, there is no reference in your itemized billing records to any by name, at least, to any of the names that are 20 listed in paragraph 2.2 of your report? 26 A PRACKIN: Watever it says, it says. 27 THE WITNESS: Can you repeat that 28 Q question? 29 Q Let's I want to take one of the opinions can you still hear me? 20 Q Let's I want to take one of the opinions can you still hear me? 21 Go reference in your itemized billing records to any by name, at least, to any of the names that are 20 listed in paragraph 2.2 of your report? 20 Q Let's I want to take one of the opinions can you still hear me? 21 Go reference in your itemized billing records to any by name,	1			• • •
Q Did you read both those depositions?   10	1			
A I believe I did.  Q How  12 Q How  13 A Yes.  Q How about Holger Lochmann? Was he deposed in both McGee and Stout?  A I don't recall him being in Stout.  Q And not in Stout but in McGee?  18 A Yeah.  Q Q Randy Scully; was he deposed in both McGee and Stout?  19 Q Did you read his deposition?  10 A I couldn't tell you without looking at it.  11 WIDEO TECHNICIAN: We're back on.  12 WMR. WALSH:  Q Mr. Growney, I want to go back for a moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ever - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you wand measured in terms of watch the deposition of moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue of brakes. Have you ver - have moment to the issue			1	
12  Q How 13  A Yes 14  Q How about Holger Lochmann? Was he 15 deposed in both McGee and Stout? 16  A I don't recall him being in Stout. 17  Q And not in Stout but in McGee? 18  A Yeah. 19  Q Did you read his deposition? 19  Q Did you read his deposition? 20  A I couldn't tell you without looking at 21  it. 22  Q Randy Scully; was he deposed in both 23  McGee and Stout? 24  A I have no recollection of him being in 25  Stout.  26  Page 75 27  You read his deposition in McGee? 28  A Yeah. 29  Q What does that translate to in terms of 29  values that would need to be considered to brake? 20  A Well, it would be 21  MR. PACKIN: Object to the form. 22  A Yeah. 23  Q You read his deposition in McGee? 24  A Yeah. 25  Stout.  26  Page 75 27  You got to give me a little bit of a window. 27  Well, it would be the full horsepower, and deduct from there. 28  Q All right. One of the things before we go, just take a quick look at the deposition you have of for Ed Kuhn in the book in front of you and tell me, based on your view there, whether you believe you skimmed it or read it more carefully? 29  A Well, then I convert it into BTUs, the type of energy that you need to treate convert into heat, and a brake would do that for you. 29  Skimmed it or read it more carefully? 30  MR. PACKIN: Object to the form. 31  A Yeah. 32  Q What does that translate to in terms of values those will never be a little bit of a window. 32  You got to give me a little bit of a window. 33  Q You read his deposition you have be form the deposition you have be form the beat on you will be the full horsepower, and deduct from there. 4  A Well, then I convert it into BTUs, the type of energy that you need to create convert into heat, and a brake would do that for you. 4  Well, through be the full horsepower, and deduct from there. 4  A Well, then I convert it into BTUs, the type of energy that you need to hat for you. 4  Well, through be the full horsepower, and deduct from there. 5  Page 77 5  Page 75 6  Q All right. And is there - can	1			
A Yes.  Q How about Holger Lochmann? Was he deposed in both McGee and Stout?  A I don't recall him being in Stout.  A Yeah.  Q And not in Stout but in McGee?  A I couldn't tell you without looking at  It.  Q Randy Scully; was he deposed in both  McGee and Stout?  A I have no recollection of him being in  Stout.  Page 75  Q Okay. But in McGee?  A Yeah.  Q You read his deposition in McGee?  A Yeah.  Q Okay. But in McGee?  A Yeah.  Q You read his deposition in McGee?  A Yeah.  Q All right. One of the things before we go, just take a quick look at the deposition you have for Ference in your itemized billing records to for any our view there, whether you believe you skimmed it or read it more carefully?  MR. PACKIN: Object to the form.  THE WITNESS: I skimmed it.  A Well, it would be -  Well, it would be -  Well, it would be the full horsepower,  and deduct from there.  BY MR. WALSH:  Q Okay. And so you had measured in terms of values that would meed to be braked in a TS 400 cut-off machine?  MR. PACKIN: Object to form.  THE WITNESS: Well, yes. It would be, in east to be braked in a TS 400 cut-off machine?  MR. PACKIN: Object to form.  THE WITNESS: Well, yes. It would be, in east to be braked in a TS 400 cut-off machine?  MR. PACKIN: Object to form.  THE WITNESS: Well, yes. It would be, in east to be braked in a TS 400 cut-off machine?  MR. PACKIN: Object to form.  THE WITNESS: Well, yes. It would be, in east to be braked in a TS 400 cut-off machine?  MR. PACKIN: Object to form.  THE WITNESS: Well, yes. It would be, in east to be braked in a TS 400 cut-off machine?  MR. PACKIN: Object to form.  THE WITNESS: Well, yes. It would be, in east to be saked in a TS 400 cut-off machine?  MR. PACKIN: Object to the form.  THE WITNESS: Well, yes. It would be, in east to be saked in a TS 400 cut-off machine?  MR. PACKIN: Object to the form.  THE WITNESS: Well, yes. It would be in east to be saked in a TS 400 cut-off machine?  MR. PACKIN: Object to the form.  THE WITNESS: I would be in a Well, it would be the full horsepower, an				
14 Q How about Holger Lochmann? Was he deposed in both McGee and Stout?  2 And not in Stout but in McGee? 3 A Yeah. 19 Q Did you read his deposition? 20 A I couldn't tell you without looking at it. 21 it. 22 Q Randy Scully; was he deposed in both McGee and Stout? 23 McGee and Stout? 24 A I have no recollection of him being in 25 Stout.  25 Stout.  26 Page 75 Page 75 27 Q Okay. But in McGee? 28 A Yeah. 29 Q You read his deposition in McGee? 30 McGe and Stout? 31 You got to give me a little bit of a well, it would be — MR. PACKIN: Object to the form. 32 McGea and Stout? 33 McGea and Stout? 44 A I have no recollection of him being in 25 Stout.  45 Stout.  46 Page 75 47 Q Okay. But in McGee? 48 A Yeah. 39 Q You read his deposition in McGee? 49 A I couldn't tell you at this point whether 51 Iskimmed. 40 Great Ruhn in the book in front of you and tell me, a brain of for Jou and tell me, a brain of to read it more carefully? 40 MR. PACKIN: Object to the form. 41 SWAR.WALSH: 42 Q What does that translate to in terms of values that would need to be considered to brake? 4 A Yeah. 4 You got to give me a little bit of a window. 5 Well, it would be — MR. PACKIN: Object to the form. 6 MR. PACKIN: 1:00, so — BY MR. WALSH: 7 Q Okay. And so you had measured in terms of horsepower? 8 Q All right. One of the things before we go, just take a quick look at the deposition you have for for Ekuhn in the book in front of you and tell me, brace with the first of the form. 19 Well, it would be — MR. PACKIN: Object to the form. 10 Well, it would be — MR. PACKIN: Object to the form. 11 A Well, it would be — MR. PACKIN: Object to the form. 12 Q Okay. And so you had measured in terms of horsepower? 13 A Well, it would be the full horsepower, and deduct from there. 14 Well, it would be — MR. PACKIN: Object to the form. 15 You got to give me a little bit of a well, it would be the full horsepower. 16 Well, it would be the full horsepower. 17 A Well, the would be the full horsepower. 28 Okay. And so you had measured in terms of horsepower? 29 O				
deposed in both McGee and Stout?  A I don't recall him being in Stout.  A Yeah.  Did you read his deposition?  A I couldn't tell you without looking at it.  A I have no recollection of him being in Stout.  Page 75  Stout.  Page 75  Q Okay. But in McGee?  A Yeah.  Q You read his deposition in McGee?  A Yeah.  Q Okay. But in McGee?  A Yeah.  Q Okay. But in McGee?  A Yeah.  Q You read his deposition in McGee?  A Yeah.  Q You read his deposition in McGee?  A I couldn't tell you at this point whether I skimmed.  MR. PACKIN: 1:00, so  BY MR. WALSH:  Q All right. One of the things before we go, just take a quick look at the deposition you have for Ed Kuhn in the book in front of you and tell me, based on your view there, whether you believe you skimmed it or read it more carefully?  MR. PACKIN: Object to the form.  MR. PACKIN: Object to the form.  A Well, then I convert it into BTUs, the type of energy that you need to create convert into hased on your view there, whether you believe you skimmed it or read it more carefully?  MR. PACKIN: Object to the form.  A Well, then I convert it into BTUs, the type of energy that you need to create convert into hased on your view there, whether you believe you skimmed it or read it more carefully?  MR. PACKIN: Object to the form.  A I don't recall him seed to be considered to brake?  A Well, it would be  BY MR. WALSH:  Q Okay. And so you had measured in terms of horsepower?  A Well, then I convert it into BTUs, the type of energy that you need to create convert into hased on your view there, whether you believe you skilmed it or read it more carefully?  MR. PACKIN: Object to the form.  A I don't recall him paragraph 2.2 of your report?  MR. PACKIN: Whatewer it says, it says.  THE WITNESS: Can you repeat that  Q Let's - I want to take one of the opinions an you still hear me?  One of the opinions that you provided has	1			
16			15	
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24 BY MR. WALSH: 24 One of the opinions that you provided has	22			
		question?	23	opinions can you still near me?
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20 (Pages 74 to 77)

Page 78

on the machine; is that correct?

- That's correct. Α
- And you've brought in a machine. Is this Q the machine? Can I put it up here?
  - Α Sure

MR. WALSH: Is it okay to put it on this

7 table?

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MR. PACKIN: Sure.

BY MR. WALSH:

- 10 Is this the machine that we talked about earlier in your deposition as having been purchased on 11
- 12 the Internet?
- 13 Yes, it is, except that it has this compartment that I added to demonstrate the 14 feasibility of a storage compartment in the handle. 15

This is just a crude attempt made with material that was pulled out of a scrap heap, actually. 17

- Let me just turn this. This handle that 18 you're referring to here, is what you're talking 19 20 about?
- 21
- All right. And show me how that's 22 Q 23 envisioned to operate. You just unscrew the ends of it, or what do you do?
  - Well, in my envisioning of it, being it's

the way the handle was curved, I need some clearance for these caps. I would not do it this way. It would

Page 80

2 3 be designed much easier. In other words, you'd blend the

compartment into the handle. You might have a

6 different cap, you might have an internal rather than 7 an external. You roll the manual up and you put it 8

inside.

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So the other thing is, is that, you know, 10 really, for these purposes you probably don't need the full manual. You know, you need for just what the people out in the field would need, such as the safety 13 instructions and also operating information that they 14 would need to -- you know, they want to consult the 15 manual because they're having a problem with the 16 machine, they just pull the manual out and there it 17

18 There's a lot of information in the 19 manual that's not necessary to go into an abridged version. That would be handy for safety information 21 and also for operating information.

When you -- when you bought this machine on the Internet, have you replaced any of the warning labels that are on the machine, or were those warning labels on it when you purchased it?

Page 79

designed as a part of the saw, you would not have this configuration at all. You know, I mean, I wouldn't

design this. This was something that I did to

4 demonstrate that it -- the feasibility. It's easy to 5

This is a piece of aluminum conduit I pulled off of a scrap heap. And what I did was I cut the handle, and then the conduit was welded to the handle. Of course when you make this thing in a production setting, such as one you're going to make thousands of these, you don't make it this way.

12 Somebody sits down and designs it so that it blends right in, and as an engineer we would make that 13

14 visualization. It's easy for us to do.

Perhaps you might think that this is exactly what I mean. This is not exactly what I mean. 16 This is, like I said, demonstration, but it certainly is feasible. And the caps don't have to be external; 18 they can be internal.

But, anyhow, what you have, of course, as you see here is that this is hollow, so you can take a manual, roll it up, and stick it inside the -- the tube.

Now, of course I engineered this length 24 based on the length of a typical manual, plus seeing Page 81

- 1 Α These warning labels were on the machine 2 when I purchased it.
  - Have you -- have you changed any of the labeling on the machine at all?
    - No, I have not.
  - 0 And the -- do you know what year of manufacture this machine is?

MR. PACKIN: This one here (indicating)? MR. WALSH: Yes.

10 THE WITNESS: No, I haven't looked. I haven't made an attempt to determine the year. 11 12 BY MR. WALSH:

- All right. And do you know what any of 14 the background or history of the machine was? Who owned it? How it was used? What it was used for?
  - No, I don't believe so.
  - Q Has there been -- I mean, you noted a couple of things that you changed -- you told us yesterday you changed the air filter, you replaced the pull starter cord that had broken, you may have gaped the spark plug or changed the spark plug.

22 Is there anything else, when the machine 23 came to you, that was damaged or broken or needed

24 repair?

Yes. This -- this cover didn't exist on

21 (Pages 78 to 81)

Page 82 Page 84 the machine. I got a used one off the Internet and 1 You can put that down. 1 installed it (indicating). 2 Was the wheel that's on there, was that 2 This piece up here, that's this front 3 the wheel that came with the machine? 3 piece, that's the end of it, has got three bolts in 4 Yes, it was. 4 5 Q Let me ask you this: Are you aware of 5 it? 6 any hand-held gasoline-powered cut-off machine in the 6 Yes, that's correct. Α 7 world that uses a mechanism for storing a manual 7 Q Anything else? 8 somewhere on the machine? Air filter, fuel filter, cord, pull cord. 8 Α 9 MR. PACKIN: Object to the form. 9 That's all. All right. And from a standpoint can you 10 10 You can answer. Q tell me why you -- what it is that's causing it not to 11 THE WITNESS: No, I'm not aware of any, 11. 12 but, you know, that shouldn't serve as a reason for operate now? Have you not been able to determine why 12 somebody to not to design one. It's like we won't do it won't start and run? 13 it unless somebody else does it. Everybody's standing 14 MR. PACKIN: Before we get to that, do we around waiting for somebody. All the manufacturers 15 want to mark that? 15 16 are standing around waiting for somebody to make the 16 MR. WALSH: We can. 17 first move. MR. PACKIN: Doesn't matter to me. It's 17 your deposition, but it's an exhibit. 18 Well, somebody has to make the first 18 move, and I would expect the leader of the industry MR. WALSH: Let's go ahead and do it. 19 19 Just -- and what's the number on this one? 57? Does 20 volume-wise, anyhow, would -- would make that move 20 anybody have a preference of where it is marked? because it's an obvious need. You know, the safety of 21 21 this machine, Stihl, is dependent upon or it's been 22 MR. PACKIN: Why don't we just do it up 22 on the top, just below where it says Stihl TS 400 in 23 heard that it's dependent upon the manual being 23 24 available. 24 large letters. THE WITNESS: Yeah, that's good. 25 BY MR. WALSH: 25 Page 85 Page 83 7 Do you know of any hand-held power tool (Saw was marked as Growney-57 for 1 2 manufacturer anywhere in the world that utilizes some 2 identification by the court reporter.) 3 kind of storage compartment on the machine for a BY MR. WALSH: 3 All right. Do you know why the machine's 4 manual? 4 not operating? Have you been able to diagnose what's 5 MR. PACKIN: Object to the form. 5 wrong with the machine or fix it? 6 You can answer. 6 7 THE WITNESS: I don't know, but as I No. I haven't been able to. As a matter 7 of fact, I haven't even tried. I'm sorry, I tried a 8 demonstrated, this machine -- the size of this machine 8 9 and the size of the manual make it suitable to be couple of times to pull, after I got the pull starter 9 10 stored on the machine. And, actually, as I said on, and then I replaced the intake air filter. 10 But, you know, I forgot to mention in my before, in the design of the handle I would coordinate 11 doing of this you could see that, by including this that with the design of the manual so that it would be 12 compatible. You know, you might -- you could get some 13 13 storage compartment on the handle, it does not appreciably affect the weight, the balance of the 14 different dimensions. 14 15 BY MR. WALSH: machine, nor the ability to hold it. This is -- this 15 16 Have you done those drawings of the is easy to pick up, just as the original one. Some Q people might even say that the larger handle is easier 17 handle you envision? 17 MR. PACKIN: Object to the form. 18 18 to grip. THE WITNESS: Well, rather than do the 19 But, nevertheless, if you can visualize 19 this compartment blended in here, like I said, it 20 handle, you know, rather than sit down and do some 20 wouldn't be this style. Then you would have something 21 handle drawings, I figured, well, let me demonstrate 2.2 it's possible. 22 that your message -- that Stihl would have something 23 BY MR. WALSH: 23 that their message regarding safety was always with

22 (Pages 82 to 85)

Have you done any drawings of the final

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handle that you envision?

24 the machine. Was with the machine so that the

25 operator can take it and consult it.

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Page 86

No. I would leave that up to the industrial designer.

Have you done any testing to determine whether an on-machine manual increases the number of operators who read the manual versus not having the manual permanently stored?

MR. PACKIN: Object to the form.

You can answer.

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THE WITNESS: Well, there was this constant issue about reading the manual, reading the manual, and this demonstrates that, as I had said, that commonly manuals are not with the machine. It's a well-known fact that is known by engineers for a long time, usually manuals are someplace quite remote from the scene from where the machines are used, are 16 unavailable.

17 So if you want your safety to be dependent upon the manual, what's in the manual, then 18 put the manual with the machine if it's physically 19 20 possible, if it's practical. I demonstrated it's 21 practical. That way then you presented the operators 22 with the manual.

Wasn't my question.

24 My question was: Are you aware -- have 25 you done any testing to determine whether it is --

think that manuals travel with the automobile, 'cause there's a glove compartment, that they don't always. So I don't know how many operators read the manuals.

Page 88

Page 89

You mentioned earlier in the deposition some tools, not hand-held tools, but other tools, not hand-held tools, where they did have some mechanism for keeping the manual with the tool, the power -- or something on larger equipment.

Do you have any -- do you have any data that indicates whether people read those manuals more often that are included -- that are kept with the machine than for equipment where the manual is not kept with the machine?

MR. PACKIN: Object to the form.

You can answer.

THE WITNESS: Well, I know from my personal experience that that is the case. That since the manual is not with the equipment, and I know that people who have had trouble with a machine or whatever, whatever in the field, that they have consulted the manuals because it was with the machine. BY MR. WALSH:

And when people are in the field with a machine and they have trouble with the machine and the manual's in the toolbox or a pickup truck or a tool

that an operator is more likely to read the manual for a cut-off machine if it's in the handle of the machine rather than separate from the machine in a toolbox,

pickup truck, wherever it may be maintained?

MR. PACKIN: Object to the form.

THE WITNESS: Well, you know, I don't need to do testing to know that the operator would read the manual if it was with it, because with these things, these two-cycle machines -- engine, you know, you always have problems. These additionally have some other problems. So I know operators would like to consult a manual when they have problems.

13 BY MR. WALSH:

0 Do you know what -- do you have any data on what percentage of people read the manuals of their

MR. PACKIN: Object.

You can answer that one. Well, no. 18

Actually, I do object to the form. Go ahead. 19 THE WITNESS: Automobile? 20

BY MR. WALSH: 21

0 Uh-huh.

23 Well, actually, there is a study -- I'm just trying to remember who it is that talks -- that 24

investigated how, despite the fact that you would

shed, do you have personal experience with people going to get the manual to look up what they need to

3 fix it? 4

MR. PACKIN: Object to the form.

You can answer.

THE WITNESS: I have never had that -heard of that experience.

BY MR. WALSH:

9 Okay. Well, tell me the ones -- the 10 experiences you've had where people have referred to manuals when they've had trouble with a machine. Who 12 are these people? What are the circumstances?

MR. PACKIN: Object to the form.

14 THE WITNESS: Well, I believe there's --15 stump grinders have a manual stored -- typically have 16 a manual stored on them, and they're tethered to the

17 machine. I know --

18 BY MR. WALSH:

19 What's your experience in somebody 20 reading that when they had trouble?

21 It seems to me that I was involved in a 22 case, and I think that there was some testimony to 23 that effect.

Okay. So one -- what case was that? 25 Can you recall the name, when it was, where it was?

23 (Pages 86 to 89)

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Page 90

Not at this moment.

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- All right. Can you recall any other 0 example where your personal experience -- somebody read a manual -- did they read -- by the way, with the stump grinder did they read the manual for safety instructions or did they read the manual for some type of operational maintenance or repair reason?
  - I don't recall at this point.
- 9 Q You got any other examples from your 10 personal experience?
- Well, forklifts. Forklifts have had 12 manuals installed on them since early '90s, virtually the entire industry. Stationary machinery.
  - Wait a minute. Let me --MR. PACKIN: Don't interrupt him. MR. WALSH: Let me ask him --MR. PACKIN: Don't interrupt him. You
- can go back. He's in the middle of an answer. 18 19 THE WITNESS: The stationary machinery -
- 20 MR. WALSH: It's not interrupting the 21 answer.
- 22 THE WITNESS: Well, wait a second. I'm 23 talking.
- 24 MR. PACKIN: Finish your answer and then we'll have our discussion.

that you have investigated where somebody with a 2 forklift or a stationary piece of industrial equipment 3 read the manual --

> Α Well, I --

O -- that read the manual that was attached to the machine.

Α Well, I recall one printing press in Newark. I also recall a printing press in Maine. I also recall -- you know, I've done -- I've done a number of forklift -- investigations of forklift accidents, and so I'm not sure if I could identify any particular one.

O Well, let me ask you this: In the printing press in Newark, the printing press in Maine, 14 15 is it your testimony that people read, some time after 16 the machine was introduced to the floor, not just an 17 initial reading of the manual when they were learning the machine, but subsequent to that they read it for purposes of conferring -- of looking at safety instructions as opposed to maintenance and repair instructions?

MR. PACKIN: Object to the form.

You can answer.

THE WITNESS: Well, they may have been reading it for operational instructions, maintenance

Page 91

THE WITNESS: Stationary machinery in 1 industrial settings commonly have manuals installed on them, and they are commonly referred to by the people attending to the machine. 4 BY MR. WALSH: 5

Okay. You keep using terms like "commonly." And what I'm trying to get to is what's the basis for that? That's part one.

9 And part two of the question is: And are they -- what's your knowledge about whether they're 10 referring to those manuals for repair and maintenance 11 issues or safety issues? 12 13

MR. PACKIN: Object to form.

You can answer.

BY MR. WALSH: 15

But first give me the basis for your 16 statement that people commonly refer to manuals on 17 forklifts or other types of stationary industrial equipment. What's the basis for that? 19

20 That's my 25, 35 years of engineering Α 21 experience. 22

Q Can you cite --

23 Α In addition to engineering investigations 24 into accidents.

Okay. Give me an example of accidents 25

Page 92

instructions, repairs. I know definitely operational 1 2 instructions. There's a lot of machinery that, in the

woodworking industry, that the manuals are on the 4

floor, that they're complex and people do read the manuals.

5 6

The safety information. Reading of the 7 safety information is -- can be a function of how well 8 the manufacturer presents the safety information in 9 the manual.

10 BY MR. WALSH:

11 Can you -- can you think of an example in 12 which somebody has read a manual for operational or 13 repair or maintenance issues of a manual that was not 14 with the machine?

MR. PACKIN: Object to form.

16 You can answer.

THE WITNESS: Well, I know that, from my experience, that from an engineering maintenance repair point of view, that that is commonly done in the offices of companies that have equipment, that have manuals, instruction manuals, maintenance manuals, parts manuals.

23 So -- and I have done it many, many 24 times. I mean, you wind up having to find out some 25

operational instruction or some maintenance

24 (Pages 90 to 93)

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Page 94 Page 96 instruction and/or order spare parts; that type of 1 operator has a very important function in the 1 2 operation of a crane. So he's got it there if he 3 So, yeah, that's -- that's a common 3 needs it. 4 BY MR. WALSH: occurrence. 5 Didn't ask you what the intent was. 5 BY MR. WALSH: All right. Now, other than your 6 The question was, I think, 6 7 anecdotal experience, can you point us towards any 7 straightforward enough, and that is: Are you aware of studies, any professional writings, literature, or 8 any data, any professional writings, any -- that 8 data which have attempted to demonstrate that manuals attempt to compare the percentage of people who read are read more often when attached in some fashion to a manuals that are attached to equipment in some way 10 10 piece of equipment than when not read -- not attached versus people who read manuals that are not attached 11 12 in some fashion? 12 in some fashion? 13 MR. PACKIN: Object to the form. MR. PACKIN: Object to the form. 13 14 14 You can answer. You can answer. THE WITNESS: I'm not aware, but I don't 15 THE WITNESS: Well, I think this Schriver 15 one was that, although this piece of equipment was 16 need to be aware. I know from 40 years of experience 16 that if that manual is not with the machine, they're 17 small, and so the manual was with the machinery, so I 17 not going to read it when they want it. 18 think that this study demonstrated the manual being 18 19 BY MR. WALSH: read because the manual was with the machinery. 19 BY MR. WALSH: 20 0 Let me come back to this: Have you done 20 21 Which -any testing of this concept, your handle concept, to Q see if that would improve the percentage of -- if that 22 Machine. Α 23 would improve the percentage of people who read What are you pointing to specifically? 23 manuals over a baseline of those who currently read What type of machine and what study? What are you 24 them without any handle -- without the manual being in referring to in Schriver which is -- we marked as Page 95 Page 97 Exhibit 55? What are you referring to in there the handle? 1 2 MR. PACKIN: Object to the form. 2 specifically? 3 3 Well, I think this had to do with You can answer. electronic equipment, programming a VCR. 4 THE WITNESS: Can you repeat the 4 Okay. Is this the one you were referring 5 5 question? 6 BY MR. WALSH: to earlier that's where you were citing it for the proposition that most people don't read a manual from 7 7 8 Have you done any type of testing to try cover to cover? 8 9 to determine or measure whether including a manual in MR. PACKIN: Object to the form. 9 the handle of a TS 400 would increase the number of THE WITNESS: Well, that I was citing 10 10 people who read the manual? that most people use it for either specific points or 11 11 MR. PACKIN: Object to the form. 12 reference. And, yes, they don't read it cover to 12 13 You can answer it. 13 cover. THE WITNESS: I haven't done such 14 14 BY MR. WALSH: Are you aware of anything that looks at 15 testing, but I know that there is a sign on some Stihl 15 16 construction -- the construction trades and attempts 16 TS 400s, not all of them, because some of them get washed off, but there's a sign on this one that says to look at whether there is a higher prevalence of 17 17 reading of manuals when somehow attached to equipment 18 read the manual. 18 19 Now, I got this machine with no manual, 19 as rather than not attached to it? MR. PACKIN: Object to the form. but I have four or five manuals, so it's easy for me 20 21 to read the manual. But a man out in the field 21 You can answer. 22 22 THE WITNESS: Well, I know it is the doesn't have a manual. So if Stihl says, in order to be safe, practice in the crane industry to attach the manuals 23 23 to the cranes. And the intent of that I know is so read the manual, then Stihl is obligated to put the 24 manual with the machine if it's physically possible. that it's available to the operator to read, and the

25 (Pages 94 to 97)

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Page 98 And I've demonstrated it's physically possible. And not only that, but the inclusion of the manual with 2 the machine is not a detriment at all to the machine. BY MR. WALSH:

Have you done any testing to determine --Q No. Like I said --

MR. PACKIN: Object to the form. Object to the form.

BY MR. WALSH:

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Have you done any testing internally? 0

Like I said, I haven't done any testing. 11 A I don't need to do any testing, because this is not a 12 13 test matter. This is a simple statement by Stihl --14 Stihl, read the manual.

Well, I got the machine. There was no manual with it. You know, if somebody out in the 16 field gets the machine, there's no manual, how is he going to read the manual?

My question was directed to your 19 statement that it doesn't affect the utility of the 20 machine. Have you done any testing with workers who 21 use this machine to try to determine whether a changed handle configuration would or would not impede the 2.3 utility of the machine?

MR. PACKIN: Object to the form.

Page 99

You can answer.

THE WITNESS: I don't need to do testing. I make my engineering judgment. This -- as a matter of fact, I was quite concerned about the size of the compartment, and so I selected that -- that piece of scrap aluminum conduit because of its diameter. BY MR. WALSH:

0 Have you --

And when you make it, you could make it a different configuration, you know, especially if you coordinate the size of the -- of the manual or the abridged manual, the one that goes in the field with -- with the handle design so that it changes dimensions to whatever suits your design criteria.

15 Have you published anything in -regarding your handle idea for peer review? 16

> No, I have not. Α

Have you --Q

I haven't had the opportunity to. I've 19 Α only done this just two months ago. 20

Well, you had -- the idea is something 21 you raised in the Stout case; was it not? 22

Yes, that's true.

And so your thought process in both cases 0 has been the same. And have you published anything 1 for peer review of that idea?

MR. PACKIN: Object to the form.

You can answer.

THE WITNESS: Well, I always want to make some example, physical example, if I'm talking about something that's physical.

BY MR. WALSH:

8 Have you done a patent search to see if there's ever been a patent filed on some kind of 9 compartment for holding manuals or some method of 10 attaching manuals permanently to hand-held power 11 12 tools?

Well, I began a patent search for Stihl, Α and, you know, I didn't find anything, but that was the length of it.

16 Q Okay. So have you gone to any of the standards organizations or a manufacturer or anybody 17 involved in the design, development of cut-off 18 machines and discussed this idea with them to 19 determine whether they believed it to be feasible or 20 21

MR. PACKIN: Object to the form.

You can answer.

24 THE WITNESS: Well. I believe that it would be necessary for me to have an example. This is

Page 100

not even a prototype. This is a crude improvision. So if I go to them, they say, what are you talking about, you know, like that, it's like kind of reading one of Morabit's reports, or one of the other ones, you know, or whoever that said it was ridiculous. But here it is; it's in existence. So if

I was to go to a manufacturer, I say, well, this is what I got in mind, see this here? But I don't know why I would do that because I didn't patent it. You know, I'm not going to sell it to them. 10

11 BY MR. WALSH:

12 How about -- have you found any 0 professional writings, any engineering literature that 13 talks about the need or the desirability or the 14 feasibility of making compartments on hand-held tools 15 16 for owner's manuals?

MR. PACKIN: Object to the form.

You can answer. 18

THE WITNESS: Well, I haven't found any 19 of that, but like I said before, there it is on

Stihl's warning. Stihl's warning, you know, read the 21

22 manual, and yet everybody knows the manuals aren't 23 with the machine. You want to read the manual to be

24 safe, put the manual with the machine.

25 BY MR. WALSH:

26 (Pages 98 to 101)

Page 102 Page 104 1 Do you know of any standards applicable hand-held machines -- like, I've done a lot of work to cut-off machines that call for a manual to be with with grinders: Electric grinders, pneumatic grinders. 3 the machine in a pouch or a handle configuration or And they're small, very small machines. And it's not 4 somehow permanently attached to the machine? practical to install a manual storage compartment on 5 MR. PACKIN: Object to the form. 5 those machines because the size of the machine is so 6 THE WITNESS: Well, the standards that I 6 small. 7 have looked at are minimum standards, and they don't 7 But something like this -- this machine stretch that far. 8 has ample space to accept the storage -- to accept the 9 BY MR. WALSH: 9 storage compartment for the manual, especially if you 10 0 Do the -- do you know of standards made a manual that was devoted to safety and applicable to any hand-held tool anywhere in the world operations. And you don't have to put it in the 11 11 12 that requires or calls for a handle compartment or 12 handle as I showed. You can mold the body differently 13 some other compartment pouch or attachment method for 13 so that it sits on the side someplace there. 14 an owner's manual? 14 Is it your view that any machine large MR. PACKIN: Object to the form. 15 15 enough to accommodate some compartment for the owner's 16 You can answer. 16 manual that does not incorporate such a compartment is 17 THE WITNESS: Well, all of the standards 17 defective? 18 that I've looked at are in a similar category. In 18 MR. PACKIN: Object to the form, other words, minimum consensus standards. And the 19 THE WITNESS: Well, if the safety of the 20 fact that it's not there, it doesn't mean it's not 20 machine depends upon the operator reading the manual, 21 feasible. and there is the ability to -- a reasonable pragmatic 21 22 BY MR. WALSH: 22 ability to install a manual on the machine, well, 23 In your seven years on the 01.1 committee 23 then, yeah, that's a defect, because here you have the 24 for woodworking equipment, has there ever been a 24 manufacturer telling the people, in order to be safe, requirement that any piece of woodworking equipment read the manual. Page 105 have a place for either storing the owner's manual or 1 1 But it's reasonable foreseeable by those 2 a method of permanently attaching it? 2 manufacturers that the manual's not going to be with 3 I have offered that idea to the 3 the machine. So you have a conflict there. The way 4 membership, and it's been discussed. It's to resolve it is, if you can install the manual on the 5 interesting, and, actually, some of the membership has 5 machine, then go ahead and do it. 6 stated that the machines they make have storage on 6 BY MR. WALSH: 7 7 them. Can you think of any product where -- any 8 0 Has it been rejected as part of the 8 power product where reading the manual is not standard? 9 9 necessary for safe operation of the machine? 10 10 MR. PACKIN: Object to the form. MR. PACKIN: Object to the form. 11 Go ahead. 11 THE WITNESS: Well, that's a little bit 12 THE WITNESS: I'm sorry. It hasn't been 12 of a universal question. Cosmic question, you might 13 adopted, but I know there is a practice on some 13 say. Whatever. 14 machinery manufacturers to include a standard -- I'm 14 One of the points that is in the manual 15 sorry, a manual on the machine. 15 for safety would be warnings. And of course if the BY MR. WALSH: 16 16 warning -- what that does is that alerts the operator 17 And is there any hand-held -- a 17 to potential problems. And of course if the operator, 18 18 manufacturer of hand-held tool with that distributor? through his education, training, experience, whatever, 19 MR. PACKIN: Object to the form. 19 absorbs those items that it warned about, well, then the warning isn't that great. But -- but if the 20 Go ahead. 20 21 THE WITNESS: Not that I know of. 21 manual -- if the machine says, read the manual, then BY MR. WALSH: 22 22 -- well, then it's helpful for him to re -- be reminded of it by reading the manual. 23 And is it fair to say -- do you have any 23 24 idea --24 BY MR. WALSH: 25 But then, you know, maybe on some 25 0 Do you know of any power product that

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Page 106 Page 108 doesn't have -- in this day and age that doesn't have 1 have some. I guess the Homelite machine is -- has a 2 a warning on it that says read the owner's manual for 2 very small manual. And, actually, you know, the 3 safe operation? 3 configuration of chainsaws are such that you could 4 MR. PACKIN: Object to form. probably put a storage compartment in the handle in 5 BY MR. WALSH: 5 the rear where you could put in an abridged manual, 6 Q Do you know of any power products? 6 one that would have strictly the operating 7 A I haven't seen all power products. 7 instructions that the operator needs, nominal minimal 8 Q The ones you've seen. 8 repairs that he could do in the field, and the safety 9 Α I have seen products with no mention of 9 instructions. Especially when, you know, you'll find 1.0 the manual, and I've seen products with that very same 10 a warning on the chainsaw that says read the manual. thing. Read the owner's manual, and the owner's 11 11 BY MR. WALSH: 12 manual is attached to the product. 12 And is the chainsaw defective that 0 ,13 All right. Let me ask you this: Do you doesn't contain such a compartment? 13 14 have an owner's manual attached to your lawnmower? MR. PACKIN: Object to the form. 14 15 No, I do not. Α 15 You can answer it. 16 0 Does the --16 THE WITNESS: Well, I would say yeah. 17 Α But then I didn't design it. 17 Yeah. 18 Q Does the lawnmower say, read the owner's 18 BY MR. WALSH: 19 manual? 19 Okay. I want to come back to my initial Q 20 Α Yes, it does. 20 question then. Is it your position that every 21 Q Do you consider the lawnmower defective hand-held power tool, or for that matter any power 22 because it's not -- it doesn't have a 22 tool, whether hand-held or not, large enough to 23 permanently-attached manual? 23 accommodate either a compartment for a manual or a 24 Α Well, the lawnmower could have a 24 method of permanently attaching it that does not do so 25 permanently-attached manual. And if the safety of 25 is defective? Page 107 Page 109 that lawnmower is dependent upon reading the manual, 1 1 MR. PACKIN: Object to the form. 2 then the manual should be with that lawnmower. 2 THE WITNESS: Yes. 3 Do you -- so is that yes or no? Do you 3 MR. PACKIN: You can answer. Just give believe the safety -- or the safe operation of the 4 me a little window. lawnmower -- for safe operation of the lawnmower that 5 5 THE WITNESS: I'm sorry. I'm sorry. 6 the operator should read the manual? 6 BY MR. WALSH: 7 Α I would state it this way: If the safety 7 Is it -- is it your belief then that of the operators are who are ignorant of the machine's 8 every cut-off machine ever manufactured at any point 9 hazards, and they are explained -- warned of in the 9 in time in the world is defective for failure to 10 operator's manual, and the manual is not on the 10 include a compartment for carrying the owner's manual? 11 machine, well, then, yeah, that's a defective product. 11 MR. PACKIN: Object to the form. 12 Your chainsaws, do they have a 12 You can answer. 13 permanently-attached manual? 13 THE WITNESS: Well, first of all, I 14 No. But the McCullough that I bought had 14 haven't seen every cut-off machine ever manufactured a carrying case, and of course the McCullough, the 15 15 in the world. I mean -- and that includes pneumatic chainsaw, would have been a little bit awkward to 16 cut-off machines, which I've worked on. But I have 17 install a manual. But the manual was installed in the demonstrated that it is physically possible, and it's 17 18 carrying case. So that's like -- that's second best. 18 reasonable, to put a storage compartment on cut-off 19 machines. And if the safety of those cut-off machines So when I go out into the field and I 19 20 carry my machine in the carrying case, which is very, 20 are dependent upon the operator's reading the manual 21 very convenient, I got the manual with me. 21 and the manual -- then it is a defect for the 22 How about for people who don't get a 22 manufacturer to not devise a storage system so the 23 carrying case or do not take it with them? 23 manual is with the machine. 24 MR. PACKIN: Object to the form. 24 And if every manufacturer does it, then 25 THE WITNESS: Well, I've seen some and every machine is defective. That is -- we can't -- we

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can't hide behind the principle that, well, if we all do it defective, it must be right. The fact that everybody does it wrong doesn't make it right. BY MR. WALSH:

I'm trying to find somebody in the world, in the hand-held tools of any description that, under your definition, has done it right. Any hand-held tool anytime anywhere, has anybody done it right, under your definition?

MR. PACKIN: Object to the form. THE WITNESS: Well, obviously, Stihl hasn't done it right, and, obviously, the engineers who work for Stihl who designed this machine are sitting back and waiting for somebody else to do something before they take it upon themselves.

15 16 BY MR. WALSH:

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Okay. Now, try to answer my question if 18 you would. Do you know of -- under your definition, of any hand-held tool manufacturer that has ever 19 produced a machine that, under your definition, would be non-defective? 21

22 MR. PACKIN: Object to the form and to 23 the unnecessary colloquy.

THE WITNESS: Well, of course you say if 24 25 it's physically possible. So those machines that are

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All right. Do you know of any engineer 1 2 in the world besides yourself who has ever taken the position in writing, in the literature, in the lectures, in anything, that a hand-held power tool

5 should have a pouch for permanently attaching the 6 owner's manual? 7

MR. PACKIN: Object to the form and asked and answered maybe three or four times. Last time I'll allow him to answer.

10 THE WITNESS: I do not, despite my 11 expectations contrary from Stihl. 12 BY MR. WALSH:

Q Tell me -- tell me each and every fact in this record that you rely on -- for -- for the opinion that, if something like your handle configuration had been on the Stihl TS 400, that Robert McGee, prior to going and standing between the pipes and cutting the pipes on the day of his accident, would have pulled out the manual from the handle and read it before starting that operation?

21 MR. PACKIN: Object to the form of the 22 question.

23 You can answer.

24 THE WITNESS: Well, the one fact that negates that is that there was no warning sign on this

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not physically possible, we can't do it. But if it is 1 2 physically possible, yeah, then they are defective. 3 BY MR. WALSH:

All right. Do you know of anybody where it is physically possible? Any kind of machine, hand-held kind of machine, where it's ever been done by anyone?

MR. PACKIN: Object to the form and asked and answered.

Go ahead.

THE WITNESS: No. But the fact that 11 nobody's hasn't done it doesn't mean it shouldn't be 13 done. That's my point. That's my point for Stihl. 14 Stihl sits back and says, let us wait for somebody 15 else to do it. The entire industry, the cut-off 16 industry, has that position. We're all afraid to take the first step forward because we'll be the 17 18 initiators, whatever. Whatever it is. 19

So, you know, everybody's sitting back waiting for somebody else to do it. The end result is you get a whole bunch of cut-off machines in the field 22 that have signs on them that say, read the manual in 23 order to be safe, and the manuals are not included with the machine. 25 BY MR. WALSH:

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machine for him to read the manual. So, you know, I 2 would not expect him to be reminded to read the manual in order to be safe by a sign that was not there. 3

4 BY MR. WALSH:

5 There was no warning on the machine Robert McGee was using to read the owner's manual?

7 I'm sorry. I'm talking about the written one. Yes, there was a pictogram. 8

And was there also -- was there also a 10 separate written warning in text not on the guard but on another portion of the machine directing users to 11 read the owner's manual? 12

> Α Yes, there was.

14 Q So there was pictogram and the text, 15 correct?

Α That's correct.

17 Q All right. Now, let's go back to my question. I want to know each and every fact you rely on in this record to demonstrate that if there had been an owner's manual in the handle of the machine,

21 that Robert McGee would have pulled that manual out

22 and read it?

23 MR. PACKIN: Object to the form.

24 You can answer.

25 THE WITNESS: Well, maybe my point is --

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my position isn't clearly understood.

My understanding, from the flow of this case, is that Stihl's position -- it's Stihl's position -- Stihl's position that they instructed him to read the manual. And I'm saying that that's a self-serving instruction, because they did not include the manual on the machine. So I'm saying that that position is a hollow position. Now, had they put the manual on the machine, that could be a different story.

11 BY MR. WALSH:

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I'm asking you to tell me what that 0 13 different story was. And, hypothetically, assuming 14 the manual's with the machine, tell me each and every 15 fact in the record that you rely on for the proposition that the manual would have been read by Mr. McGee if it was with the machine, particularly in 18 light of his testimony that he believed the manual, he knew how to use the machine, and the manual is there 20 for reference if he had a problem.

21 MR. PACKIN: Object to the form. THE WITNESS: Yes. Well, it would not 22 23 necessarily take Mr. McGee's reading of the manual to 24 have prevented this accident. I mean, there was a whole number of people, 10 people or so, that had

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should be in this manual to trans -- to communicate to 2 the manual readers what kind of a danger they

3 proposed.

4 BY MR. WALSH:

Q What ---

Α This --

Q Sorry. A -- presents.

What basis can you cite in the record

10 that, if there had been a manual in the handle 11 configuration like you've produced here, that anyone 12 at Jingoli would have opened the handle and read the

manual prior to the accident? I just need you to cite 13

14 me to the evidence where somebody that you rely on for 15 the proposition that, if it had been in the handle,

16 somebody would have opened the handle and read it. 17

MR. PACKIN: Object to the form.

THE WITNESS: Well, I know these saws are 18 19 troublesome, and I know the trouble occurs in the

20 field. There is testimony bringing it back to the

21 shop, working on them. So we have a number of people

who likely would have consulted the manual when 23 trouble occurred, because the manual was with the

machine, and this -- it is likely then the manual had 24

this kind of a pictogram in it. It would have 25

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operated these saws in -- at Jingoli, and had any one of them read the manual and read that portion, then they -- it's likely that they would have. Although, you know, I know there's a warning in there in the manual and the warning -- and I know there's a pictogram -- nice pictogram of a saw blade.

But there's no pictogram in the manual of this type of accident. There is words to describe this type of accident, but there's no pictogram that -- that transfers to the reader the -- the potential kind of accident that Robert McGee had.

12 This manual, although it tells you to 13 read it, is defective because it did not have a 14 pictogram that illustrated sufficiently -- adequately 15 illustrated the kind of accident that he had.

And those types -- that type of a pictogram is relatively easy to do. And I did this one in, you know, 20 minutes or so; something like that. I'm sorry. Maybe it might have taken me longer.

21 In other words, I got a pictogram here 22 that should have been on the manual -- in the manual 23 that shows the -- one of these saws flipping into the

-- and it shows the blade, illustrates the blade

facing his face. That's the kind of pictogram that

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transferred -- it would have communicated to the reader the kind of problem -- the kind of danger that 3 the machine posed, and word would have gotten --4

eventually gotten to McGee or the suppliers or the 5 users who install the tooth-cutting saw blades on

6 these machines, because it had been an ongoing 7 practice at Jingoli.

BY MR. WALSH:

Who -- who testified on the record that they had repairs to the cut-off machine that they needed to make in the field?

MR. PACKIN: Object to the form. THE WITNESS: Well, somebody testified that they had to send them back to the shop. Ron -one of the Browns. I have trouble remembering which one is which, which I have a trouble remembering a lot of names. As a matter of fact, I had trouble remembering which ones were in Stout and -- which ones were deposed in Stout and which ones were deposed in in McGee.

But one of the Browns talked about 22 repairing the machines. And there it was a common 23 practice for them to clean the machine. So -- and I 24 know -- I know, based on my own experience with this type of machinery, they're troublesome.

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Page 118 Page 120 1 BY MR. WALSH: And that's not what the hazard is. Q I'm looking at the record in the case. 2 Because if you see that in the manual, a I'm asking you if there's -- you know of any evidence 3 person reading, observing that pictogram would get the that there was any field repairs done on a Stihl TS 4 false impression that he is protected by the top blade 5 400 at Jingoli? 5 cover, because that's the way the pictogram indicates 6 MR. PACKIN: Asked and answered and 6 it will happen, yet we know, Stihl knows, that that's 7 7 objected to the form. not what the hazard of it is. 8 THE WITNESS: I'd have to go back to 8 The hazard of this thing is the machine 9 9 flipping around and the spinning blade contacting the review. operator; that's the hazard. And nowheres in the 10 BY MR. WALSH: 10 All right. The pictorial that you 11 0 11 manual does it have a pictogram illustrating that. mentioned a few months ago you marked as Growney-48; 12 12 That's a defect. Because Stihl knows that that's the 13 is that correct? hazard, that's the one that kills people. And the 14 Α Yes. 14 operators need to know that. 15 O Has there been any type of testing on 15 BY MR. WALSH: 16 this pictorial with any group of construction workers 16 Have you ever seen any demonstration of 17 or anybody else to determine whether this pictorial 17 kickback in which -- first of all, have you ever seen has meaning to them? 18 18 any demonstration of kickback with a cut-off machine 19 MR. PACKIN: Object to the form. 19 or any other tool, period? Have you ever seen a 20 THE WITNESS: No testing has been done, 20 demonstration of the kickback, what it looks like? 21 but I know from the composition, the illustration, 21 MR. PACKIN: Object to the form and asked what's illustrated in this pictorial, that it's an eye 22 and answered. catcher. And I think, you know, here I've reduced it 23 23 MR. KOTT: A hand-held, Jim? down to a small size. It may even be a little smaller 24 24 MR. WALSH: Yeah. than what should be in the manual. That was because 25 THE WITNESS: I don't think so. Other Page 121 of the limitations of my printer. But, you know, when than still pictures, I don't think so. 2 2 you have it in a larger size you understand what the BY MR. WALSH: 3 3 thing is. Q Stihl pictures in the manual? 4 BY MR. WALSH: 4 No. No. I'm sorry. I think in the 5 5 Have you seen this -- a pictogram like Power Tool Institute study it has still pictures. this in any manual in any power tool anywhere? 6 6 Still? Q 7 No. But that's -- once again, what I say 7 Α Still. is that everybody is sitting back waiting for somebody 8 Still, S-T-I-L-L? 8 0 else to do it, then we can follow the leader, and the 9 Yeah, right. 9 Α leader is sitting on his hands. 10 Still pictures? 10 0 What is the reference to NAG down in the 11 11 Okay. Have you ever -right-hand corner of this? 12 12 Right. Right. I did look at the Stihl 13 video, and I'm trying to remember if they're -- to 13 Neal Anthony Growney. 14 And have you published this pictogram 14 tell you the truth, I can't remember at this moment. 15 anywhere for comment or peer review? 15 Have you ever seen the actual dynamic 16 Α No, I haven't. 16 movement of a cut-off machine, a chainsaw, or any 17 Have you -- in your -- in the literature 17 other power tool in kickback? have you found anybody who has recommended use of a 18 Α pictogram? Anything remotely like this? 19 Q Do you -- do you have -- have you ever 19 MR. PACKIN: Object to the form. 20 20 seen a cut-off machine that, as a result of a kickback THE WITNESS: Remote is accurate. Stihl 21 reaction, flipped over like you show it in Growney-48? 21 22 has the pictogram in its manual that illustrates 22 MR. PACKIN: Object to the form. reactive forces. And when I say remote, it is 23 THE WITNESS: Well, I have never seen it, 24 remotely related to it because the illustration in the but I don't need to see it because I know from my 25 manual is the -- one of these machines coming back up. 25 investigation of two of these instances where the

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Page 122 Page 124 spinning blade contacted the operator's face. 1 minute. 1 MR. WALSH: I'm going to turn the Now, the only way -- let me demonstrate 2 2 this with this machine, okay? If this thing kicks 3 questioning over to Mr. Kott, because he's -- he's not 3 4 back and comes back here, it hit me in the head, the 4 sure he's going to be able to be here if we come back. 5 guard -- the guard over the spinning wheel. Now, the 5 So I'm going --6 spinning wheel didn't contact me. The spinning wheel 6 MR. PACKIN: Then I got to object to Mr. 7 didn't cut my face. The only way the spinning wheel 7 Kott questioning the witness. Let's just take a is going to cut my face is for the spinning wheel to 8 restroom break. 8 9 contact my face like this, okay? MR. KOTT: I'm going to move over there. 9 So as an engineer it's pretty easy to 10 (Short recess was held.) 10 figure out that this machine has got to flip over and 11 VIDEO TECHNICIAN: We're back on. 11 has got to present the spinning blade to somebody's 12 BY MR. KOTT: 12 face. I know two people that have had the spinning 13 O Mr. Growney, my name's David Kott. I 13 blade contact their face; Stout and McGee. 14 represent Black & Decker with respect to the Oldham 14 blade. If I ask you a question and you do not And in addition, there are other court 15 15 records of other people being -- I think it was Dale 16 understand it, will you tell me? 16 Erb -- Dale Erb. It cut his neck. And the only way 17 Yes, I will. 17 Α you can get a blade to cut your neck, it's got to flip 18 Q So you answer a question, we will assume 18 19 you understood it; is that okay with you? 19 over. So as an engineer I could do an 20 Yes. Α 20 21 And if I interrupt you or cut you off in 21 engineering analysis that -- that I don't need to see 22 the middle of an answer, will you tell me that I've 22 a demonstration of it. I mean, you know, anybody can interrupted you? 23 figure that one out. 23 BY MR. WALSH: 24 Α Certainly will. 24 Is that the position the guard -- the 25 0 So if you answer a question, we will 25 Page 123 Page 125 1 assume your answer is a full, fair, and complete position the guard is in on this machine? Is it your 2 2 belief that that's a position the guard was in when answer to the question; is that okay with you? 3 MR. PACKIN: Object to the form. 3 Mr. McGee was using it? THE WITNESS: Yes. 4 MR. PACKIN: Object to the form. That's 4 5 not what he said. 5 BY MR. KOTT: THE WITNESS: I'd have to go back and 6 Q Did you act as an expert in a case called 6 7 recollect. I don't -- I have to go back and check 7 Stout, S-T-O-U-T? 8 Α Yes, I did. 8 BY MR. WALSH: 9 And that was a case against both Stihl 9 10 and Black & Decker/Oldham; is that correct? And do you --10 Q 11 Α Yes. Even if it was or wasn't, you know, 11 12 O And the Stihl machine involved in Stout machine still got to flip over, you know. How you 12 13 was the same model machine as involved in this case? going to hit -- how you going to hit your face without 13 14 presenting the blade to your face? Α 14 15 And the Oldham blade was the same blade Do you have any indication that Mr. McGee 0 15 as was involved in this case; is that correct? -- that the machine ripped itself out of his hands 16 16 17 Α No, that's not correct. 17 before it contacted him? MR. PACKIN: Object to the form. 18 Let me try it again. 18 19 Was the Oldham blade the same model blade THE WITNESS: I don't remember his 19 20 as involved in this case? deposition testimony, but it would be reasonably 20 21 Yes, with a qualifier. likely that, in a kickback such as he experienced, Α 21 22 Q What's the qualifier? that the machine is not controllable by his hands, 22 23 We don't know when the blades were 23 despite the fact that one of the experts said anybody 24 manufactured. In other words, it could have been the 2.4 can control any kickback. MR. PACKIN: Wherever it's good to take a same model. 25

32 (Pages 122 to 125)

Page 126 Page 128 Q 1 Right. last deposition in the Stout case was November 17, 2 But there were some -- Oldham made some 2 2008. 3 changes in that model. 3 4 Okay. But just with respect to what you Q 4 Q Since your last deposition in Stout on 5 seen as far as the Oldham blade in this case, is it 5 November 17, 2008, do you have any training, the same model as was involved in the Stout case? 6 education, or experience with respect to warnings, 6 7 What I have seen with regard to the blade 7 meaning, that you've received since that date? that was involved -- the incident blade what I call, 8 8 Well, yes. My ongoing efforts. I have 9 the one that was there at the time of the accident, is testified, I believe, in Stout that I have this 9 10 reduced to the incident photographs. ongoing effort on warnings. And one of the efforts 11 Right. 11 that I pointed out was researching articles. I do 12 Α The photographs taken at the scene. That this all the time with respect to warnings, and 12 is what I've used to identify the blade. And, yes, 13 there's one that I made reference to. 13 that, in essence, is the same basic model. Whether --14 0 You're referring to Growney-55? 15 whether it was the same vintage, can't tell you. 15 Α Yes. 16 With respect to the warnings on the 16 Q What other literature with respect to 17 Oldham blade in Stout and the warnings on the Oldham warnings have you researched since your last 17 18 blade in this case, as far as you know were they 18 deposition in Stout on November 17, 2008? 19 identical? 19 I have some articles by Roads. There are 20 Α Well, as far as I know, no, because I 20 some other articles that -- that I have obtained. One 2.1 talks about variance in language. Another one studied really don't know what was on the incident blade. 22 Q the effects of multiple warnings on a product, the 23 Α Because I don't know if anybody does, effect of putting a second warning on a product. 23 24 because there are other versions of this blade. About how many articles are there that 24 25 Other versions? You mean at a later time you're referring to? Give me an approximation. 25 Page 127 Page 129 the writing on the face of the blade was changed? 1 1 I've seen 10, 15 plus. These come to 2 Α 2 mind right now. 3 0 Do you know when that occurred? 3 Right. Okay. 4 Α The packaging that I have -- in fact, if With respect to any articles that you own 4 5 you want to see it, I'll get it --5 or have access to --6 Q That's okay. 6 Yeah. A 7 Α -- is copyrighted 2006. 7 -- if I were willing to pay your costs of 0 8 That doesn't mean that the blade and the pulling them and photocopying them, could you do that 9 warnings weren't made prior to 2006. Just because --9 for us? 10 I'm sorry. Right. Right. 10 Α Everything? 11 Okay. Do you recollect giving a number 11 The ones you were referring to that Q 12 of depositions in the Stout case? you've read since your last deposition in Stout. 12 13 I recollect three days in the Stout case, 13 Α Oh, okay. 14 if that's what you consider a number. 14 Q Could you do that for us? 15 Yes, that's what I consider. 0 15 Α Sure. Sure. 16 Α Okav. 16 Q Since --17 Q And do you remember that the last one was MR. PACKIN: You better put that in a 17 18 on November 17, 2008? 18 letter to me, Dave. 19 MR. PACKIN: You asking, does he remember 19 MR. KOTT: Yeah, Okay. 20 the date? 20 MR. PACKIN: I know you do anyway, but 21 MR. KOTT: Yeah. 21 just remind me. 22 THE WITNESS: Wow. I don't remember the 22 MR. KOTT: I will. 23 date. 23 THE WITNESS: My understanding is you 24 BY MR, KOTT: 24 inspected -- this is my understanding, not from you, 25 Okay. I will represent to you that your but I know the intent was for me to bring my file here

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Page 130 Page 132 0 Or yesterday. for inspection. I assumed you inspected my file? 1 1 2 I think we discussed the ANSI 01.1, my 2 BY MR. KOTT: A 3 Q I did. 3 offering to the committee about installing a warning A Okay. Some of those articles were in the 4 on 12 and 14-inch saw blades. 4 5 Q Didn't you do that before your last 5 file. 6 deposition in Stout? 6 Q 7 7 I can't remember. I can't place it in But not all of them. Α A 8 time. All right. The ones that you've referred 8 9 to that you've reviewed since your last deposition in Q Okay. Go ahead. 9 Stout but are not in your file, I would like copies of You may be right. Yes, okay. 10 Α 10 11 O Go ahead. those, and I'd also like you to pull out the ones in 11 Right. And we did have a discussion at your lengthy file as well that you've looked at since 12 Α 12 your last deposition in Stout and photocopy them and length. I don't think I informed you of that at the 13 13 committee meeting. send that to Mr. Packin. But I'll put that in a 14 14 letter to Mr. Packin. 15 Well, hold on. I'm just talking --15 Since your last deposition in Stout on 16 MR. PACKIN: Don't interrupt now. Yeah, 16 November 17, 2008, do you have any additional 17 don't interrupt him. Finish, then you can clarify. 17 training, education, or experience with respect to THE WITNESS: At the committee meeting 18 18 19 that the standard actually did address cutting blades? 19 20 attachments, and the existing standard addressed 20 Training, education, and experience? A Well, one of my experiences was to generate some 21 cutting attachments. I think I had testified I didn't 21 warnings which are referred to as temporal warnings. think it did. 22 22 I'm sorry. You're referring now to 23 But it was a certain amount of ambiguity 23 24 because that discussion took place when we were Exhibits Growney-47, 49, and 50? 24 discussing computer numerically-controlled machinery 25 Yes. Page 133 Page 131 Anything else? 1 So the language was written for that. 1 0 A I can't remember whether that was -- was 2 But when we discussed, it said the 2 in Stout or not. Of course it was in my report, and 3 language allowed for those comments to be applied to 3 of course I have this one I illustrate with the 4 blades. So I believe I made the motion. It's in the 4 prohibition symbol, and I wanted it to be red. And of 5 -- it should be in the current standard that that was 5 course here's an illustration of the red prohibition 6 included. That that is now included in the standard. 7 In other words, the things to do and not 7 symbol. 8 to do apply not only to just cutting attachments, Stay with me. I was just asking, 8 9 which is cutters that are attached to whether, since your last deposition in Stout on numerically-controlled computer -- computer November 17, 2008, do you have any other training, 10 10 experience, or education with respect to blades other numerically-controlled machinery, but now it applies 11 12 to blades of all kinds. than what is reflected in Exhibits Growney-47, 49, and 13 BY MR. KOTT: 50? 13 Anything else since your last deposition That's a good question. I know I have 14 14 scoured -- done searches for availabilities of blades. in Stout with respect to your training, education, 15 15 You know, does anybody else make them? What do they experience on cutting attachments besides what you 16 16 look like? I've had that. I can't -- nothing 17 iust told me? 17 particular comes to mind right now. 18 Α Yeah. Nothing I can think of at this 18 19 Okay. Since your last deposition in moment. 19 Stout on November 17, 2008, do you have any additional 20 In your opinion -- well, let me back up. 20 Q The blade is rated for how many rpms? training, education, or experience in cutting 21 22 5,000. attachments, other than what you've already told me in Α this deposition today? 23 Q And how about the machine? 23 Machine is 5,340, I believe. MR. PACKIN: Or yesterday. 24 Α 24 25 So the blade was not sufficiently highly 25 BY MR. KOTT:

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Page 136 Page 134 cutting attachments carbide-tipped blades of any size? rated for the machine? Or should I say the machine 1 2 You could have woodworking machinery, you was too high an RPM for safe usage of this blade? How can also have metal-cutting machinery that have should I phrase that? 3 3 carbide tips on the saw blades. 4 Okay. MR. PACKIN: Object to the form. 5 Okay. And can you be specific both as to 5 THE WITNESS: The rating of the machine 6 the types of woodworking equipment and the types of 6 metal-working equipment? Meaning names of the saws or 7 exceeded the rating of the blade. That's it. 7 8 names of the metal working? BY MR. KOTT: 8 9 Sure. In the woodworking machinery 9 Thank you. Q there's table saws, there's gang saws, which is a 10 'Cause we do not know the speed at which 10 variation of a table saw. In other words, I'm sorry. the machine ran at at the time of this incident. 11 It's a different saw. There's cut-off saws, which is 12 In your opinion did the fact that the 12 not like the incident cut-off saw. 13 rating for the machine exceeded the rating for the 13 You mean unlike when you say not like? 14 Q blade cause or contribute to this accident? 14 I'm sorry. Is unlike, right. There's a I don't know of any direct cause. It's 15 A 15 particular type of saw used in the woodworking possible it could have, but I don't know. 16 industry. There is -- there are a lot of machinery --I think my question was not only direct 17 17 cause but caused or contributed, so let me try it this saw mills have a blade, but that -- that's beyond us. 18 18 19 They're very large. way: In your opinion, to a reasonable degree of 19 There's radial arm saws. 20 engineering certainty, did the fact that the machine 20 was -- had a higher rating than the blade cause or 21 Q Circular saws? 21 22 A Circular saws, yes. contribute to this accident? 22 23 Q Miter saws? I don't believe so. Α 23 24 Α Yes. Miter saws, yes, that's correct. 24 Q Thank you. 25 0 Compound miter saws? Because the --25 A Page 135 Page 137 MR. PACKIN: It's the only question he 1 Α Yes. ٦ 2 Q Jump saws? 2 asked. 3 Α That's what I meant when I said cut-off THE WITNESS: Okay. 3 4 saws. But, yes, jump saws, yes. 4 BY MR. KOTT: The blade that we're talking about is a 5 And with respect to metal-working 5 6 equipment, what kinds of metal-working equipment are carbide-tipped blade; is that correct? 6 7 intended to be used with carbide-tipped blades? 7 Yes. Α 8 MR. PACKIN: Can you repeat that for me, And it's 14 inch? 8 0 9 please? 9 Α (Above-mentioned question was read back 10 Is it generally used on woodworking 10 Q 11 by the court reporter.) equipment? 11 THE WITNESS: Cut-off saws. 12 12 Α That -- actually, this is a very specific 13 BY MR, KOTT: 13 blade. By that do you mean jump saws or do you 14 14 Q 15 mean something else? 15 Α It is made for specific woodworking No. Actually, I don't mean jump saws. 16 Α 16 equipment. Okay. What do you mean? Okay. When you say this, are you talking 17 0 17 Q A stationary cut-off saw, which we have 18 Α about the size of the blade, 14 inches? 18 referred to in the past in either this case or in 19 The tooth configuration. If I understand 19 Stout. In other words, a cut-off saw that is similar what the proper blade is, I think I do. 20 to this, but has -- the blade is pivoted, provided 21 Well, let me try it this way: With 21 that the saw is equipped with the proper guarding. 22 respect, generally, to carbide-tipped blades of all 22 sizes, generally, what kind of machines are intended And would that be different guarding than 23 Q the Stihl machine we're talking about here? 24 to have those put on them? Withdrawn. 24 What machines are intended to have as 25 Yes. Α 25

35 (Pages 134 to 137)

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	Page 138		Page 140
1	Q Would it be more extensive than the	1	definition. Seven and a half or seven and a quarter,
2	guarding on the Stihl machine here?	2	whatever it is, circular saw. You know what I'm
3	A Yes. It would include a lower blade	3	referring to?
4	guard.	4	A Yes.
5	Q As well as an upper blade guard?	5	Q Hand-held?
7	A Yes. Yes.	6	A Yes.
8	Q Now now, I want to call your attention	7	Q And that's a hand-held with a retractable
9	to 14-inch carbide-tipped blades. Of all of the machines you've identified are intended to have	8	lower blade guard, correct?
10	carbide-tipped blades used on, do all of those also	9	A Correct.
111	intend to have 14-inch carbide-tipped blades on them?	10 11	Q Does that kind of saw come in a 14-inch
12	MR. PACKIN: Object to the form.	12	variety?
13	THE WITNESS: I'm a little confused by	13	A Well, I searched and searched for all the
14	your question.	14	possibilities. I think I did come across a one saw. It's obscure. I can't I found something for
15	BY MR. KOTT:	15	it. I think there is one that does accommodate it.
16	Q Okay. You gave me a list of types of	16	Q Would that have been something called the
17	machines that intend to use a carbide-tipped blade; do	17	Big Foot brand?
18	you remember that?	18	A It may have been. I know I looked at Big
19	A Yes.	19	Foot, and I can't remember clearly.
20	Q You gave me two categories; wood-cutting	20	MR. KOTT: Will you mark that for me,
21	machines and metal cutting. Do you remember that?	21	please?
22	A Yes. Yes.	22	(Document was marked as Growney-58 for
23	Q And then within each of those categories	23	identification by the court reporter.)
24	you gave me some names of saws, correct?	24	BY MR. KOTT:
25	A Yeah.	25	Q Let me show you Growney-58, which I will
	Page 139		Page 141
1	Q On all those saws that you gave me, are	1	
2	they all intended to use 14-inch carbide-tipped	2	represent to you is a copy of a document from either your Stout file or your McGee file or both.
3	blades?	3	Does that refresh your recollection as to
4	A Well, I can't say they all are. I	4	whether Big Foot offered a 14-inch circular saw?
5	haven't seen them all, but because you might have saws	5	MR. PACKIN: Object to the form.
6	built to different diameters, and so they may not all	6	Can we first ask him a foundational
7	be able to accommodate 14-inch blades.	7	question?
8	Q Tell me the ones you know about that are	8	MR. KOTT: Don't need to.
9	able to accommodate 14-inch blades.	9	MR. PACKIN: Okay. I think you do.
10	A Table saws, radial arm saws. There are	10	Object to the form.
11	some miter saws. And in the woodworking I'm sorry.	11	THE WITNESS: Yes, it does.
12	In the metal working, I can't be certain that the	12	BY MR. KOTT:
13	cut-off saws accommodate 14-inch.	13	Q And how does it refresh your
14	Q Okay. How about circular saws? Are	14	recollection? What is your recollection now as to
15	there any circular saws that accommodate 14-inch	15	whether Big Foot offered a 14-inch circular saw?
16	carbide blades?	16	A It did at one time or does.
17	A I'm sorry. Are you talking about metal	17	Q Were there any metal-cutting saws that
18	working or woodworking?	18	were that were intended to use a 14-inch
19	Q Either one.	19	carbide-tipped blade?
20	A Yes; table saws.	20	A I believe so. I'm not 100 percent
21	Q No. No. I'm sorry. I was using	21	certain, 'cause I know I've seen cut-off saws cutting
22	circular saws like people talk about a Skill saw, hand-held.	22	aluminum, and I thought they were approximate that
24	A Oh.	23	approximate data.
25	Q Let's see if we can agree on the	24 25	Q Do you know whether Rockwell had one?
	Z Does see it we out agree on the	23	A I don't recall.

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Page 142 Page 144 1 Now, I want to come back to something you for a given diameter is more likely to jam, to catch, said earlier. Just try to get you back there. to climb up on the work rather than the smaller, finer Something about the number of teeth on this blade. Do 3 toothed blade. 3 you remember you mentioned something during my 4 BY MR. KOTT: questions about the number of teeth on this blade? 5 Are miter saws and, in particular, 6 Refresh my memory. 6 14-inch miter saws, used on construction sites? 7 I have only seen, I think, one 7 All right. Let me try it. How many 0 teeth on the blade? 8 manufacturer of a miter saw, and it's -- and as far as 8 I know, they have discontinued their saw, and that is 9 I believe it's 24. Α -- it's not Makita. It begins with an M. Does the fact that this blade had 24 10 10 teeth play any part in any opinions you have in this 11 0 No. It was Makita. 11 12 Α It was Makita? You answered for me. 12 case? 13 13 MR. PACKIN: Yeah. He's not under oath, MR. PACKIN: Are we talking about -- I 14 14 though. don't want to ask for the clarification while he's 15 THE WITNESS: Well, I know one of them --15 16 here. 16 as a matter of fact, I tried to -- I have some 17 MR. KOTT: That's okay. Let him answer. 17 catalogs to try to track it down. THE WITNESS: Well, yes, it does. 18 BY MR, KOTT: 18 19 Whatever one it was that manufactured a 19 BY MR. KOTT: Okay. Tell me what it does. 20 14-inch miter saw, was that saw used on construction 20 Q 21 Well, that indicates that it had teeth. sites? 2.1 In other words, it was a wood-cutting blade, and the 22 Α I can't verify that it was. -- for any given diameter the lower number of teeth, 23 Is that a saw that would make cuts that 0 23 would be needed on a construction site? say 24, gives -- is a far more aggressive cut than --2.4 and would give a rougher cut than a higher number, 60, 25 That's a possibility. Meaning, you know, Page 143 Page 145 80, 90, or something. those saws could be applied to construction sites. 1 Do you know whether Dewalt, D-E-W-A-L-T, 2 So in a very -- in a very general lay 2 or Black & Decker ever made a 14-inch miter saw? sense the lower number of teeth on any given diameter 3 3 A I don't. blade will be a less pleasing esthetic cut than a 4 4 5 Do you know whether 14-inch table saws 5 higher number of teeth? are ever used on construction sites? MR. PACKIN: Object to the form. 6 7 MR. PACKIN: Object to the form. 7 THE WITNESS: If your objection is 8 THE WITNESS: I -- I couldn't say yes or esthetics, I don't think they had esthetics in their 8 9 no; I don't know. It certainly is possible the 9 mind at this point. 14-inch, but I don't know of an instance where Also, the lower number of teeth, I said, 10 10 somebody would take a 14-inch, when you get up into 11 is more aggressive. You can feed it usually faster. 12 that size saw, you're getting into pretty husky saw, 12 It takes -- each tooth takes a bigger cut. 13 so --13 BY MR. KOTT: 14 BY MR. KOTT: 14 I'm not being a wise guy when I ask this: 15 What does any of that have to do with the issues in 15 Q Does a 14-inch table saw make cuts that 16 this case? 16 would need to be made on construction sites? 17 MR. PACKIN: Object to the form. 17 MR. PACKIN: What does any of what? 18 THE WITNESS: 14-inch table saw? MR. KOTT: The fact that the saw had 20 1.8 19 BY MR. KOTT: 19 teeth or 24. 20 THE WITNESS: Well, that contributes to 20 Q Yeah. -- that's the aggressive nature of the teeth. It can 21 It can make cuts that can be desirable on Α take a bigger bite. In other words, in the same 22 a construction site, not necessarily that they have to rotation on a 24 tooth you can take a bigger bite with 23 24 Right. A variety of saws you can make 24 the material. So the larger -- I'm sorry. The larger Q

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25 teeth which corresponds to the smaller number of teeth 25 the cuts with, correct?

I .	Page 146		Page 148
		-	
1	A Yes.	1 2	Q Okay. You mentioned Ian Kirby. Did Ian Kirby have anything to do with that Bridgewood manual?
2	MR. PACKIN: Object to the form.	3	A No. He had something not to my
3	BY MR. KOTT:	4	knowledge. He may have; I don't know.
4	Q Calling your attention to Growney Exhibit 7, that's do you remember and I'm just going to	5	Q Well, you say not to your knowledge.
5		6	Given your work on the Bridgewood manual, do you
6	paraphrase your testimony the other day about		believe you would have known if Mr. Kirby were
7	you had made a suggestion to the ANSI committee about	8	involved in it?
8	having a warning on carbide blades, and the committee	9	A Not necessarily.
9	decided that that was not covered by the 01.1 committee. Do you remember that?	10	MR. PACKIN: Object to the form.
11	A It was out of the 01.1 committee's	11	THE WITNESS: Not necessarily.
12	jurisdiction.	12	BY MR. KOTT:
13	Q And the reason for that was that the	13	Q With respect to ANSI 01.1, do you have
14	machines involved were not in the jurisdiction of	14	that standard, Growney-7, in front of you? Let me
15	01.1.	15	give it to you.
16	A That's correct.	16	Calling your attention to section 2.2.1
17	Q Okay. Is there an ANSI committee that	17	on page three, that has a definition of cut-off saws;
18	has jurisdiction over the type of Stihl machine we're	18	is that correct?
19	talking about in this case?	19	A Yes.
20	A Yes.	20	Q And it states that Kent examples of
21	Q Okay. And we looked at a standard	21	cut-off saws are manual-operated pull, chop, miter,
22	governing cut-off machines yesterday or today. Is	22	and swing arm saws.
23	that the committee that set that standard?	23	MR. PACKIN: Hold on. Are we on the
24	A I'm sorry. Could you repeat that?	24	same
25	Q What's the standard that governs cut-off	25	THE WITNESS: It's over in the right-hand
	Page 147		Page 149
1			
1 7	machines?	1	column. The right-hand column is the explanatory
1 2	machines?  A It's the ANSI 7 I have it here.	1 2	column. The right-hand column is the explanatory column.
2	A It's the ANSI 7 I have it here.		column.
2 3	A It's the ANSI 7 I have it here. Hand-held gasoline-powered cut-off machines.	2	
2 3 4	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that	2 3	column.  MR. PACKIN: Sorry. BY MR. KOTT:
2 3 4 5	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute,	2 3 4	column.  MR. PACKIN: Sorry. BY MR. KOTT:
2 3 4 5 6	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1	2 3 4 5	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.
2 3 4 5	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?	2 3 4 5 6	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.
2 3 4 5 6 7	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.	2 3 4 5 6 7	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of
2 3 4 5 6 7 8 9	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the	2 3 4 5 6 7 8	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull,
2 3 4 5 6 7 8	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the	2 3 4 5 6 7 8 9	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed
2 3 4 5 6 7 8 9	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted	2 3 4 5 6 7 8 9	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off,
2 3 4 5 6 7 8 9 10	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the	2 3 4 5 6 7 8 9 10 11 12	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical,
2 3 4 5 6 7 8 9 10 11	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?
2 3 4 5 6 7 8 9 10 11 12 13	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the portion you drafted?  A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?  A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the portion you drafted?  A Yes.  Q Who?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes. Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes. Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?  A Yes. Q And then there's a definition. Well,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the portion you drafted?  A Yes.  Q Who?  A Les Winter.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?  A Yes.  Q And then there's a definition. Well, then looking at this page underneath, there's an
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the portion you drafted?  A Yes.  Q Who?  A Les Winter.  Q Okay. And	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?  A Yes.  Q And then there's a definition. Well, then looking at this page underneath, there's an overhead swing cut-off saw.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the portion you drafted?  A Yes.  Q Who?  A Les Winter.  Q Okay. And  A There was can you hand me that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?  A Yes.  Q And then there's a definition. Well, then looking at this page underneath, there's an overhead swing cut-off saw.  A Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the portion you drafted?  A Yes.  Q Who?  A Les Winter.  Q Okay. And  A There was can you hand me that?  Q This one?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?  A Yes.  Q And then there's a definition. Well, then looking at this page underneath, there's an overhead swing cut-off saw.  A Yes.  Q Do you see that? They list a number of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the portion you drafted?  A Yes.  Q Who?  A Les Winter.  Q Okay. And  A There was can you hand me that?  Q This one?  A Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes.  Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes.  Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?  A Yes.  Q And then there's a definition. Well, then looking at this page underneath, there's an overhead swing cut-off saw.  A Yes.  Q Do you see that? They list a number of things they call cut-off saws, correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the portion you drafted?  A Yes.  Q Who?  A Les Winter.  Q Okay. And  A There was can you hand me that?  Q This one?  A Yes.  MR. KOTT: Handing the witness Growney-6.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes. Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes. Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?  A Yes. Q And then there's a definition. Well, then looking at this page underneath, there's an overhead swing cut-off saw.  A Yes. Q Do you see that? They list a number of things they call cut-off saws, correct?  A Yes.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A It's the ANSI 7 I have it here.  Hand-held gasoline-powered cut-off machines.  Q Okay. Did you ever suggest to that committee, the committee that drafted that statute, the warning that you had suggested to the 01.1 committee?  A Have not yet done that.  Q With respect to Exhibit Growney-6, the Bridgewater table saw manual, you said you drafted some portion of this; is that correct?  A Yes.  Q Did you have any co-authors with the portion you drafted?  A Yes.  Q Who?  A Les Winter.  Q Okay. And  A There was can you hand me that?  Q This one?  A Yes.  MR. KOTT: Handing the witness Growney-6.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	column.  MR. PACKIN: Sorry.  BY MR. KOTT:  Q Is that correct? That's what it states?  A Yes. Q Do you agree that examples of manually-fed cut-off saws are manually-operated pull, chop, miter, and swing arm saws?  A Yes. Q Do you agree that examples of power-fed cut-off saws are jump, chop, straight line, cut off, and similar saws where power feed is by electrical, hydraulic, or pneumatic means?  A Yes. Q And then there's a definition. Well, then looking at this page underneath, there's an overhead swing cut-off saw.  A Yes. Q Do you see that? They list a number of things they call cut-off saws, correct?  A Yes.

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	Page 150		
	_		Page 152
1	A Yes.	1	materials other withdrawn.
2	Q And they also call a miter saw a cut-off	2	On miter saws with a carbide-tipped blade
3	saw, correct?	3	can you cut materials other than wood such as metal?
4	A Yes.	4	MR. PACKIN: Could you repeat that?
5	Q And miter saws it says on the right	5	(Above-mentioned question was read back
6	that machines of this type are known by various names		by the court reporter.)
7	such as chop saws, pull-through miter saws, and	7	THE WITNESS: On some miter saws you can.
8	vertical miter saws; is that correct?	8	BY MR. KOTT:
9	A That's what it says, yes.	9	Q Does the ANSI 01.1 2004 standard, marked
11	Q Do you also agree that in the trade some	10	as Growney-7, require that each cut-off saw be
12	circular saws are referred to by tradesmen as cut-off	11	provided with guarding to minimize the risk of the
13	saws?	12	operator's hand inadvertently contacting the saw blade
$\begin{vmatrix} 13 \\ 14 \end{vmatrix}$	MR. PACKIN: Object to the form.	13	and to minimize the risk of injury from flying
15	You can answer it.	14	splinters and broken saw teeth?
16	THE WITNESS: Yes.	15	A It sounds like you're reading
17	BY MR. KOTT:  Q Do you also agree that in the trade	16 17	requirement
18	certain table saws are referred to by certain	1	Q Page 56.
19	tradesmen as cut-off saws?	18	A Page 56.
20	MR. PACKIN: Object to the form.	20	MR. PACKIN: Object to the form.
21	You can answer it.	21	THE WITNESS: Yes, it does. BY MR. KOTT:
22	THE WITNESS: What trades?	22	
23	BY MR. KOTT:	23	Q Generally does the ANSI 01.1 2004
24	Q Any trade that you would use that?	24	standard for woodworking machinery require guarding on
25	A I would agree it's a possibility.	25	machinery? And I'm talking about guarding to reduce the chances of blade contact.
	Page 151	23	
١.			Page 153
1	Q At the time Mr. McGee was cutting, did	1	A Yes, it does.
2	the blade guard cover both halves of the machine?	2	Q And, generally, does that guarding
3	MR. PACKIN: Object to the form.	3	require some type of guarding across the top of the
4	THE WITNESS: No.	4	blade and some type of guarding across the bottom of
5	BY MR. KOTT:	5	the blade?
6 7	Q To your knowledge did withdrawn.	6	MR. PACKIN: Object to the form.
8	At the time Mr. McGee was cutting, did	7	Go ahead.
9	the guard extend to the lowest point of the cutting teeth on the bottom of the blade?	8	THE WITNESS: Pretty much does. There
10	A I don't believe so.	9	may be some instances where the configuration still
11	Q At the time Mr. McGee is cutting was		doesn't require it, but, yes.
12	cutting or at any time before that did he read any	12	BY MR. KOTT:
13	manuals for the cut-off saw that he was using?	13	Q So on those types of saws, the ones
14	A No. I'm sorry. He had read manuals, but	14	covered by 01.1, there is guarding on both,
15	I don't think it was for the cut-off saw that he was	15	essentially, the top and bottom of the blade to reduce
16	actually physically using at that moment.	16	the chances that the operator will make inadvertent contact with the rotating blade; is that true?
17	Q Okay. At the time Mr. McGee was injured	17	MR. PACKIN: Object to the form.
18	or at any time before that had he read any manuals for	18	THE WITNESS: Yes.
19	any cut-off gasoline-powered cut-off machines?	19	BY MR. KOTT:
20	A I think he testified that some time way	20	Q In your report in this case, and you can
21	back in the past he had read	21	look at it, I didn't see any place where you talked
22	Q Manuals for cut-off machines,	22	about what words, if any, you believe should have been
23	gasoline-powered?	23	on the Oldham blade. That is, what the wording of any
24	A I'm sorry. I don't recall.	24	warning should be. Did you do that in this case?
	Q Okay. Are miter saws can you cut	25	MR. PACKIN: Object to the form.
25	Q Okay, The linter saws can you cut	20	TYLL I ACITIN. VIDICUI III III III III

39 (Pages 150 to 153)

Page 154 Page 156 MR. KOTT: What's your objection? 1 accident? 7 2 MR. PACKIN: He did. 2 Α I believe so, for a different type of a 3 MR. KOTT: Okay. Then he'll tell me. 3 saw I think that was for. That's the question standing. 4 Did they make 14-inch blades? 4 Q 5 THE WITNESS: Yes, I did. 5 Α I'd have to look in my file to remember. 6 In any event, were there a number of 6 BY MR. KOTT: Q 7 7 Okay. Can you tell me what paragraph manufacturers of carbide-tipped blades before -- for 8 8 that was in your report? the five-year period before the date of this accident? 9 In my report? 9 Repeat the question, please. Α 10 10 MR. PACKIN: Take your time. Look at Were there a number of manufacturers --11 11 blades sold in the United States -- withdrawn. your report. MR, KOTT: You know what? I will come 12 12 For the five-year period before the date 13 back to that. Let me --13 of this accident, were there a number of different 14 MR. PACKIN: I mean, it's 30 pages, and I 14 branded carbide-tipped saw blades sold in the United 15 don't want him to feel compelled to try to do it by 15 States? 16 Α 16 memory. 17 Q 17 BY MR. KOTT: Can you estimate just a range of how many This accident occurred on March 25, 2007; different brands there were? 18 18 19 19 is that your understanding? Fifteen maybe, plus or minus. 20 Yes. 20 And can you estimate for the five-year Α 21 For the five-year period before March 25, 21 period before the date of the accident in this case 22 2007, who were the manu facturers of carbide-tipped 22 how many different brands of 12 or 14-inch 23 blades? 23 carbide-tipped saw blades were available in the United Oh. If you count the Far East, there's 24 States? 24 Α 25 more than I can count. That shrunk down that I could only find Page 155 Page 157 Well, can you just give me the names of maybe four or five. 1 the ones you remember manufactured carbide-tipped saw 0 And of the --2 blades for the five-year period before March 25, 2007? 3 Α That's -- doesn't mean that that's all 3 4 Yes. Vermont American, Diablo. There's 4 there was. 5 two local ones here; Forest. There's another one in 5 Can you remember the names of any of the Q Jersey or in Hudson County area. There's a number of 6 four or five you found? 6 7 7 private labels. Of course Oldham. I think Bosch did. And, yeah, there was the Vermont American arrangement 8 Can you give me the names of -- any names 8 Q with the German saw manufacturer. I think there was I'll take that you can recollect for that five-year 9 period, private label or otherwise? 10 10 one made under their arrangement. Well, Oldham is one. 11 11 With respect to your proposed warnings in Α 12 You said carbide-tipped saws, right? 12 this case for the blade, and I'm talking about the 13 0 13 words --I have a bunch of them in my file. If Α 14 MR. WALSH: Can we get clarification what 14 15 German saw manufacturer we're talking about? you want, I'll go and look in my file. 15 Of the ones you mentioned so far, did any 16 16 BY MR, KOTT: 17 of them make 14-inch saw blades, carbide tipped? 17 Q Can you clarify what German saw Oldham did. I'm trying to remember 18 manufacturer you're talking about? 18 whether Vermont American had an arrangement with a 19 MR. PACKIN: There's an echo in the room. European company. I'm sorry, I can't remember the 20 20 THE WITNESS: I'd have to go into my file 21 21 particular details. and pull it out. 22 22 Q How about Evolution or Rage? MR. PACKIN: Do you want him to do that? 23 A Yes. Yes. 23 MR. WALSH: It wasn't Stihl? Did they make carbide-tipped saw blades 24 BY MR. KOTT: 24 O during that five-year period before the date of the 25 0 Was it Stihl?

40 (Pages 154 to 157)

Page 158 Page 160 1 Has any manufacturer that you're aware of 1 Α No, it was not. 2 You told me before that in your report anywhere in the world ever had a warning, a pictorial 2 Q you suggested a certain warning for the Oldham blade; 3 3 warning, like your proposed warning, on their blades? 4 is that correct? MR. PACKIN: Object to the form. 5 Yes 5 You can answer. Α 6 0 Did any manufacturer -- withdrawn. 6 THE WITNESS: Well, I certainly haven't 7 Has any manufacturer ever anyplace in the 7 seen all the blades manufactured in the entire world, world used the wording of the warning on 8 so there certainly could very well be. 8 9 carbide-tipped saw blades that you suggest? BY MR. KOTT: 9 MR. PACKIN: Object to the form. 10 Are you aware personally of any 10 THE WITNESS: I certainly haven't seen 11 manufacturer of carbide-tipped blades that has a 11 pictorial warning of the type you have suggested 12 12 all of the blades manufactured in the world. Perhaps 13 should be on the Oldham blade? some manufacturer has. 13 14 I am aware of pictorial warnings, BY MR. KOTT: 14 15 pictorials -- pictorial warnings on blades, but not of 15 Are you aware --16 the type that I've suggested. MR. PACKIN: Hold on. Did you finish? 16 Okay. Are you aware of any blade ever THE WITNESS: No, I didn't. I didn't. 17 17 18 sold anywhere in the world -- withdrawn. It would certainly be realistic to -- for those 18 19 Are you aware of any carbide-tipped saw 19 manufacturers to know if this has it, but I don't know blade ever sold anywhere in the world that had a of any manufacturer that has this warning. This is, 20 20 pictorial of any type that suggested that the 21 once again, the situation. 21 carbide-tipped saw blade should not be used on a 22 BY MR. KOTT: 22 gasoline-powered cut-off machine? Were you done? I'm sorry. 23 23 0 I'm sorry. I lost my train of thought. 24 MR. PACKIN: Object to the form. 24 Α This is, once again, a situation whereby 25 You can answer. 25 Page 159 Page 161 the fact that everybody doesn't do it doesn't make it 1 THE WITNESS: Could you repeat the 2 2 auestion? right. MR. PACKIN: We need to stop. She may 3 MR. KOTT: Yeah. The court reporter will 3 read it back. 4 need one of you guys; I don't know. 4 5 (Brief interruption.) 5 (Above-mentioned question was read back 6 BY MR. KOTT: 6 by the court reporter as follows:) Of the manufacturers of carbide-tipped 7 "QUESTION: Okay. Are you aware of any 7 saw blades that you've identified for me earlier in 8 blade ever sold anywhere in the world --8 this deposition, do any of them have the warning that 9 withdrawn. 9 10 "Are you aware of any carbide-tipped saw you suggest in this case on their saws? 10 11 blade ever sold anywhere in the world that had a I have not seen it. 11 Α 12 pictorial of any type that suggested that the Okay. You also suggest that this saw 12 0 13 carbide-tipped saw blade should not be used on a should have a pictorial with respect to the use of 13 gasoline-powered cut-off machine?" this kind of blade on gasoline-powered cut-off 14 14 THE WITNESS: As I responded earlier, you 15 machines; is that correct? 15 16 know, I certainly haven't seen all the carbide-tipped 16 That's -blades that have been sold throughout the world. 17 MR. WALSH: I think you're saying saw. I 17 think you mean saw blade. 18 BY MR. KOTT: 18 19 Have you ever seen a carbide-tipped saw 19 BY MR. KOTT: blade sold anywhere in the world that had a pictorial Okay. Let me try it again. 2.0 20 that indicated that the carbide-tipped saw blade You are also of the opinion that the 21 should not be used on a gasoline-powered cut-off Oldham blade should have had a pictorial with respect 22 22 23 machine? 23 to the use of the Oldham blade on a gasoline-powered 24 MR. PACKIN: Object to the form for the cut-off machine; is that correct? 24 same reason, and asked and answered. 25 Yes.

41 (Pages 158 to 161)

	Page 162		Page 164
1	THE WITNESS: No.	1	of the saw blade out to its periphery, in other words,
2	BY MR. KOTT:	2	this would be a radial line, and then you imagined
3	Q Thank you.	3	that the tip of the saw blade was at that line, if the
4	Sir, I want to I had a question about	4	saw blade I'm sorry. If the tip tilted forward,
5	Growney-4 and Growney-5, the photographs where I think	5	that would be a hook angle. And tilting forward
6	you were identifying the reducing bushing?	6	when I say forward, that would be in the direction of
7	A Yes.	7	rotation. And that would be a positive hook angle.
8	Q Do you know where that reducing bushing	8	If the tip, the carbide tip, leaned back from that
9	came from? And what I mean by that is, do you know	9	radial arm, that would be a negative hook angle.
10	where Jingoli got that reducing bushing?	10	Q What was the hook angle on the Oldham
11	A That specific reducing bushing?	11	saw?
12	Q Right.	12	A It was a negative, I believe.
13	A I certainly don't know. I do know that	13	MR. PACKIN: Blade.
14	no, I don't know.	14	MR. KOTT: Blade. Sorry about that.
15	Q Do you know whether either the Oldham	15	BY MR, KOTT:
16	blade or the Stihl cut-off machine were sold with	16	Q Let me try it again.
17	reducing bushings?	17	What was the hook angle on the Oldham
18	A It's possible the Oldham blades were sold	18	blade?
19	with the reducing bushing. I think I've seen some	19	A I think it was a negative 15 degrees.
20	Jingoli purchase orders that showed identified	20	Q Or a negative five, one or the other?
21	reducer bushings.	21	A Five. I'm sorry.
22	Q Do you know whether, when Oldham sold	22	Q Okay. And does the fact that there was a
23	this blade to the distributor, whether it sold it with	23	negative angle five hook angle on the Oldham blade
24	a reducing bushing?	24	play any part in any opinions you have in this case?
25	A I don't know for certain.	25	A Well, the only opinion that I said that
	Page 163		Page 165
1	Q The invoices you just referred to, were	1	this was a very specialized blade. I mean, you don't
2	those invoices from the distributor, Sander, to	2	use that blade on saw no. I'm sorry. You don't
3	Jingoli?	3	use that hook angle on saw blades that you want
4	A Yes.	4	that you really want to cut with. That that you
5	Q And those invoices reflected that Jingoli	5	want to they're high-production angles, and it's
6	had purchased certain reducer bushings, correct?	6	common that most the majority of the blades have a
7	A Yes.	7	positive hook angle on them on their teeth, on the
8	Q Do you know where Sander got those	8	tip, because you get a better you get a faster
9	reducer bushings from?	9	cutting action, a bigger chip.
10	A No, I don't. They're commonly available.	10	There are certain saws that this is
11	There's a variety of sources you can get them from.	11	that you don't want that to happen, or you want that
12	Q What is the hook angle withdrawn.	12	you want to minimize that. So those saws you
13	Can you put in lay terms, as you would do	13	design a blade with a negative hook angle.
14	in front of a jury, what a hook angle is on a saw	14	Q What are those saws where you don't want
15	blade?	15	that to happen?
16	A Yes.	16	A Well, principally, radial arm saws and
17	Q Will you do that?	17	miter saws. But, you know, the term, "miter saw"
18	MR. PACKIN: Object to the form, but you	18	covers a lot of different saws. And perhaps a miter
19	can answer.	19	saw might be one thing to one person, another to
20	BY MR. KOTT:	20	another. So certain types of miter saws you don't
21	Q Will you do that?	21	want. You want a negative hook angle.
22	A Now?	22	Q Like this blade had?
23	Q Yes.	23	A That's correct.
	A Yes.	24	Q Any other besides radial arm and certain
24 25	Okay. If you drew a line from the center	25	Q Any other besides radial arm and certain types of miter saws?

42 (Pages 162 to 165)

Page 166 Page 168 Well, there's always the potential of or all of the warning? special application I'm not aware of, but that's what 2 2 No. It was the half that was empty, that 3 comes to mind right now. 3 had nothing. 4 And when you said certain types of miter 4 Q Okav. 5 saws, what were you referring to? 5 Α You know, so --6 A single blade miter saw that would be --6 Q Let me try it a different way. Did you 7 actually, a compound miter saw, what we call a 7 see photographs taken by the police? 8 compound miter saw, whereby not only could you cut a 8 Α 9 miter, but you could pull it forward and rip. 9 Q And did those photos show the Oldham 10 You referred to a lawsuit involving a 10 blade in part? 11 person, Dale Erp, or Erb; do you remember that? 11 Α Yes. Yes. 12 Erb, yes. Α 12 Q Did the Oldham blade -- could you see 13 O What cutting -- what type of cutting 13 that there was some writing on the Oldham blade? attachment was on his saw? 14 14 A Yes. Yes. 15 Α I believe he had a composite abrasive 15 Q This is what I'm driving at. 16 wheel. 16 Α 17 Okay. Are you aware, other than Mr. O 17 And was that writing on the Oldham blade 0 18 McGee and Mr. Stout, of anyone else who was ever the same writing that was on the Oldham blade in the 18 19 injured using a carbide-tipped saw blade on a 19 Stout case? 20 gasoline-powered cut-off saw? 20 Α I'd have to just go back and compare the 21 Α Yes. 21 pictures, picture to picture. I'm trying to remember, 22 0 Who? 22 because I've seen more than one Oldham blade. 23 I made reference to a New York State case Α 23 Is that -- would that take you long to do earlier. I also think there was a case in 24 24 before your next deposition? 25 Pennsylvania in the Philadelphia area. There may have 25 A No. Page 167 Page 169 1 been two; I can't remember. 1 Do you have the police photos here Q 2 0 What are the names of those cases? 2 somewhere handy? 3 I'd have to look them up. Α I have. I know I have, yeah. Yeah. 3 4 Q Were they in your file? 4 Q But are they handy? Would it take you 5 Α Could possibly be. 5 long to pull them out? 6 Any others? Q MR. PACKIN: It wouldn't take me long. 6 7 Α There's possibly more that I don't 7 MR. KOTT: Okay. 8 remember without looking it up. MR. PACKIN: You want me to do that? 8 9 Are you aware of any people who have used 9 MR. KOTT: Yeah. 10 carbide-tipped saw blades on gasoline-powered cut-off 10 MR. PACKIN: Here they are. Easier to 11 machines, other than the people you just referred to 11 find the photos than my glasses. 12 who were injured, we just went over that, and other 12 BY MR. KOTT: 13 than co-workers of either Mr. Stout or Mr. McGee or 13 While Mr. Packin's pulling them out, Q 14 both? calling your attention to Growney-34, your list of 14 15 Α No. 15 testimony, have you given any testimony since 16 Q What I want to come back to -- with 16 September 16, 2009? 17 respect to the blade involved in the accident, do you 17 Yes, I have. Α 18 know whether that blade had the same writing on it as 18 Q And what was that? 19 the Stout blade, or do you know whether it had 19 Α Approximately a month ago I gave 20 different writing, or do you not know one way or the 20 deposition in New Jersey. 21 other? 21 Q Name of the case? 22 Well, I know on one-half of one side --22 Α It was Johnson versus Ingersoll-Rand. 2.3 approximately one-half of one side it was the same as 23 Q And were you testifying on behalf of the Stout's. That I know. 24 24 plaintiff? 25 And was that half the half that had some Q 25 Α Plaintiff.

43 (Pages 166 to 169)

	Page 170	ľ	Page 172
-		,	
1 2	Q Do you remember the defense lawyer in the case? Was it Ken Myers from the Porzio, Bromberg law	1 2	It looks similar.  Q Okay. Let me show you what was marked
3	firm?	3	Q Okay. Let me show you what was marked for identification as Kalsher-49, which is a blueprint
4	A No.	4	of the Oldham blade. Do you see that?
5	Q Who was it; do you remember?	5	A Yes.
6	A William Stewart.	6	Q Does that assist you in determining
7	Q Any other testimony since then?	7	whether or not the writing on the Oldham blade in this
8	A Yes.	8	case was the same as the writing on the Oldham blade
9	Q I'm sorry. Any other testimony not	9	in Stout?
10	reflected on that exhibit?	10	A Well, what is this? Is this from Stout?
11	A Yes.	11	Kalsher-49; is that from Stout?
12	Q Go ahead.	12	Q No. It's from this case. But I will
13	A I think in February there was a case, a	13	represent to you that that's the same print as we
14	forklift case.	14	produced in Stout.
15	Q And what was the name of the case?	15	A Oh, okay. I don't remember it from
16	A Beuhlmeier versus Prime Mover.	16	Stout. It certainly appears similar.
17	Q Did you testify on behalf of the	17	Q Now, having looked at one of the police
18	plaintiff?	18	photos and the print of the Oldham blade, do you
19	A Yes.	19	believe it's probable that the writing on the Oldham
20	Q And who was the defense attorney?	20	blade involved in McGee was the same as the writing
21	A I don't know.	21	involved in the Oldham blade in Stout?
22	Q Who was the lawyer you worked for? Who	22	A Yes.
23	was the plaintiff's lawyer?	23	Q Thank you. That's all.
24	A Raymond Vivino.	24	ls your current hourly rate \$250 per
25	Q Okay. Did that case involve warnings at	25	hour?
	Page 171		Page 173
1	all?	1	A That's the current rate. That's due to
2	A I don't think so. No, I don't know. No,	2	increase in 1st of July.
3	I don't know.	3	Q Is that why you're going to Europe? So
4	Q Any other testimony not reflected on that	4	we'll have to pay the higher rate?
5	list since the last date on that list?	5	MR. PACKIN: Object.
6	A I can't I don't recall.	6	THE WITNESS: You want to pay beforehand?
7	MR. KOTT: Okay. Barry, can I have those	7	MR. PACKIN: You can prepay.
8	photos?	8	BY MR. KOTT:
9	MR. PACKIN: Yeah. Just for the record,	9	Q You had said earlier that in your report
	these are the ones I pulled out of my own notebook as	10	you did suggest certain writing.
11	being police photos. I believe they're complete. And	11	MR. PACKIN: Are you done with the
12	just to speed things along, I tried to put on top the	12	•
13	ones that would be most possible to see segments of	13	MR. KOTT: Yeah.
14	the blade. But if you want to reorder them, shuffle	14	BY MR. KOTT:
15	them, whatever you want to do.	15	Q Calling your attention to Exhibits 49,
16	BY MR. KOTT:	16	47, and 50, they all have writing on them, correct?
17	Q Calling your attention to this photo, and	17	A Yes.
18	it's one of the police photos. Do you see the Oldham	18	Q Writing by "writing" I mean words,
19	blade there?	19	right?
20	A Yes, I do.	20	A Yes.
21	Q Can you tell from looking at that photo	21	Q Are any of the words on any of these
22	whether that blade had the same writing as was on the	22	three exhibits what you suggest should be on the
23	Oldham blade in the Stout case?	23	Oldham blade?  A They could be. These were just attempts
24 25	A I'd be calling on memory of what the Stout writing is, but it seems to me to resemble it.	25	

44 (Pages 170 to 173)

Page 174 Page 176 in my report, I think, is similar to some of this 1 1 Yes. I had stated that the speed rating 2 wording, and I was trying different wording, different 2 of the machine was 5,340 rpm, and it's actually 5,350 arrangements. 3 rpm. That's what it's rated. 4 Have you settled -- by "settled" I mean 4 Would that correction change any of the Q 5 have you made a decision -- withdrawn. 5 answers you gave to my questions about the rpms? 6 Have you -- withdrawn. 6 No, but there is a point about the rpms. Α 7 Are you able to articulate today what the 7 Q What's the point about the rpms? 8 8 words of your proposed warning should be? The maximum speed limit of the blade, the A 9 Well, they are what's in my report. But 9 rating, is based on the surface speed for the -- the this is a different warning. This is not -- this is a attachment of the carbide tip to the steel --10 10 similar warning, but it's -- it's applied a little 11 Steel, S-T-E-E-L? Q 12 S-T-E-E-L, steel, blade body. 12 differently. Α 13 0 13 Okay. I had marked as Exhibit Growney-9 Q Okay. and then 9a through 9ii, which were Growney exhibits. 14 That rating, it is felt -- and that 14 15 Can you look at these exhibits and tell me whether rating has been in existence for a long time. That if 16 they were attached to your report? you exceed that speed rating, you run the risk of 16 throwing teeth off. But other than that, that's the 17 MR. PACKIN: Can I just see them real 17 -- just the only reason for that. 18 quick first? 18 19 19 (Witness complies.) Does exceeding the speed rating increase 20 MR. PACKIN: Look at them all. Not that 20 or play any part in the likelihood of a kickback 21 I distrust in any way Mr. Kott, but you've been asked 21 occurring? 22 a specific question under oath, so make sure they are. 22 Α What do you mean, the speed? 23 BY MR. KOTT: 23 I'm sorry. You said the risk of 24 Q I'll help you with this. operating this carbide-tipped saw blade on a machine I'll turn this while you turn yours. One 25 that had a greater rating than 5,000 rpms was that you Page 175 Page 177 second. Okay. would have a thrown object from the tips. Am I 2 Can I correct my testimony earlier? 2 understanding that correctly? No. First let's finish this, then I'll 3 3 MR. PACKIN: Thrown tips. let you correct. 4 BY MR. KOTT: 4 5 First let's go through and get an answer 5 Q Thrown tips? to this question, and then I'll let you --6 6 Α Yes. 7 7 One second. Okay. Is there any greater risk of A 8 Q -- go back. 8 kickback than you otherwise would have by using this 9 Where are you? Hold on. I'll catch up 9 blade, the Oldham blade, on a machine that's rated 10 to you. I'm here. 10 higher than 5,000 rpm? Okay. Here we go. 11 Well, you got about a six percent 11 Α With me? 12 increase in speed; six or seven percent. So there 12 0 13 6.85? might be some slightly commensurate increase for A 14 Q Uh-huh. kickback, but it's minimal. That ability for the Okay. 6.104? teeth to grab in and cause the kickback, that's there 15 Α 15 16 0 Uh-huh. 16 whether you have 5,000 or 5,300. 17 Α One second. Let's see. Okay. 17 Is the risk of thrown carbide tips -- is So I think the question I posed is, can 18 there a risk of severe injury for thrown carbide tips? 18 you confirm that Exhibits Growney-9 and 9a through 9ii 19 Α Yes. Could be, yes, right. were, in fact, copies of exhibits attached to your 20 Potentially loss of eyesight in one or 21 21 report in this case that we marked earlier today as an more eyes? 22 exhibit? 22 MR. PACKIN: Object to the form. 23 Α 23 BY MR. KOTT: Q Okay. Did you want to correct something 24 Q Is that a potential? 24 25 25 earlier? That's one of the potentials, sure

45 (Pages 174 to 177)

	Page 178		Page 180
1	Q What is the most serious injury that can	1	that document?
2	occur from thrown carbide tips	2	A Yes.
3	MR. PACKIN: Object to the form.	3	Q Okay. Was there an earlier iteration of
4	BY MR. KOTT:	4	this drawing?
5	Q of a saw blade?	5	A I believe there was. I believe I hadn't
6	A Well, that's the serious serious	6	in Stout I hadn't put these two things together.
7	injury that I'm aware of that's occurred. Potentially	7	And I may have tried to refine one or the other parts.
8	you could have any kind of injury from it.	8	When I say these two, I mean the prohibition sign and
9	Q Could you potentially have death from	9	the cut-off saw, demo saw.
10	that?	10	MR. KOTT: Would you mark this, please,
11	A That's potential, sure.	11	as the next sequential?
12	Q Calling your attention to Exhibit	12	(Document was marked as Growney-59 for
13	Growney-9, have	13	identification by the court reporter.)
14	A What is that?	14	BY MR. KOTT:
15	Q That's you have it as attachment 61.	15	Q I've marked for identification Exhibit
16	Sorry. 6.141. I'll hold it up for you.	16	Growney-59, and ask you this says copyright, Neal
17	A Okay.	17	A. Growney & Associates, LLC, July 29, 2008. Do you
18	Q Now, this is something you created; is that correct?	18	see that?
20	A That's correct.	20	A Yes.
21	Q In fact, you have a copyright symbol on	21	Q And is that something you prepared on or about July 28, 2008, is it?
22	the bottom. Is that a way, in a lay sense of saying	22	A July 29, 2008, 18 tt?  A July 29, 2008, yes.
23	this is your creation?	23	Q All right. Let me try it again.
24	A That is a way of saying my creation.	24	Is that something you prepared in or
25	Q Why did you put that copyright symbol	25	around July of 2008?
:	Page 179		Page 181
1	there?	li	A Yes.
2	A I have some recollection of somebody	2	Q Was that something you prepared for the
3	telling me the need for a copyright whatever you did.	3	Stout case?
4	But this is a crude my crude attempt at artwork.	4	A Yes.
5	And my crude attempt consists of cutting and pasting.	5	Q Okay. And you also have 47, 49, and 50.
6	But go ahead.	6	Are they is the pictorial there the same as the
7	Q What do you mean when you say it's your	7	pictorial in Growney-9ff?
8	crude attempt at artwork?	8	A Yes.
9	A Well, I got to admit that I'm not so good	9	Q Okay. And why did you make the change to
10	at artwork. That's what I mean, you know. In other		the pictorial from Growney-59 to Growney-9ff?
11	words, I would like certain more refinements.	11	A Well, I was taking a look at it and I
12	Q To this?	12	thought it would be it would be an improvement. It
13	A Yeah. Yeah.	13	would help to convey the message, communicate the
14	MR. PACKIN: "This" being attachment	14	warning to don't put this particular blade on this
15 16	6.141, for the record. BY MR. KOTT:	15 16	saw, if I could simulate teeth. And of course this is
17	Q Am I correct that in the Stout case you	17	my crude attempt at simulating teeth, which probably wasn't so hot (indicating).
18	had a different pictorial or you proposed a different	18	Q "This" being Growney-9ff? That's what
19	pictorial?	19	you're referring to?
20	A I don't recall.	20	A Yes. Yes.
21	Q Well, looking at this Growney Exhibit	21	Q So Growney-59, there's no simulation of
22	9ff, do you see in the lower in the bottom it's	22	teeth; is that what you're telling me?
23	handwritten 9/12/2009?	23	A Yes.
24	A Yes.	24	Q Okay.
25	Q Is that about the time that you prepared	25	A And I thought that this, as you described

46 (Pages 178 to 181)

	Page 182		Page 184
1	it, iteration, I thought that this iteration was an	1	looked like the machine pictured on Growney-9ff?
2	improvement over this. Either one would work, I	2	MR. PACKIN: Object to the form.
3	believe. This one might get a little better response.	3	THE WITNESS: I couldn't estimate the
4	Q This one, Growney-9ff?	4	appearance, but I do have to go back and alter my
5	A Yes.	5	response to the previous question about what machines
6	Q The profile or the picture of the	6	looked like this. This is very similar to the
7	machine, is it the same in both?	7	illustration in the standard, in the cutting-off
8	A Yes.	8	machine standard.
9	Q So the only thing withdrawn.	9	BY MR. KOTT:
10	The blade guard, is that the same in	10	Q All right.
11	both?	11	A It's also similar to the AEM. Name
12	A Yes.	12	escapes me right now. Their illustration of a
13	Q So the only thing that's different in	13	cutting-off machine.
14	both is what the blade looks like, correct?	14	Q I think my question was: In the
15	A Yes. And as I said before, it's my crude	15	five-year period before the date of the accident what
16	representation of teeth. You know, if I had somebody	16	percentage approximately of the cut-off machines out
17	able to make these drawings for me, I might do them a	17	in the trades in the United States looked like the
18	little different.	18	machine pictured on your Exhibit Growney-9ff?
19	Q Did you did you draw the machine	19	MR. PACKIN: Object to the form.
20 21	that's shown there, or did you adopt that from somebody else?	20	You can answer.
22	A This is from Norton. Norton is a	22	THE WITNESS: It would be difficult for
23	manufacturer of grinding wheels. It is they're	23	me to estimate that. However, the people in construction who use concrete cut-off machines, I'm
24	actually they're owned by an outfit called	24	sure they predominantly recognize this as a concrete
25	Saint-Gobain, and it is on their website, but it also	25	cut-off machine.
	Page 183		
	J		Page 185
1	appears in a number of places other than that. And it	1	I don't mean to infer that this
2	escapes me right now where else they appear.	2	illustration is the be all, end all. You can change
3	Q And you're talking about what the machine	3	it and alter it. You can move the machine to get a
4	looks like?	4	better profile, if that's what you want. You want to
5	A That's correct.	5	modernize it, you know, that's fine. This is just
6	Q Okay. Is there any cut-off machine that	6	representative of the type of warning that should be
7	you're aware of that looks like the machine pictured	7	on the blade.
8	in Exhibit Growney-9ff?	8	BY MR. KOTT:
10	MR. PACKIN: Object to the form. THE WITNESS: Yes.	9	Q Would you agree that under 20 percent of
11	BY MR. KOTT:	11	the machines in the United States in the workplaces, cut-off machines, in the five-year period before the
12	Q Which ones or what brand?	12	date of the accident looked like the machine pictured
13	A Stihl TS-350.	13	in Growney-9ff?
14	Q Okay. Any others?	14	MR. PACKIN: Object to the form. And, in
15	A The Homelites had a similar appearance.	15	essence, it's already been asked and answered.
16	Q Any others?	16	THE WITNESS: I would not agree.
17	A There are some obscure brands that maybe	17	MR. KOTT: Okay. All right. I think
18	aren't made anymore that have a similar appearance, or	18	let's go off the record.
19	at the time of their manufacture had a similar	19	MR. PACKIN: David, I have one follow-up
20	appearance.	20	question to yours. And in fairness to you, if you
21	Q And what percentage of the market would	21	want to be here when I do that
22	you estimate in 2007 and five years before that had	22	MR. KOTT: Well, I'm going to have to be
23	withdrawn.	23	here for the next time, whenever we do it.
24	What percentage of machines out in the	24	MR. PACKIN: Then it doesn't matter.
25	trade in the five-year period before this accident	25	MR. KOTT: Let's go off the record just

47 (Pages 182 to 185)

	Page 186	Ī	Page 100
		1	Page 188
1 2	to discuss scheduling.	1	MR. WALSH: There were certain pages.
2 3	(Off-the-record discussion was held.)	2	MR. PACKIN: That was already done.
$\frac{3}{4}$	MR. KOTT: With respect to any exhibits	3 4	MR. WALSH: Asked for are there in
5	that I marked for identification, I will supply copies to other people.	5	there in a separate one?
6	With respect to continuing the deposition	6	MR. PACKIN: We already gave them, Dave. MR. KOTT: I gave him what I wanted from
7	of Mr. Growney, Mr. Packin said he will get dates and	7	this. I gave you a set from what I wanted from it.
8	circulate that to us.	8	MR. RUDOLPH: This is some of it.
9	With respect to the balance of the	9	MR. PACKIN: If you want this whole book
10	exhibits, I'll let Mr. Walsh or Mr. Packin put on the	10	you're going to have to pay for that.
11	record who's doing what, because we've already had	11	MR. WALSH: We've got what it is.
12	some unclearness as to who was doing what with the	12	MR. RUDOLPH: Kott wanted one.
13	exhibits.	13	MR. WALSH: And the other ones that you
14	MR. WALSH: What is the arrangement here,	14	have, Barry, are 37a, b, and cc.
15	Barry? The ones you're taking back that came from his	15	MR. PACKIN: The three books and the
16	file, are you going to provide copies of those to	16	three volumes of the study and the photos.
17	everybody? And I understand that there may be a	17	MR. WALSH: The only ones we have right
18	special case for the long one that's which we were	18	now are Growney-44, Growney-8, and we have a copy from
19	willing to pay for, but we but we just need we	19	the Dynamic Document Design book, but it was unmarked
20	need to get copies of them, obviously.	20	as an exhibit.
21	MR. PACKIN: Some of them have difficulty	21	Do we have any others, Steve?
22	of copying, such as 47, but to the best we can we	22	MR. RUDOLPH: Yesterday we did. Is she
23	will.	23	retaining some of them?
24	MR. WALSH: But we need to know which	24	MR. KOTT: The last one that I marked,
25	ones you have for the record so that we don't if we	25	which was his drawing from Stout.
	Page 187		Page 189
1	Page 187 have a missing exhibit, we know where to start	1	Page 189 MR. WALSH: I don't have that.
1 2		1 2	MR. WALSH: I don't have that.
1	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr.		MR. WALSH: I don't have that. MR. KOTT: Barry, how about the last one I marked, which was his drawing?
2 3 4	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr. Growney's file.	2	MR. WALSH: I don't have that. MR. KOTT: Barry, how about the last one I marked, which was his drawing? MR. PACKIN: It's in the pile. It's in
2 3 4 5	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr. Growney's file.  MR. WALSH: But that's not clear. For	2 3 4 5	MR. WALSH: I don't have that. MR. KOTT: Barry, how about the last one I marked, which was his drawing? MR. PACKIN: It's in the pile. It's in the pile.
2 3 4 5 6	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr. Growney's file.  MR. WALSH: But that's not clear. For the record, why don't we just take the stack that	2 3 4 5 6	MR. WALSH: I don't have that. MR. KOTT: Barry, how about the last one I marked, which was his drawing? MR. PACKIN: It's in the pile. It's in the pile. MR. WALSH: Do you have any of the
2 3 4 5 6 7	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr. Growney's file.  MR. WALSH: But that's not clear. For the record, why don't we just take the stack that we're taking and read the numbers?	2 3 4 5 6 7	MR. WALSH: I don't have that.  MR. KOTT: Barry, how about the last one I marked, which was his drawing?  MR. PACKIN: It's in the pile. It's in the pile.  MR. WALSH: Do you have any of the exhibits, Dave?
2 3 4 5 6 7 8	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr. Growney's file.  MR. WALSH: But that's not clear. For the record, why don't we just take the stack that we're taking and read the numbers?  MR. PACKIN: I'm taking there's 75	2 3 4 5 6 7 8	MR. WALSH: I don't have that.  MR. KOTT: Barry, how about the last one I marked, which was his drawing?  MR. PACKIN: It's in the pile. It's in the pile.  MR. WALSH: Do you have any of the exhibits, Dave?  MR. KOTT: Yeah, I have.
2 3 4 5 6 7 8	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr. Growney's file.  MR. WALSH: But that's not clear. For the record, why don't we just take the stack that we're taking and read the numbers?  MR. PACKIN: I'm taking there's 75 numbers.	2 3 4 5 6 7 8 9	MR. WALSH: I don't have that.  MR. KOTT: Barry, how about the last one I marked, which was his drawing?  MR. PACKIN: It's in the pile. It's in the pile.  MR. WALSH: Do you have any of the exhibits, Dave?  MR. KOTT: Yeah, I have.  MR. WALSH: Which ones do you have?
2 3 4 5 6 7 8 9	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr. Growney's file.  MR. WALSH: But that's not clear. For the record, why don't we just take the stack that we're taking and read the numbers?  MR. PACKIN: I'm taking there's 75 numbers.  MR. WALSH: Put the photographs aside for	2 3 4 5 6 7 8 9 10	MR. WALSH: I don't have that.  MR. KOTT: Barry, how about the last one I marked, which was his drawing?  MR. PACKIN: It's in the pile. It's in the pile.  MR. WALSH: Do you have any of the exhibits, Dave?  MR. KOTT: Yeah, I have.  MR. WALSH: Which ones do you have?  MR. KOTT: Growney-9 and then Growney-9a
2 3 4 5 6 7 8 9 10	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr. Growney's file.  MR. WALSH: But that's not clear. For the record, why don't we just take the stack that we're taking and read the numbers?  MR. PACKIN: I'm taking there's 75 numbers.  MR. WALSH: Put the photographs aside for the moment, but because not all of those were	2 3 4 5 6 7 8 9 10	MR. WALSH: I don't have that.  MR. KOTT: Barry, how about the last one I marked, which was his drawing?  MR. PACKIN: It's in the pile. It's in the pile.  MR. WALSH: Do you have any of the exhibits, Dave?  MR. KOTT: Yeah, I have.  MR. WALSH: Which ones do you have?  MR. KOTT: Growney-9 and then Growney-9a through 9ii. Hang on for me.
2 3 4 5 6 7 8 9 10 11	have a missing exhibit, we know where to start looking.  MR. PACKIN: Anything that came from Mr. Growney's file.  MR. WALSH: But that's not clear. For the record, why don't we just take the stack that we're taking and read the numbers?  MR. PACKIN: I'm taking there's 75 numbers.  MR. WALSH: Put the photographs aside for the moment, but because not all of those were marked anyway.	2 3 4 5 6 7 8 9 10 11	MR. WALSH: I don't have that.  MR. KOTT: Barry, how about the last one I marked, which was his drawing?  MR. PACKIN: It's in the pile. It's in the pile.  MR. WALSH: Do you have any of the exhibits, Dave?  MR. KOTT: Yeah, I have.  MR. WALSH: Which ones do you have?  MR. KOTT: Growney-9 and then Growney-9a through 9ii. Hang on for me.  MR. RUDOLPH: What happened to that big
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	Page 190		Page 192
1	MR. KOTT: Which is his Rule 26.	1	and Barry's got the other ones he pulled out. We have
2	MR. PACKIN: That I don't have that in	2	the two that we identified on the record. And,
3	that pile. You must have.	3	hopefully, when we read this transcript and put all
4	MR. KOTT: And I have not seen Growney	4	the numbers together, they'll all be here.
5	I think it was 36, but it was his drawing from the	5	All right. We're off the record.
6	Stout case.	6	(Off-the-record discussion was held.)
7	MR. WALSH: What are these? Are these	7	MR. WALSH: Go back on the record just
8	yours, Dave?	8	for a second.
9	MR. KOTT: It's not there. Steve, do you	9	The videographer has just advised us
10	have those?	10	that, his measure, we have nine and a half hours of
11	MR. RUDOLPH: No. Jim just ran off the	11	deposition time have elapsed.
12	three or two that we have, eight and 40 something.	12	Does that include or not include, Jim,
13	MR. WALSH: We didn't have the have	13	the 30 minutes attributable to Mr. Growney's searching
14	any of the originals yesterday.	14	through his box.
15	MR. RUDOLPH: No. We left them with him.	15	VIDEO TECHNICIAN: Includes.
16	She had most of them, but I think Barry has them all	16	MR. KOTT: So it's
17	from yesterday.	17	MR. WALSH: So it's nine and a half
18	MR. KOTT: Those are the ones I'm	18	hours, including 30 minutes that he was searching
19	missing.	19	through his file.
20	MR. PACKIN: Stuff on the top here. I'm	20	VIDEO TECHNICIAN: Exactly.
21	going to tell my crew to copy, other than the three	21	MR. WALSH: All right. Thank you.
22	volumes of the study, which I'll abide your letter	22	Now we're off the record.
23	saying send them out and you'll pay for them.	23	W <u>Gra</u> /
24	MR. WALSH: That's correct. We'll go on	24	
25	the record saying if you'll send those out and get	25	
	Page 191		Page 193
1	them copied, we'll pay for the copy.	1	CERTIFICATION
2	MR. PACKIN: Okay. Done.	2	STATE OF NEW JERSEY
3	MR. WALSH: And, Dave, do we have	3	COUNTY OF BURLINGTON
4	agreement that everybody, whatever exhibits we have,	4	
5	with the exception of those three volumes, just made a	5	I, Cindy Pineiro, a Certified Shorthand
6	separate agreement on everybody will provide everybody	6	Reporter and Notary public of the State of New Jersey,
7	else with copies?	7	do hereby certify that I reported the deposition in
8	MR. KOTT: Yeah, we do, except for I	8	the above-captioned matter; that the said witness was
9	can't find two of mine, the two that I mentioned.	9	duly sworn by me; that the reading and signing of the
11	MR. PACKIN: You'll sort it out. I'll leave it to you.		deposition were waived by said witness and by counsel for the respective parties; that the foregoing is a
12	MR. WALSH: Are they in here possibly	12	true and correct transcript of the stenographic notes
13	somewhere?	13	of testimony taken by me in the above-captioned
14	MR. KOTT: No, they're not in there.	14	matter.
15	MR. PACKIN: Obviously I can't make a	15	I further certify that I am not an attorney
16	copy of Growney-57, which is the saw.	16	or counsel for any of the parties, nor a relative or
17	MR. WALSH: But you have possession of	17	employee of any attorney or counsel connected with the
18	that.	18	action, nor financially interested in the action.
19	MR. PACKIN: So long all.	19	,
20	MR. RUDOLPH: See you, Barry.	20	
21	MR. KOTT: Here's Growney-59. He did	21	Cindy Pineiro, CSR #X1001815
22	have it. So I'm taking Growney-59, so now I'm only	22	Notary Public #2327620 Exp. 4/14/15
23	missing one, which is his Rule 26 list, which I see	23	H295-000 21
24 25	here as well. Rule Growney-34.  MR. WALSH: So you've got those two now,	24 25	Dated: June 15, 2010

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